

YEAR 3 • NEWSLETTER • TERM 2

UPCOMING DATES

-APRIL-

Friday April 25th- ANZAC day

-MAY-

Friday 2nd- Whole School Cross Country

Friday 9th- Mother's Day Breakfast & Stall

-JUNE-

Monday 9th- King's Birthday Public Holiday

Friday 27th- Feast of the Sacred Heart Mass

-JULY-

Friday 4th- Last Day of Term

Sarah Punkett - 3P (Mon-Fri)
sarah.plunkett@sjvermont.catholic.edu.au

Claire Feild - 3F (Mon-Wed)
claire.feild@sjvermont.catholic.edu.au

Tracey O'Connor - 3F (Thu-Fri)
tracey.oconnor@sjvermont.catholic.edu.au

Dear Parents,

Welcome back to Term 2! We're excited for another busy and productive term of learning. One of the highlights ahead is beginning preparations for our Term 3 School Concert, which we're all looking forward to.

It was wonderful to meet with so many families during the Learning Conferences at the end of Term 1. Thank you for your participation in these valuable discussions about your child's learning. As always, please don't hesitate to contact us if you have any questions throughout the term.

We will be starting parent helper sessions this term. If you have put your name on the list to participate, please keep an eye out for the schedule (coming soon!).

Looking forward to another great term in Year 3.

Sarah, Claire & Tracey.

Timetable 3P

Library	Monday
STEM	Wednesday
PE	Wednesday
Visual Arts	Wednesday
Auslan	Tuesday

Timetable 3F

Library	Monday
STEM	Wednesday
PE	Tuesday
Visual Arts	Wednesday
Auslan	Thursday



WHAT WE ARE LEARNING...

Please ensure you have access to Operoo, as medical and permission forms will be sent out using this platform!

READING

Students will focus on developing their literal and inferential comprehension by reading a range of different texts.

They will be given opportunities to make connections between texts and their own experiences and share these with their class. A focus on rereading and asking rich questions will assist students in their ability to summarise stories.

Students will enjoy participating in an author study focussed on Roald Dahl and his many literary works. Students will participate in small reading groups where they will complete a range of reflective activities based on Roald Dahl stories.

WRITING

In Writing this term, we will be focusing on the genres of Narrative, Information Report and Personal Recount. Students will plan, draft, revise and publish a range of pieces, paying particular attention to the correct structure of each genre.

Students will revise and focus on the correct use of punctuation in writing, and we will introduce the use of paragraphs in their writing.

Student will also regularly practise their handwriting, as well as their typing skills.

MATHEMATICS

In Maths this term the students will explore the topics-

- Fractions
- Length
- Data
- Addition & Subtraction

Students will learn to recognise, model, and represent common fractions such as halves, thirds, quarters, and eighths using shapes and collections. As part of the measurement focus, students will use formal units (metres, centimetres and millimeters) to measure, compare, and order lengths accurately. The term will conclude with a focus on revising and extending their addition and subtraction skills.

INTEGRATED INQUIRY

Students will investigate the question

“How do maps show us the world, and what can they tell us about different places and climates?”

Students will learn about the major geographical divisions of the world, including the equator, tropics, poles, hemispheres, continents, and oceans. They will collect and record information from a variety of sources. To conclude the unit, students will present a mini project on a continent they have researched, sharing their knowledge with the class.

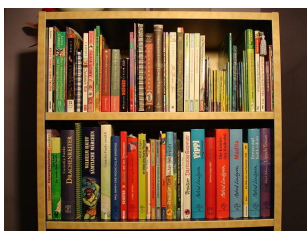
Social Emotional Learning

This term, our whole school value is **‘Inclusion’**. We will be exploring what it means to be inclusive and why it's important in our school and wider community. The students will learn to recognise and celebrate individual differences, and understand how inclusive behaviours help everyone feel valued and supported.

RELIGION

Students will begin the term with a focus on the events of Holy Week. We will then learn about Pentecost, and explore the relationship between God, Jesus and the Holy Spirit.

Students will explore the Holy Spirit in action in their families, their parish and in their wider community. Students will reflect on their understanding of the importance of using the gifts of the Holy Spirit.



HOME LEARNING

It is expected that all children read for a minimum of 20 mins per night, at least four times a week. Students are required to record their reading in their diaries each night. **Please ensure these diaries are brought to school as they will contain log in details your children need throughout the year.**

FREGGIE!

Fruit and Veg are our friends; please encourage your children to bring some healthy fruit or vegetables each day to enjoy while reading independently and as a class.

