

# Week 3 Overview!

Zoom Check in daily at 9am

Day

Activity

What you need

There will be weekly specialist activities posted in Google Classroom.

Monday

Fitness Challenge

Google Classroom

Writing- Term 2 Goals draft

iPad

Spelling - Codes Lesson

Ipad and writing book

Maths- Data collection

iPad

No device Homework Grid

No screen!

Tuesday 21/4

Writing - Term 2 Goals revise, edit begin good copy

Upload to SeeSaw!

Performing Arts

iPad

Maths- Represent Data in a graph

iPad

No device Homework Grid

No screen!

*See Wednesday, Thursday and Friday on the next slide*

# Week 3 Overview – Continued!

Zoom Check in daily at 9am

Day	Activity	What you need
Wednesday	Maths- Represent bar and pie graph	iPad
	Reading- Literary Devices for persuasive	iPad/Work book
	Art	Check Google Classroom for post
	No device Homework Grid	No Screen!
Thursday	Maths- Finish graphs	iPad
	Writing- Modal Verbs	iPad/Work book
	Indonesian	See Google Classroom
	No device Homework Grid	No Screen!
Friday	Reading- Literary Devices continued	iPad
	Maths-Data observation	iPad
	Reading for the week including title of book & page numbers	Written on paper or in Well-being Diary
	No device Homework Grid	No Screen!

# Week 3 Specialist Overview!

Day	Specialist Subject	Activity / Link
<i>P.E includes the Fitness Challenge everyday</i>		
Tuesday	Performing Arts	All will be posted on Google Classroom that morning and evidence of completed work to please be posted on SeeSaw under the correct 'Folder'
Wednesday	Visual Arts	
Thursday	Indonesian	

## 2020 Term 2 No device - Homework Grid

Choose one task **EACH** afternoon and collect photo evidence. These tasks **do not** require the use of an iPad. The aim is to complete all 15 tasks over 3 weeks. Good luck!

Play a board game or card game with your family	Create an indoor or outdoor fort/cubby house and take a photo of you inside it	Choose an outdoor game/ sport to do outside and then write about it in your Journal	Write a letter to a family member telling them how much they mean to you	Clean up the kitchen after a meal
Draw a family tree that goes back at least 3 generations. Present this creatively	Find a new recipe for your family to try and help cook it!	Help put the washing out or in	Watch two Just Dance videos and get groovin!	Go on a nature walk (in your backyard) and draw things you see that are different colours - find one thing for each colour of the rainbow
Draw a birds eye view of your favourite place in your home!	In your backyard find 5 different leaves! Trace and shade them!	Where can you 'Maths' in your house?- eg fractions, arrays	Interview a family member or friend on their favourite holiday destination	Draw your favourite character (movie, book, game)

# MORE OPTIONS.....

If you are wanting to complete more work here are some other links this is optional!

<b>Maths</b>	<p>Option 1: Choose one task from the MPRPS Google Site <a href="https://sites.google.com/education.vic.gov.au/mprps4808/grade-56/maths?authuser=0">https://sites.google.com/education.vic.gov.au/mprps4808/grade-56/maths?authuser=0</a></p> <p>Option 2: For extension. Please download the 2016 Maths Challenge from Google Classroom.</p>
<b>Writing</b>	<p>Go to <a href="https://sites.google.com/education.vic.gov.au/mprps4808/grade-56/literacy/writing?authuser=0">https://sites.google.com/education.vic.gov.au/mprps4808/grade-56/literacy/writing?authuser=0</a> and choose one task to work on.</p>
<b>Reading</b>	<p>Go to <a href="https://sites.google.com/education.vic.gov.au/mprps4808/grade-56/literacy/reading?authuser=0">https://sites.google.com/education.vic.gov.au/mprps4808/grade-56/literacy/reading?authuser=0</a> and choose one task to work on.</p>
<b>Specialists</b>	<p>Indo- <a href="https://sites.google.com/education.vic.gov.au/mprps4808/specialist/indonesian">https://sites.google.com/education.vic.gov.au/mprps4808/specialist/indonesian</a> Art- <a href="https://sites.google.com/education.vic.gov.au/mprps4808/specialist/art/34">https://sites.google.com/education.vic.gov.au/mprps4808/specialist/art/34</a></p>