

YEAR 3 NEWSLETTER

TERM 3 2022

Welcome back to Term 3! We are looking forward to an exciting term! Please don't forget to check the School Newsletter weekly for important information and dates.

Our 2022 St James Art Show will be held this term, so please look out for emails from us regarding parent helpers in the classroom!

What's on in Term 3?!

- Friday 15th of July- Prayer Service hosted by Year 3
- Monday 25th of July- St James Feast Day Mass 9:00 am
- Friday 29th of July- Mini Mission Fete 11:00am-1:00pm
- Monday 15th of August- Feast of the Assumption Mass 12:00 pm
- Friday 2nd of September- Fathers Day Breakfast
- Tuesday 13th and Wednesday 14th of September- Learning Conferences
- Friday 16th of September- Last Day of Term 3

Timetable

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3K		3H	
Library	Friday	Library	Monday
Physical Education	Thursday	Physical Education	Thursday
Auslan	Thursday	Auslan	Tuesday
STEMMS	Thursday	STEMMS	Wednesday
Performing Arts	Thursday	Performing Arts	Thursday

Home Learning

It is expected that the children read for a minimum of 20 mins per night, four times a week. The children need to record this in their diary and ensure it is signed and returned to school each **Tuesday in 3K** and each **Friday in 3H**.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- To reinforce skills and knowledge that the child is acquiring at school (Needs Based)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)
- To engage families in learning (Family Based)

Feel free to contact us throughout the school term! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

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What We Are Learning In...

Reading

These are some of the reading strategies we will be focusing on this term:

COMPREHENSION/GRAMMAR:

- Locating information in the text
- Answering questions using evidence from the text
- Inferencing
- Determining Important Ideas and Information
- Homophones and Homonyms
- Prefixes and suffixes

DECODING/ACCURACY:

- Continue using strategies such as *chunking*, *cross checking*, *skipping the word and then coming back*, *flipping the sound*, *re-reading to self-correct* etc.

FLUENCY:

- Paying attention to punctuation
- Reading with expression
- Reading volume
- Reading rate/pace

VOCABULARY:

- Looking at the pictures, diagrams and other text features to understand new words
- Looking at the text that comes before and after the unknown word to understand its meaning
- Reading a variety of texts, both fiction and nonfiction, to expand vocabulary (using tools like glossaries, dictionaries and thesauruses)

Writing

The students will begin Term 3 by revisiting Recount Writing by writing a recount about their holidays and then planning and writing their Smart Goals for Term 3.

Next, we will be looking at Procedural Writing with a focus on verbs and adverbial phrases.

In the second half of the term, the children will gain experience in researching and writing meaningful Information reports in connection to our Inquiry unit. They will be identifying the purpose, structure and features of both genres, including the language and techniques used.

Students will continue to work on their personalised spelling words, which will be given out fortnightly. This will continue to form part of the 'needs based' home learning tasks.

Maths

The first topic we will be covering in Maths sessions in Term 3 is Division. The children will explore the relationship between multiplication and division and learn how important knowing their times tables is to solving both multiplication and division problems. They will learn a range of strategies that can be applied to help solve division equations.

The next topic we will explore is Fractions and Decimals. The children will revise that a fraction is an equal part of a whole shape or collection and model and represent fractions such as $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$, $\frac{1}{3}$ and $\frac{1}{5}$. The connection with decimals will be explored through tenths and hundredths.

During the second half of the term we will be exploring a number of areas in the Measurement and Geometry strand of Mathematics.

We will investigate the features and nets of a range of 3D Shapes such as pyramids and prisms and have fun constructing models of these shapes. The students will then explore the effects of moving a shape through a 'flip' - reflection, 'slide' - translation and 'turn' - rotation.

Following this we will learn about Angles, with a focus on identifying right angles and those that are smaller and greater in turn.

Our final unit for the term is Location. During this unit the children will learn how to read a grid and key to locate places and objects on a map and create their own simple maps of familiar environments.

Integrated/Inquiry Learning

This term our overarching theme for our Inquiry learning is 'Belonging'. This will be taught through the History curriculum. Students will explore how and why life changed in the past, and identify aspects of the past that remained the same. They will investigate the history, diversity and longevity of Australia's first peoples, whilst also exploring stories of the First Fleet, including causes and reasons for the journey, who travelled to Australia, and their experiences and perspectives following arrival.

Religion

Linking to our learning in Inquiry, students will reflect on their sense of belonging to our parish and school community. Students will explore the meaning of initiation in the Catholic Church and investigate the Sacraments of Baptism, Eucharist and Confirmation. They will be given the opportunity to make connections between their family, our parish and the wider Catholic Church in Australia and around the world.

