



## Term 4 Year 5 and 6 Curriculum Overview

***The following is a brief outline of the learning focus for the main curriculum areas.***

### **Religious Education:**

*This term the students will focus on:*

- How has the world been created in God's image
- How do our beliefs compare to that of other religions
- How do we respect other religions' understanding of creation
- Engaging in and preparing class masses and whole school prayer.
- Exploring the season of Advent.

### **English**

*This term the students will focus on:*

#### Reading & Viewing

- Analysing the text structures and language features used in imaginative and narrative texts to meet the purpose of the text
- Identifying, describing, and discussing similarities and differences between texts, including those by the same author or illustrator, and evaluating characteristics that define an author's individual style
- Analysing and evaluating similarities and differences in texts on similar topics, themes or plots
- Comparing and analysing information in different texts, explaining the literal and implied meaning. They select and use evidence from a text to explain their response to it.

#### Writing

- Planning, drafting and publishing imaginative and narrative texts and choosing text structures, language features, images and sound appropriate to the purpose and audience
- Experimenting with text structures and language features and their effects in creating literary texts
- Analysing the structure and text features of a variety of texts including poetry
- Editing their work for cohesive structure and meaning.

#### Listening & Speaking

- Making presentations and contributing actively to class and group discussions, using a variety of strategies for effect.
- Listening to discussions, clarifying content and challenging others' ideas.



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### Mathematics

*This term the students will focus on:*

#### Number & Algebra

- *Comparing and ordering common unit fractions and locating and representing them on a number line*
- *Investigating strategies to solve problems involving addition and subtraction of fractions with the same denominator*
- *Comparing fractions with related denominators and locating and representing them on a number line*
- *Finding a simple fraction of a quantity where the result is a whole number, with and without digital technologies*
- *Selecting and applying efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers and make estimates for these computations*

#### Measurement

- *Connecting three-dimensional objects with their nets and other two-dimensional representations*
- *Describing translations, reflections and rotations of two-dimensional shapes. Identify line and rotational symmetries*
- *Constructing simple prisms and pyramids*
- *Introducing the Cartesian coordinate system using all four quadrants*

#### Statistic and Probability

- *Listing outcomes of chance experiments involving equally likely outcomes and representing probabilities of those outcomes using fractions*
- *Describing probabilities using fractions, decimals and percentages*
- *Conducting chance experiments with both small and large numbers of trials using appropriate digital technologies*

### Inquiry:

**Big Question:** How do we Change?

**An Inquiry into managing changes and transitions into puberty, including establishing and maintaining healthy relationships.**

*This term the students will focus on:*

- *We change physically, emotionally and socially as we grow*
- *We learn to manage changing relationships as we grow*



## **Term 4 Year 5 and 6 Curriculum Overview**

- We keep ourselves safe and healthy over the span of our lives