

## Year 1 Curriculum Newsletter - Term 1, 2024

Dear Parents,

Welcome! We hope you all had a wonderful Christmas break with family and friends and have had a great beginning to a new and exciting year. We look forward to creating a supportive partnership throughout 2024.



### RELIGIOUS EDUCATION

Our Religious Education Units for this term include: “The Beauty of Creation” and “The Easter Story.” In the unit “The Beauty of Creation”, the students will focus on learning about God as a Creator and how they can be stewards of creation. Towards Easter, students will explore the meaning of Lent and how it prepares us for this important time in the Liturgical Calendar.

### ENGLISH

#### Reading & Spelling

Students will follow a fun, engaging and evidence based daily Literacy program to acquire skills in Reading and Spelling. Using the structured and explicit program, Little Learners Love Literacy (LLLL), we use engaging multisensory activities to learn the 44 sounds of the English language and principles of the alphabetic code. Building on their knowledge of letter and sound correspondences developed during Prep, there is strong focus on decoding as we work towards becoming fluent and confident readers.

Using big books, digital texts and story books, students will examine comprehension reading strategies such as predicting, sequencing events in a story and identifying the author's purpose.

#### Home Readers

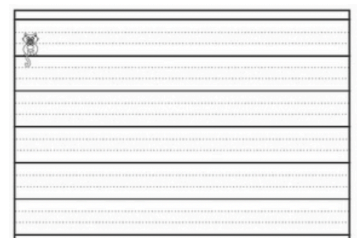
The home reading program will begin soon, more information will follow. In the meantime you can support your child's development of English skills by enjoying library books, reading to your child, playing language games, and encouraging your child to write at home.

#### Library

Our Year 1 weekly Library session is timetabled for Tuesdays - please note library bags must be at school for borrowing. Please ensure books are returned promptly to allow for students to continue borrowing.

#### Writing

Students will explore the recount writing genre each week with a weekly weekend recount on Mondays. To assist with this, it can be helpful to chat with your child about the events from their weekend. Students will focus on using time connectors, good sentences, past tense and punctuation. Students will also write a range of procedural texts to show how to make or do something following a series of simple instructions. Handwriting will be targeted using the Victorian modern cursive student



book. This will support students with correct pencil grip along with letter formation, placement and spacing using dotted thirds.

### Speaking and Listening

Students will have opportunities to present to their peers during class throughout the term. This will include formal and informal speeches and presentations. The students will also be supported in asking suitable questions to gain additional information from a presentation.

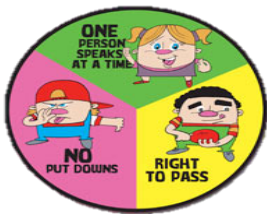
### MATHEMATICS

We begin our Mathematics for the year with a focus on building strong foundations in number knowledge. This term, the children will investigate:

- Data
  - gathering & recording data
  - comparing data
- Counting & Place Value
  - recognising, representing & ordering numbers to at least 120
  - partitioning one and two digit numbers
  - counting groups
- Addition & Subtraction
  - partitioning one and two digit numbers
  - adding and subtracting numbers to 20
  - problem solving

### INQUIRY - “Feelings, Friends and Finding My Way”

This term, students will describe ways of making and keeping friends, including how our actions and words can help or hurt others. To assist in naming and understanding feelings, children will revise the Zones of Regulation and how to regulate our emotions. Children will complete activities that support building and maintaining friendships and what it means to use words such as kindness, support, acceptance and respect. They will provide examples of respect towards others, using words and actions. This has strong links with our Wellbeing focus.



### WELLBEING

This term, the Year 1 students will be participating in weekly ‘Circle Time’ sessions.

This will help facilitate conversations and learning around emotional literacy and identifying personal strengths. We will learn about being respectful, communicating feelings, and managing emotions.

## TERM 1 TIMETABLE - Year 1

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY Mrs Mulhall (1EE)
Year 1 Class Sport <b>Sports uniform</b>	Library	Visual Art	Performing Arts	Assembly (MPR)
		Health & Phys. Ed <b>Sports uniform</b>	Mandarin	

### Pencil Cases & Blue Pouches

As we begin the new year please ensure your child has a pencil case for their belongings at school. We will continue to use the blue pouches from Prep to send home notices and readers. Please ensure the blue pouch is always in your child's school bag.

### Anaphylaxis and Allergies

Sacred Heart is a 'Nut Aware' school. We would appreciate your cooperation in refraining from sending food, snacks or treats (made or packaged) that contain nuts (e.g. peanuts, cashews, peanut butter and Nutella) to school or any school gathering. In Year 1, we have students who are anaphylactic so it is vital we support this.

### Birthday Treats

Should your child be celebrating a birthday and wish to hand out treats please send in a commercially wrapped treat to share with the class. For safety purposes, no lollipops. Please also let the teacher know in case they need to cater for a child with an allergy. We appreciate your ongoing support with this.

### SeeSaw

Thank you for connecting to our class SeeSaw accounts. If you haven't yet, please do so. We will use this platform in three ways:

1. As a portfolio of student work for you to see achievements and progress
2. As a learning tool during class
3. For parent/teacher communication

### Communication

Please refer to the School Newsletter (emailed fortnightly Fridays), Operoo and the Audiri App for more information about upcoming school events. All Operoo forms should be completed ASAP.

If you have any need to contact us throughout the term we would love to hear from you via the usual methods - a message via SeeSaw, a phone call to the office or an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward and we will respond as soon as possible.

We are looking forward to a wonderful year of learning and discovery.

Emma Edmonds, Liz Cameron and Libby Mulhall