Term 4 Year 2 Curriculum Overview 2026

Religious Education

Students will investigate the following concepts:

- Explain the significance of key events and celebrations associated with the Christmas season
- Interpret the meaning of signs, symbols, and rituals and relate them to personal experiences
- Evaluate the impact of participation in liturgical celebrations on both the individual and the wider community.

English

In Reading and Viewing, students will learn the following skills:

- Engage with a range of different types of texts and make connections to enhance meaning
- Identify the purpose and audience of different types of texts, including digital texts
- Apply comprehension strategies to support the inferential understanding of a text.

In Writing, students will learn the following skills:

- Write a range of text types, including persuasive and imaginative texts, using appropriate text structures
- Reread and edit writing for correct spelling and punctuation
- Use speech marks, commas and capital letters correctly when writing dialogue.

In Term Four, the students will be continuing to use the Little Learners Love Literacy program for spelling and morphology.

Morphology (prefix and suffix meanings), spelling sounds and rules in focus				
Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**
morphology mis-, dis-, sub-	morphology -er, -or	spelling -le morphology -al	revise, practise, apply	morphology -ive, -ish
Week 6	**Week 7**	**Week 8**	**Week 9**	**Week 10**
morphology -able, -ible	morphology - im-, in-, non-	morphology -en	revise, practise, apply	revise, practise, apply

In Speaking and Listening, students will learn the following skills:

- Use content-specific vocabulary when participating in persuasive debates and discussions
- Practise giving and receiving constructive peer feedback
- Continue to use appropriate tone, volume, and pace when presenting to an audience
- Build confidence and clarity when speaking in front of others through a range of speaking activities.

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Mathematics

In Number, students will learn the following skills:

- Recognise and show ½ and ¼ of an object and of a group of objects
- Recognise that two quarters and one half are equivalent.

In Algebra, students will learn the following skills:

- Use different objects e.g. numbers, shapes, colours and objects, to make repeating and growing patterns.
- Demonstrate how patterns can grow and increase
- Predict what will come next in a pattern by working out the rule.

In Space, students will learn the following skills:

- Use everyday location words to follow and give oral directions e.g. Walk three steps forward and stand by the door
- Locate, follow and describe short paths on simple drawings or models
- Build models and highlight main features of familiar environments.

In Statistics, students will learn the following skills:

- Describe and interpret data in lists, tallies and simple graphs
- Collect and organise information then represent it in simple bar graphs or picture graphs
- Interpret the information represented in simple graphs
- Pose questions that will lead to collection of data.

Wellbeing

Students students will learn about the following concepts:

- How to stay safe online by developing critical thinking and literacy skills
- The importance of being kind and respectful when communicating in real life and online
- That there are many ways to solve conflict
- We have similarities and differences in points of view between ourselves and our peers.

Inquiry Learning

Science - '*What makes materials change?*'

Students will learn about the following concepts:

- Matter has different states and properties
- Changes of matter may be physical or chemical
- Some changes in physical matter can be reversed
- Chemical changes can produce new substances
- Push and pull forces cause objects to move or change depending on the amount of force applied.

Digital Technologies

Students will learn the following skills:

- To use their unique username and password to access the school computer network, online learning tools and Google Classroom
- To explore and use the basic features of common digital tools to create, locate and communicate content

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Physical Education

Students will learn the following skills:

- develop and refine fundamental movement skills through Little Athletics, including running, jumping and throwing activities
- practise controlling movement through changes in speed, direction and level
- develop introductory hockey skills, including carrying, dribbling, passing and striking a ball with a stick
- apply movement skills in small-sided games and activities, beginning to make simple decisions about space and movement
- practise following rules, using equipment safely and working cooperatively with others
- develop confidence and enjoyment through regular participation in physical activity.

Performing Arts

Students students will learn the following skills:

- reflecting on their whole-school production experience through guided questions
- describing emotions experienced before, during and after their performance
- reflecting on audience responses and recognising personal achievements throughout the production process
- learning and rehearsing a Christmas song for the Community Christmas Carols
- developing vocal skills through accurate pitch, rhythm and timing
- exploring how dynamics and expression can communicate the mood of a song
- singing cooperatively as part of a group, maintaining timing and listening to others.

Visual Art

Students students will learn the following skills:

- discover how art and science work together through exploring how pushing, pulling and moving paint can create exciting effects
- experiment with colours, lines, shapes and textures to create interesting and expressive artworks
- apply techniques such as blow painting and string pulling to create colourful patterns and unique designs
- use imagination and experimentation to make original artworks and share what they have discovered about art and science
- reflect upon their creations and share their experiences with their peers.

German

Students students will learn the following skills:

- learning about schools in Germany, including the school day, classroom life and the *Schultüte* tradition for children starting school
- learning and using German vocabulary related to Christmas, such as *Weihnachtsbaum* (Christmas tree), *Stern* (star), *Kerze* (candle) and *Geschenk* (present)
- developing their listening and speaking skills through Christmas-themed songs, games, stories and classroom activities
- exploring and comparing Christmas in Australia and Germany, discussing differences between celebrating Christmas during the Australian summer and the European winter, as well as learning about Christmas traditions and customs in Germany, including *Schlitten fahren*, *Nikolaustag*, *Adventskalender*, *Heilig Abend* and *Weihnachtsmarkt*.