

Religious Education

Students will investigate the following concepts:

- recognise & understand the beauty in the world around us
- consider the world as a special gift from God
- share our ideas about how God is present in our lives
- respond to what we see and experience with wonder, respect and care
- build positive relationships with God, ourselves and others
- look after the world around us as part of God's creation.



English

In Reading and Viewing, students will learn the following skills:

- use reading strategies when decoding unfamiliar words
- recognise similar characters and settings in a range of texts
- discuss the events of a story, including the beginning, problem and resolution
- use comprehension strategies, such as summarising and questioning, to build literal meaning of a text
- blend, segment, and manipulate phonemes in words to create new words (e.g., change the // sound in "low" to /b/ - low to bow)
- identify and read vowel digraphs.

In Writing, students will learn the following skills:

- use descriptive language to identify nouns, verbs and adjectives in sentences
- create short narrative texts, including the beginning, middle and end, using topic-specific vocabulary
- reread their own texts and discuss possible changes to improve meaning and punctuation
- use correct posture and pencil grip when writing
- practice letter formation, including where to start and the direction to follow.



In Speaking and Listening, students will learn the following skills:

- use appropriate eye contact when talking to others
- ask and answer appropriate questions
- use appropriate pace and volume when speaking.

Mathematics

In Number, students will learn the following skills:

- recognise, represent and order two-digit numbers
- solve simple addition problems
- solve simple subtraction problems.

In Measurement, students will learn the following skills:

- measure, compare and order the length of objects using informal units
- compare and order the mass of objects, from lightest to heaviest.



In Statistics, students will learn the following skills:

- record and represent data including images, drawings and tally marks
- create and ask simple questions and represent the data in a graph.

Wellbeing

Students students will learn about the following concepts:

- teamwork
- problem solving
- help seeking.

Inquiry Learning

Health: “How does our brain help us think, feel and make safe and healthy choices?”

Students will learn about the following concepts:

- explore how to make safe and positive choices by stopping and thinking
- identify a range of emotions and understand that all feelings are okay
- recognise how their body reacts to different feelings and learn to notice these signals
- develop simple strategies to help regulate their emotions and stay calm
- explore how sleep, nutrition, and physical activity support a healthy brain and body.



Digital Technologies

Students students will learn the following skills:

- identify and explore digital systems for a purpose
- identify who their trusted adults are that can keep them safe while online.



Physical Education

Students students will learn the following skills:

- Develop long distance running skills and pacing
- Learn breathing techniques and race strategies for Cross Country
- Improve skipping skills including continuous skipping and tricks
- Participate in skipping games and partner skipping
- Practise gymnastics skills such as balances, rolls and jumps
- Create movement sequences using gymnastics skills
- Use circus equipment such as juggling scarves, ribbons and diablo
- Work safely and cooperatively in group activities.

Performing Arts

Students will:

- Participate in structured dance lessons with an understanding of safe dance practices
- Learn and perform dance sequences with increasing accuracy and control
- Create and perform simple movement patterns
- Begin to use patterns and repetition in dance sequences
- Begin learning a class dance for the school production
- Develop and apply basic performance skills to engage an audience
- Build confidence as they work towards performing in the whole school production.

Visual Art

Students students will learn the following skills:

- explore printmaking using stamping and a range of materials
- create repeated patterns and simple printed designs
- explore printmaking processes to develop and represent ideas in visual form
- use visual conventions including line, shape and colour to create artworks inspired by Piet Mondrian
- create and respond to collage artworks using different materials and techniques
- explore ideas inspired by Henri Matisse.

German

Students will:

- develop their listening and speaking skills by learning to recognise and use simple vocabulary and phrases related to the weather, e.g. *Es ist warm, kalt, sonnig, windig*, the seasons of the year as well as some body parts
- use previously learned vocabulary, including numbers and colours, through repetition, songs, games, and interactive activities that support language retention and pronunciation (*eins, zwei, drei, vier, fünf, sechs, sieben, acht, neun, zehn*) (*rot, blau, grün, gelb, lila, rosa, braun, schwarz, weiß, orange*)
- build their vocabulary by learning additional classroom phrases that help them communicate in German with their classmates and teachers (*Guten Morgen. Guten Tag. Auf Wiedersehen. Kann ich bitte auf die Toilette gehen?*).