






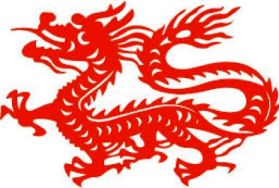
TERM 1 CURRICULUM OVERVIEW 2025

LANGUAGE – CHINESE MANDARIN

The Languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicators

<p><u>PREPS</u></p> 	<p>In Term 1, the students will be learning basic greetings such as hello, thank you, goodbye and my name is _____.</p> <p>Throughout the term we will use songs, rhythms, games and other simple routines to familiarise the students with the sounds and patterns of the language. The students will be exposed to a range of stories that communicate elements of Chinese culture.</p> <p>Wendy Chen</p>
<p><u>YEAR 1</u></p> 	<p>This term, Year 1 students will continue to revise and practise topics introduced last year. They will learn and explore the names of the 12 Chinese Zodiac animals while also engaging in the recitation of rhymes and songs to enhance their language skills.</p> <p>To enrich their learning experience, the program incorporates elements of Chinese culture, with this semester's primary cultural focus being the vibrant celebration of Chinese New Year.</p> <p>Bei Chen</p>
<p><u>YEAR 2</u></p> 	<p>In Year 2 Mandarin Chinese lessons, students will focus on learning the names of family members in Mandarin while further developing their listening and speaking skills. They will also delve into the structure and components of Chinese characters related to this topic and practise character writing. Rhymes and songs continue to be an integral part of the lessons.</p> <p>This term's primary cultural focus is Chinese New Year, an important celebration in Chinese culture. Students will also explore cultural traditions</p>

	<p>through engaging activities such as games, crafts, and interactive classroom experiences.</p> <p>Bei Chen</p>
<p><u>YEAR 3</u></p> 	<p>Year 3 students will build upon their prior knowledge by revisiting and practising previously learned topics. This term, they will study a topic that covers different sports, and expand their vocabulary and conversational skills in this area.</p> <p>Cultural elements remain central to the program, with students participating in traditional Chinese paper cutting and various craft activities. The main cultural focus this term is the celebration of Chinese New Year, also known as the Spring Festival. As part of their cultural studies, students will collaborate in groups to conduct a research project on the festival's significance and traditions.</p> <p>Bei Chen</p>
<p><u>YEAR 4</u></p> 	<p>In Term 1, the Year 4 students will be introduced to new vocabulary related to hobbies such as listening to music, watching movies and reading. We will also revisit the sports words we learnt from last year. The students will learn to state what their hobbies are using sentence patterns such as, “I like playing soccer and listening to music.” and “My hobbies are reading and watching movies.” in Mandarin.</p> <p>The students will practise tracing and writing Chinese characters associated with different actions such as read, listen and play.</p> <p>Wendy Chen</p>
<p><u>YEAR 5/6</u></p> 	<p>In Term 1, the students will learn to tell the time in Mandarin including o'clock, minute(s), quarter past and half past. They will reinforce their number concept while practising telling the time.</p> <p>We will introduce new vocabulary related to daily routines such as eating breakfast, brushing teeth and going to bed. The students will also learn to state what time they get up and go to bed in Mandarin.</p> <p>The students will practise tracing and writing Chinese characters associated with time.</p> <p>Wendy Chen</p>