



Dear Parents / Caregivers,

Term Three, halfway through the year already! I hope you have enjoyed a well-deserved break, relaxed, made memories and spent some time with family and friends. As always, I look forward to the term ahead and the learning journey and experiences it takes us on as a class.

Housekeeping:

- Please remember that school starts at 8:40am, we begin our learning at this time, if you are late, you not only disrupt your child's learning but those of the students who are already settled in class and have begun. Students begin their day with our litLit-2 program, which is an important part of your student's development, so if possible; please ensure that you are at school before the final bell rings in the morning.
- If you have any concerns or questions, please feel free to come and see me, I am available before school. Due to my own children's school pick up times I am unavailable in the afternoon and have to leave the classroom promptly. My email address is lcoop103@eq.edu.au. Feel free to drop me an email or message on class Dojo if you are unable to come and see me ☺ I check these regularly.

English: During Semester Two, we are focusing on Procedural Text. Students will explore, create, rehearse and present a multimodal presentation based on the story by Roald Dahl, 'George's Marvellous Medicine'. Students will plan and draft a procedure for George to make something for his Grandma to eat. Students will learn how to edit their work, publish the procedure as a multimodal poster, rehearse the procedure with a partner and present the procedure to an audience of peers.

Reading: Reading is an important element of a students' learning. It is vital for students to continue to use their home readers for 20 minutes a day at home and to fill in their reading trek to collect their owls. Students have their own login details for 'Wushka'. Wushka is a fantastic reading and comprehension resource for students to practice reading in the classroom and at home. If you do not have a 'Wushka' login or have mis-placed it, please get in contact with me through class Dojo or email.

Maths:

Year Two: During Term Three students will be performing simple addition and subtraction calculations and representing multiplication and division. Exploring and recognising two-dimensional and three-dimensional shapes and objects. To finish the term, students will order shapes and objects using informal units.

Year Three: During Term Three students will be exploring addition, subtraction, multiplication and problem solving. Identifying three-dimensional objects and angles. To finish the term, students will explore measuring length, mass and capacity using metric units.

HaSS (Humanities and Social Sciences): During Semester Two, students will explore the unit 'Exploring places near and far', with an inquiry question of 'How and why are places similar and different?'. Students will identify connections between people and the characteristics of places. Describe the diverse characteristics of different places at the local scale and explain the roles of others and rules in their community.



Science: Students will be observing forces in their everyday lives. They will learn about pushes and pulls, the direction of forces and the effect of contact and non-contact forces on objects. Students will describe the patterns and make predictions about the size and direction of a force and its effect on the movement of objects.

Health: Students will be exploring the unit 'Healthy Futures'. In this unit, students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their homes, classroom and school.

Arts: During Arts in Term Two, students will be exploring the unit 'Safe and Sound'. In this unit students will create representations of characters and settings to deliver community safety methods using media art forms.

SWELL

Brain boost: During Term Three students will be looking at and learning about executive functioning skills of metacognition and self-control. We will be exploring how to encourage others to have a growth mindset and celebrating our own growth and progress.

☺ If you have any questions or need clarifying on anything, please feel free to come see me or alternatively; email me at lcoop103@eq.edu.au

Regards

Laura Cooper
Year Two Class Teacher