

ANNUAL IMPLEMENTATION PLAN

2023

Numeracy

Differentiation

Writing

Instructional Models

LEARNING

ENGAGEMENT

Attendance

Student Agency

Wellbeing

School Wide Positive Behaviours

Pathways & Transitions

Develop Staff Capacity

Data Driven

Learning Walks

Goal Setting

Instructional
Leadership

**HOW WE
WORK**

TARGETS

NAPLAN - BANDS

Reading Top TWO BANDS

Year 3: 33%
Year 5: 23%
Year 7: 17%
Year 9: 7%

Reading Bottom TWO BANDS

Year 3: 25%
Year 5: 20%
Year 7: 32%
Year 9: 40%

Writing Top TWO BANDS

Year 3: 35%
Year 5: 23%
Year 7: 5%
Year 9: 6%

Writing Bottom TWO BANDS

Year 3: 20%
Year 5: 21%
Year 7: 38%
Year 9: 50%

Numeracy Top TWO BANDS

Year 3: 21%
Year 5: 13%
Year 7: 10%
Year 9: 5%

Numeracy Bottom TWO BANDS

Year 3: 35%
Year 5: 40%
Year 7: 35%
Year 9: 45%

NAPLAN MEDIUM/HIGH GROWTH

Reading	Numeracy	Writing
Year 5: 70%	Year 5: 70%	Year 5: 65%
Year 7: 70%	Year 7: 75%	Year 7: 75%
Year 9: 55%	Year 9: 65%	Year 9: 65%

VCE and VM

VCE Mean Study Score – 26.5
VCE Completion - 80%
VM Completion - 80%

STUDENT ABSENCES

Years Prep to 6: 62% of students will
miss less than 20 days
Years 7 to 12: 55% of students will
miss less than 20 days

STUDENT OPINION DATA

Teaching and Learning: 65%
Collective Efficacy: 46%
Guaranteed and Viable Curriculum: 60%

STUDENT VOICE

Years 4 – 6: 55%
Years 7 – 9: 69%
Years 10 – 12: 50%

KEY ACTIONS

LEARNING

Data driven practices which compliment student goal setting is pivotal to supporting students to reach their potential. Differentiation will be highly visible in classrooms with productively challenging tasks provided to students. High quality teaching methodologies including VCOP and Learning to Write continue to be a central commitment to improving literacy outcomes. Visible learning will be seen through Instructional Models which link Berry Street strategies to the learning experience. Whilst curriculum development has been an area of strength, it will be vital to begin creating continuums from P-12.

ENGAGEMENT

Positioning students as authentic drivers and partners in their learning is the Northern Bay commitment. A college wide SRC will build partnerships between staff and students whilst continuing our links to families and the community, only compliments this approach. We will focus on solid transition programs to prepare students for senior school.

HOW WE WORK

Our College has a commitment to building leadership and teaching capacity through professional learning opportunities; both internal and external. We routinely complete learning walks to improve practice and better understand how our students learn. We focus on learning growth and have a dedicated and consistent high-level approach to School Wide Positive Behaviours.