

Term 1 Overview Years F-3



Dear Families,

Welcome back! We hope you all had a wonderful and refreshing holiday break. It's great to see our students return, ready to embark on a year filled with exciting learning experiences and growth.

This year promises many fantastic opportunities for students to explore, discover, and thrive in their learning. Term 1 will be full of enriching activities, and engaging challenges. We look forward to seeing students grow both academically and personally throughout the year. Please take a look at what your child will be learning about in Term 1.

Literacy Foundation to Year 3: Ms Fenwick

Students will be introduced to the InitialLit program which is a holistic approach to literacy.

Foundation:

Each lesson is broken into three parts including:

- Whole-class lessons: which focuses on the basic and advanced alphabetic code, common morphemes and simple grammatical concepts.
- Small-group and independent activities: which includes teacher-led activities, other independent tasks, and opportunities to consolidate and practise skills taught in the whole-class lesson.
- Shared storybook lessons: which focuses on the reading of quality children's literature, explicit vocabulary instruction, developing listening comprehension, writing tasks and provides creative activities which relates to the dedicated text that week.

Years 1-3:

- Whole-class scripted lesson: which focuses on the advanced alphabetic code, spelling rules and morphological concepts, comprehension strategies, reading fluency, key grammatical concepts.
- Small-group and independent activities: which includes teacher-led activities, other independent tasks, opportunities to consolidate and practise skills taught in the whole-class scripted lesson.
- Shared storybook lesson: which focuses on the reading of quality children's literature, explicit vocabulary instruction, developing listening comprehension, writing tasks and provides creative activities which relates to the dedicated text that week.

Mathematics Foundation to Year 3 Cath Williams

Students will be exploring Mathematics units through OCHRE Education which is a low-variance, knowledge-rich curriculum resource, designed to provide consistent, high-quality content that aligns with our educational goals and supports effective teaching practices.

Foundation

Students will develop their sense of repeating patterns, learning to identify a repeating pattern, and copy and continue two- and three-part patterns. They will be introduced to sequencing and describing familiar events with appropriate language (first, next and then) and will recall days of the week and extend their understanding of the difference between weekdays and the weekend. In learning counting and place value, the focus is on building students' understanding of number by counting, representing,

comparing, and ordering numbers up to 10. Students will learn to describe the position of familiar objects in relation to other objects and themselves, and identify the positions of left and right.

Years 1-3

Students will revise how to represent and work with three-digit numbers. They will be introduced to time duration and apply their previously learned skills in length, mass and capacity to solve problems, using a number of concrete materials, such as balance scales and containers with water, to assist with measurements. Students will build partitioning skills that assist in their transition from informal addition and subtraction strategies to written algorithms. They will use their partitioning knowledge to add and subtract two-digit numbers, supported in these operations by the use of concrete materials, base ten blocks, number bonds and number lines.

Integrated Curriculum Units F-3 Ibu Cath

Students will identify continuity and change in their personal, family and community life, describing significant aspects of personal and family life. They look at how changing technology has influenced the daily life of their families and close connections.

Students will ask historical questions to investigate the past and sequence significant events in the past and in their lives in chronological order. Students will identify continuities and changes in daily life by comparing the past and the present and explore the causes and consequences of those changes. They investigate significant individuals, events and places in their families, communicating an account of their lives and close connections and community.

Physical Education Ms Fenwick

Students will be learning about the development and importance of their core strength and balance. Our Gymnastic and Swimming program will be running this term to support the students in understanding the importance of water skills and safety as well as understanding developing their core strength to assist them.

P.E class will be on **Friday starting on Week 2** and then it will be moving to **Wednesdays on Week 8**. **These are to be the only days that students wear their PE uniform to school unless otherwise notified.**

Religion: Ms Fenwick

I Can Talk to God (Foundation): In this unit the students will begin to understand different ways of praying. They will experience prayer as a way of talking and listening to God. They will discover that prayer can take many forms, something that they can be involved in at any time and in any place.

We Can Pray in Different Ways (Years 1-3): In this unit students will have the opportunity to explore their relationship with God, examine the nature of prayer and how they can creatively express this relationship. They will experience some traditional prayers and gain knowledge in how to develop their personal form of communication with God.

Lent (Years F-3):

Students will be introduced to Lent as part of the liturgical year. They will explore the significance of Lent for Christians and will develop an awareness of the signs and symbols associated with Lent.

Science (F-2): Mr O'Shannessy

Some things can be bent, some things can be stretched, some things can be folded, some things can be cut... How a material can be changed depends on what it's made of. Students learn to investigate

and explain their understanding about how everyday materials can be physically changed in a variety of ways, by creating these representations.

Visual Arts: Mrs Bannan

Students will begin the year with an introduction to the elements of art, focussing on colour and line. They will explore emotions associated with colours and experiment with mixing primary colours to create secondary colours and use these to create artworks.

Indonesian: Ibu Cath

Students will be exploring what makes up the countries of Indonesia, the world's largest archipelago. They will recognise the influence of culture on language and identity. Students will investigate how Indonesian is spoken in communities and regions in Australia and around the world, and relate this to their own language(s) and culture(s).

Students will explore Indonesian through play, first imitating sounds and patterns, then replicating expressions and phrases, before producing responses using formulaic and familiar language. They will develop and expand their vocabulary, from simple sounds to frequently used words and phrases, using the pronunciation and intonation patterns of spoken Indonesian.

Specialist Days:

Gym and Swimming: Fridays Weeks 2-8

Wednesday Weeks 9-10

The Arts: Thursday

Science: Thursday

Indonesian: Wednesday

Lunch Orders due Wednesday 9:00am

