

# YEAR 5 AND 6 LEVEL INFORMATION SHEET

## TERM 1 2025



Dear Parents,

Welcome to Term One! Below is a summary of the learning that will be happening this Term as well as other important information.

### **Reminders:**

- Monday - Please be at school no later than 8:45am in readiness for assembly at 8:50am
- ALL students require a diary which is to be brought to school daily and signed once a week
- Absences can be reported to the school via Simon (PAM).
- The Holy Trinity food sharing policy states that students cannot share food. This includes, special occasions and special events eg. birthdays or Easter.
- Please ensure you check the Newsletter for important dates and events

### **Attendance at school:**

Every day counts, as regular attendance helps students to develop a sense of belonging, develop and maintain friendships, be more engaged at school and help progress with their learning. If you do the Math, a student absent one day a week = 40 days per year = 8 school weeks (close to a term) x 7 school years = 56 weeks = more than 1 year of school missed before they reach secondary school.

### **Behaviour:**

As we begin Term 1, we have been focussing on the TORCH values and the Holy Trinity Behaviour Matrix. The students have been engaged in establishing positive and expected behaviours in all areas of the school and their learning. We would like to congratulate the 5% cohort on an excellent start to the year, where they have been role models and leaders of the school regarding their behaviour and the way they conduct themselves throughout the school day.

### **Key Curriculum Area- Ready To Learn:**

At the beginning of the school year, the whole school focus is our Ready to Learn Program. In 5%, this incorporates a range of activities while will establish the expectations for our learning and interactions with each other in the classroom and the school. We will visit concepts such as adopting a growth mindset, strategies to use during times of stress, whole school behaviour expectations and a range of other foci that enable us to be *ready to learn*.

### **English:**

We will be starting the year reviewing our understanding of common punctuation marks, practising cursive handwriting with consistent spacing and size, while learning how to maintain order in our workbook. We will learn about sentence types and which words go together to create really great ones. This will lead us to writing longer and more complex paragraphs. We will learn about mental health conditions and services through reading, listening and viewing, and will showcase our learning through our writing and creativity.

### **Maths:**

This term in Mathematics students will work daily to improve their recall of number facts. They will also focus on various areas of Mathematics including, data, time, decimals and division. This will include, making and analysing graphs, investigating large numbers beyond 10,000, estimating and solving problems involving the four processes (addition, subtraction, multiplication and division).



## **Religious Education:**

In Religious Education, we will be initially focusing on the connecting and developing a relationship with God through daily prayer and our school wide meditation each Friday morning. As we approach Ash Wednesday and beyond, we will have a lantern focus that will ask us to reflect on the life, death and resurrection of Jesus with a focus on Palm Sunday, the Last Supper and the Crucifixion.



## **Homework:**

All students are expected to read for at least 60 minutes per week. Students are to record this in their diaries each week. Students are expected to work on their fluency practice on their times tables. These can be done during car trips, at the dinner table or even on family walks!

## **Important Dates:**

Please refer to the school newsletter, school calendar and student diaries for up to date information on scheduled events throughout the term. Some important dates:

If you have any questions or concerns, please do not hesitate to contact us.

## **Order of contact:**

- 1st. Classroom teacher
- 2nd. Year Level Leader/Subject Leader
- 3rd. Deputy Principal/Principal

Thank you for your ongoing support,  
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