

Year Three Curriculum Overview

Term 2, 2025

Religious Education

Students will investigate the following concepts:

- Explain the role of Mary and discipleship in the early Church
- Identify the characteristics of Mary that we see in the important women in our lives
- Identify how and why Jesus chose his disciples and who they were
- Unpack the Bible stories—how do they show hope and how are they helpful to others?
- Understand the story of Pentecost as the coming of the Holy Spirit
- Understand how the Holy Spirit helps us today

English

In Reading and Viewing, students will learn the following skills:

- Apply knowledge of sounds and word patterns to accurately read unfamiliar words
- Apply vocabulary, grammar, and context to understand the meaning of what they read
- Engage with a wide range of texts, including fiction and non-fiction, from various learning areas
- Develop fluency by reading with appropriate pace, phrasing, and expression
- Monitor reading and self-correct when something does not sound or look right

In Writing, students will learn the following skills:

- Write words using joined letters that are clearly formed and consistent in size
- Plan, draft, edit, and publish their writing for different purposes and audiences
- Organise their ideas logically and use paragraphs to structure their writing
- Use a range of vocabulary and language features to enhance their writing
- Use correct sentence structure, including simple and compound sentences
- Apply appropriate punctuation, including full stops, commas, and question marks
- Apply knowledge of parts of speech such as nouns, verbs, adjectives, and adverbs to build detail in their writing
- 'Bump Up' sentences to include conjunctions and prepositions to add meaning and clarity

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
	Lesson 133 - The digraph /ho/ as in honest and the graph /o/ making the sound 'O'	Lesson 134 The trigraph /ear/ making the 'ear' as in ear	Lesson 135 - The graph /c/ making the sound 's' as in city	Lesson 136 - The prefix 'inter' meaning between
Week 6	Week 7	Week 8	Week 9	Week 10
Lesson 137 - Contractions	Revision	Lesson 138 - The digraph /se/ making the 's' sound as in horse	Lesson 139 - The digraph /oi/ making the 'oy' sound as in coin	Lesson 140 - the digraph /oy/ as in toy



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In Speaking and Listening, students will learn the following skills:

- Actively participate in group discussions and classroom conversations
- Share ideas and information clearly, especially related to texts or inquiry topics
- Build confidence in speaking and expressing thoughts to others
- Focus on listening to others, taking turns, and responding respectfully

Mathematics

In Number, students will learn the following skills:

- Solve 2- and 3-digit subtraction problems with and without regrouping
- Use mental strategies and number lines for solving subtraction problems
- Solve word problems using subtraction
- Make connections between addition and subtraction
- Recall multiplication facts for 2s, 3s, 5s, and 10s
- Use arrays and groups to solve multiplication problems
- Understand multiplication as repeated addition
- Begin making connections between multiplication and division

In Space, students will learn the following skills:

- Identify differences in the representation of places on a map
- Understand the features of a map (BOLTSS)
- Learn how to read a map
- Use correct mathematical language to identify different locations
- Sketch and create their own map

Wellbeing

This term, students will explore how to take care of their physical and emotional wellbeing through the Body Bright program. They'll learn about the importance of nourishing their bodies, staying active, and developing a positive mindset. Students will also begin to reflect on how technology use affects their feelings and energy.

Cybersafety lessons will focus on:

- Balancing screen time with outdoor ("green") time
- Recognising how technology impacts emotions
- Identifying comfortable and uncomfortable feelings when using tech

Students will be supported to develop strategies for managing screen time and expressing their emotions in healthy ways, both online and offline.

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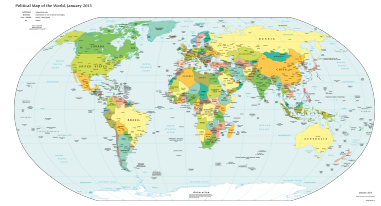
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Inquiry Learning

Geography - Where in the World would you go?

Students will learn about the following concepts:

- Discover Australia's states, territories, capital city, flags, and emblems
- Look at the world map, seas, continents, oceans, and the equator
- Talk about travel and see travel photos
- Choose a country to learn about from a list of countries around the world, like Kenya, Brazil, Italy, Japan, and more
- Create a brochure by gathering information about the country on topics like flags, animals, food, climate, and landmarks
- Focus on aspects like flags, animals, food, culture, and landmarks from the chosen country



Digital Technologies

Students will learn the following skills:

- Recognise different types of data and explore how the same data can be represented in different ways
- Collect, access, and present different types of data using simple software, including the Google Suite (Slides, Docs, and Excel)



Performing Arts

Students will learn the following skills:

- Investigate how dance styles have changed over time, learning key moves from different decades
- Practise and refine dance techniques, focusing on control, timing, and expressive movement
- Collaborate to create short dance sequences that showcase historical dance styles
- Evaluate different dances and discuss how dance has evolved

Visual Art

Students will learn the following skills:

- Create a collage by tearing and layering newspaper cut-outs, exploring texture, composition, and visual storytelling.
- Use paddle pop sticks and yarn to make a turtle-inspired God's Eye, learning basic weaving techniques and exploring symmetry in design.
- Design and sculpt a clay piece inspired by the Great Barrier Reef, developing skills in shaping, joining, and smoothing clay to represent form and texture.

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Physical Education

Students will learn the following skills:

- Prepare for House Cross Country through long-distance running and explore pacing and running strategies
- Participate in fitness activities and examine how physical activity supports health and wellbeing
- Learn fundamental skills in Sofcrosse (modified Lacrosse), focusing on attacking, defending, and moving into space
- Apply skills in game situations that require teamwork and strategic thinking
- Reflect on how tactics and cooperation contribute to success in team games

Italian

Students will learn the following skills:

- Name the countries that border Italy on the map of the world
- Discover the map of Italy and its 20 Regions
- Apply knowledge of compass points to describe where Italian cities are located
- Read short blurbs about children in Italy and answer questions based on the text
- Discover some major Italian cities and what they are famous for
- Research some famous Italian landmarks and write about them
- Learn about famous Italian food and where pizza originated
- Complete a self-assessment: How much do I know about Italy?