

Stage 2 Term 3 Overview

Weeks 1-5

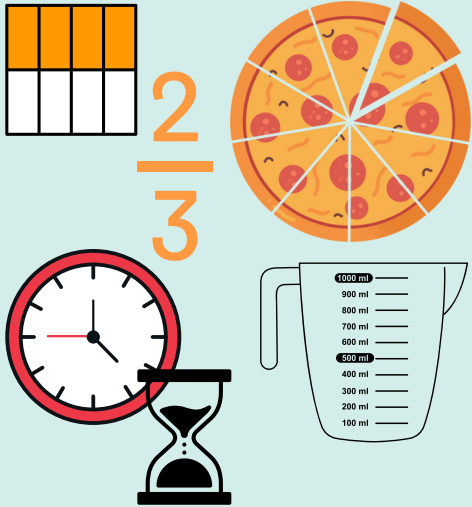
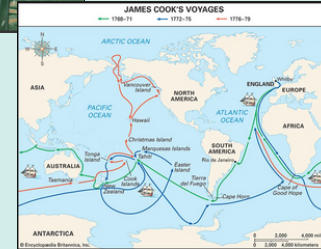


English

Big Idea; Epic explorers!! Students will improve their literacy through exploring historic explorers and their journeys.

Students will:

- Explore a range of vocabulary through print and digital texts.
- Explore author's purpose through examining different text structures and features of informative texts, such as multimodal features.
- Write factual and historical accounts of our epic explorers.
- Use appropriate grammar features: past tense, coordinating conjunctions (and, nor, yet, so), subordinating conjunctions (after, while, because).



Mathematics

Big Idea: Place Value – Students navigate the realms of time, with links to fractions. They will learn about the measurement of liquids through volume and capacity.

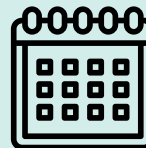
Students will:

- Read time as past the hour to half-past and then towards the hour.
- Relate the terms midday or noon and midnight to am and pm.
- Model and create fractions of thirds, quarters, fifths and eighths.
- Represent equivalent fractions and parts of a whole.
- Relate litres to every day containers and objects.

Key Vocabulary: o' clock, half past, quarter past, quarter to, half, third, fifth, eighth, litres, millilitres, space, volume, capacity, empty, full, container, liquid

Dates to Remember

- Week 2 - Monday 24th July; K-6 Athletics Carnival
- Week 2 - Wednesday 26th July; Stage 2 Open Classrooms 9-10am
- Week 4 - Friday 11th August; Stage 2 CTC Expo 2-3pm
- Week 5 - Tuesday 15th August; Stage 3 Mini Fete
- Week 6 - Tuesday 22nd August; Book Week Parade



CTC

Big Idea; Students follow a design thinking process to identify and solve problems in their environment.

Students will:

- identify an issue in their environment
- communicate their ideas and work collaboratively
- present their solutions to an audience, receive and implement feedback

Skills: - teamwork (communication and working collaboratively) - researching - brainstorming
- selecting & discarding ideas



At Home Activities

Reading

Using **DK Find Out** or **National Geographic Kids**, read a variety of texts on other famous explorers and navigators. Write 5 facts you learned.

Borrow books from the library each week using your Library Bag.

Writing

Explore another **famous world navigator** (Magellan, Vasco de Gamo). Write a report on their life, finding details; birth date, place of birth, early life, exploration details.

Draw a picture of the ships used in Columbus' world navigation (or another famous exploration). Find key facts about the ship used in the voyage.

Spelling

In your library books find words with the prefixes -ly, -tion,. Define these words using a dictionary. **Practice spelling** these words.

Use these words in sentences (simple, compound or complex – write a variety).

Number

Fractions - **Practice** folding strips of paper into $1/2$ s, $1/4$ s, $1/8$ s, $1/3$ s, $1/6$ s.

Addition & Subtraction – roll dice and make 2 3-digit numbers. Use the algorithm to add the numbers to find the total.

Time

Draw an analog clock and **draw the time** on it, using your clock at home. Then write the corresponding digit time. Repeat at different times. Can you write the time in 24hr time?

Volume & Capacity

Look into your fridge and find objects that have a labelled capacity on them. Order 5 objects from the **lowest to highest** capacity. Take a picture and add to your dojo portfolio.