

Term 2, Week 5 & 6

5/6 Learning Intentions:

For the students to:

Emotional

- Discuss and evaluate strategies to deal with stress
- Identify how our ethical principles can be used as the basis for action

Social

- Embrace the opportunity to enjoy the company of their peers in different settings
- Show courtesy and respect to strangers when attending busy areas

Language

- Use common Italian phrases in the classroom
- Ask clarifying questions to gain deep understandings

Cognitive/Thinking

- Consider the thoughts and feelings of others
- Reflect on learning goals to support deeper understandings

Physical/Health

- Listen to and follow instructions carefully
- Be aware of their surroundings in busy areas and consider the safety of themselves and others

Literacy

- Make and identify different types of connections to texts, including text to self, text to text, and text to world connections
- Describe and discuss similarities and differences between texts
- Identify how making connections leads to better understandings of the world around us
- Edit and make changes to texts
- Give and receive feedback on own and others' work
- Identify own strengths and weaknesses in writing using a rubric for continued growth
- Appropriately use apostrophes for contractions and to show possession.

Numeracy

- Revise efficient strategies for solving multiplication and division problems
- Interpret and use timetables
- Use a grid reference system to describe locations
- Describe routes using landmarks and directional language

- Explore the Cartesian Coordinate system using all four quadrants

Religious Education

- Reflect on what 'Justice' means within the catholic tradition
- Identify ways that 'Justice' connects us to 'Reconciliation'
- Identify our responsibilities within the Australian community

Inquiry/P.B.L (Problem Based Learning)

- Clarify the roles and responsibilities of the three levels of government
- Identify how change has occurred in a democracy such as Australia, over time
- Identify the roles and responsibilities of electors and representatives in Australia's democracy
- Explore the key features of Australia's electoral process

Wellbeing

- Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences
- Identify emotions and different ways they can be displayed
- Use strategies to find out how others are feeling
- Identify causes of emotions and stress and learn strategies to mitigate heightened negative feelings.