

Visible Learning

St Martin de Porres has 6 Learning Powers. Learning powers are all about helping students learn **how to learn**. This involves knowing the mindsets and actions that are demonstrated by successful learners. Building and developing skills and habits of mind are as important as content to ensure students have dispositions that make them better prepared as lifelong learners.



REFLECTION

CREATIVITY

RESILIENCE

CURIOSITY

COLLABORATION

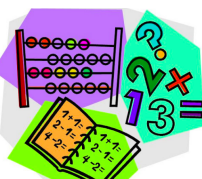
MOTIVATION

Tips for home learning:

- Encourage your child to talk about **how** and **what** they learnt in school each day. Which learning power did they use? How did they use it? What are they most proud of?
- Encourage your child to become an independent learner: dress themselves and take responsibility for their belongings-packing bag each day/putting on their own hat/jumper etc. (Please ensure all your child's belongings are labelled.)
- Engage with your child when they upload their work to Seesaw, Offer praise and feedback about their **improvement** and **growth** or willingness to have a go even when things are hard. Ask them what will be their next step in their learning.
- For more information on the definition of each disposition, refer to the learning and teaching tab on the SMDP school website.

Mathematics

We will be partnering with Monash University in a research project called 'Exploring Mathematical Sequences of Connected, Cumulative and Challenging Tasks (EMC3)'



In this project we will be learning about number sequence, place value, number patterns and shapes. Students will learn to persist which includes them concentrating applying themselves believing they can succeed and making an effort to learn.

Our term will focus on building the number knowledge and place value.

Tips for home learning:

- Try different strategies when solving a problem.
- Use pictures and concrete resources to show your working out.
- Explore mathematics in our everyday environment through numbers, shapes and symbols.

Inquiry

During Term 1, students will have the opportunity to explore the behaviours which make effective learners. Students will focus on the SMDP's Ways of Working, and Learning Powers. Throughout the exploration, they will consider new ways to express themselves and describe their thinking as well as explore ideas for managing effective teamwork, collaboration and independence.

The children will look at what the SMDP Learning Powers are, and how as learners they are able to use them to overcome challenges.

Tips for home learning:

Families can support their child in developing their understanding at home by asking them:

- What did you learn at school today? (rather than what did you do?) How did you learn?
- What learning power did you use to solve that problem?
- Were you successful - how do you know?
- What do you need to do/know next?

Reading

We are learning to identify some features of texts including events and characters and retelling events from a text. The children will be able to understand texts using comprehension strategies including visualising, making connections, inferring and asking questions.



General questions/connections:

Tell me about the characters

How are you similar/different to these characters

Inferring:

What is the message of the story? How can you use this message in your own life?

Summarising:

Retell the story using the main ideas in the beginning, middle and end.

Phonics

We are learning to blend sounds, stretch sounds and reread. We are also learning to recognise high frequency words on sight. Grade ones are focusing on using both eyes and ears to identify which digraphs to use.

Tips for home learning:

- *Practise sounds and sight words daily, make them with playdough or with art materials.*
- *Read every night including a variety of fiction and non-fiction texts. 5 Readers will be sent home on Mondays and must be returned on Fridays (these will be in accordance with their level.)*
- *Bug Club will also contain stories for your children to read that are based at their current reading level.*
- *Encourage understanding by using the following prompts:*

Writing

In writing, the focus will be on developing the phonological awareness skills of rhyme and letter sound knowledge. Our grade ones will continue with the Read Write Inc programme and learn new digraphs (two letters which make one sound.) Students will continue to work towards recognising the letters of the alphabet and the sounds they make. Students will begin to explore sentence structure and begin experimenting with paragraphs through writing using seeds to brainstorm their senses. Children will be encouraged to use adjective, conjunctions and time connectives when editing their own work.



Tips for home learning:

- *Practise putting sound cards together to make words and then write these words in a sentence using exciting vocabulary and the correct punctuation.*
- *Have a variety of writing materials to help your child stay engaged in writing and be excited about it - motivate them using coloured pens/paper/ipads etc.*
- *Encourage your child to read back their sentence and underline any words they think they have spelt incorrectly. Encourage children to add adjective, conjunctions and time connectives to enhance phrasing.*

Religious Education

As students continue to develop their personal prayer life and spirituality, they will look at how we all belong to God as his people. Students will identify people in their own lives who are sources of God's love and protection.

Tips for home learning:

- *Have reflection time giving thanks for the day & discussing how our words and actions reflect our beliefs and values.*


Social and Emotional Learning



- We are learning how to be a successful learning community in Prep/1.
- We are learning to be a positive friend in the playground
- We are learning to be understanding of our classmates feelings and emotions and how we can support each other
- We are using circle time to develop and build our social skills

Tips for home learning:

- *Discussing how and why we might feel different emotions and how we could manage them*

<p>Music</p> <p><i>During Term One the students will be encouraged to find their singing voice and use their voices confidently. This requires singing a melody accurately at their own pitch with a sense of awareness of pulse and control of rhythm. The students will also identify the pulse in different pieces of music, noticing when the pulse is getting faster and slower.</i></p>	<p>Physical Education</p> <p>During Term One, we are learning to explore movement with our bodies. We will be developing spatial awareness, locomotor control, fundamental movement skills (hop, skip, jump) and ball introduction and manipulation. This will be done through active play, experimentation and structured movement activities. We are developing our skills in sharing, communication, listening and then following instructions. We will be exposed to different environment settings in which we can explore, play, experiment and develop our resilience.</p> <p>Tips for home learning:</p> <ul style="list-style-type: none"> • <i>Be active, what can you explore and play with at home?</i>
<p>Japanese</p> <p><i>In term One the students will be learning to exchange greetings and introduce and share information about themselves using simple language and gestures. They will also be participating in group activities such as games, and songs. And using movement and gestures to convey meaning.</i></p>	<p>Art</p> <p>We are learning to use paper skills to create artworks. We will be using the skills of cutting, folding, tearing, fringing, crumpling and rolling to create two dimensional and three dimensional artworks. We will be displaying our art work as a wall mural.</p>  <p>Tips for home learning::</p> <ul style="list-style-type: none"> • <i>Allow your child to practise cutting with scissors along lines and into folded paper and light weight card. They might like to make and decorate greeting cards by using some of the paper skills they learn at school.</i>

REMINDERS

<p><u>Important Term 1 Dates</u></p> <p>Labour day long weekend: Monday 8th March All preps and grades ones onsite Wednesday 10th March Welcome Prep 1 family BBQ: Thursday 11th March Learning conversations contin Thursday 11th March Story of Palm Sunday liturgy: Monday 29th March 2:45 pm P / 1 (parents onsite to be confirmed.) Last day of Term 1 Thursday 1st April.</p>	<p><u>Specialist Days</u></p> <p>The students will be required to wear their sports uniform every Wednesday and Thursday for their specialist days.</p> <p><u>Student Birthdays</u></p> <p>Students cannot bring in food/cakes/lolly bags to celebrate their birthdays. This is due to the safety of students with life threatening allergies. We also discourage them from bringing gifts to share with their class</p>
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<p><u>Library</u></p> <p>Students will be able to borrow and return books every week on a Tuesday. They are encouraged to borrow one-three books. Students can only reborrow books when the others have been returned. Please remind your children to return their book on their library day.</p>



Water Bottles

Staying hydrated has a major effect on energy levels and healthy brain function. It prevents headaches and has overall health benefits. **Every student is strongly encouraged to bring a water bottle to school** and to label it.

Fun suggestions for you & your children:	Educational Links:
<ul style="list-style-type: none"><input type="checkbox"/> Build paper airplanes and see which one can fly the furthest<input type="checkbox"/> Look for things like pinecones, seashells, sticks and rocks to make a mobile	<ul style="list-style-type: none"><input type="checkbox"/> Kids News Website<input type="checkbox"/> ABC Mathseeds<input type="checkbox"/> ABC Education