

Guided Inquiry Unit:

How did that get in my Lunchbox?

Value: Responsibility

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.

Opportunities for Innovation	Agency (Empowerment)	Community Connections
<ul style="list-style-type: none"> - Play Based Learning (Farmers Market) - Farm Project - Kitchen Garden 	<ul style="list-style-type: none"> - Farm Project - Wellbeing - Take Home Toy 	<ul style="list-style-type: none"> - Chesterfield Farm - Education Week - Assemblies <ul style="list-style-type: none"> -PMP -Play Based Learning with Kindergarten -Teddy Bear Picnic & Buddies

Week	Phonics Plus	English	Writing	Mathematics	Guided Inquiry	Wellbeing (Respectful Relationships)	Assessment & Seesaw Portfolio Tasks	Special Considerations
1 20/4	Set 4 b, h, l	School for Puppies Text Study	Nouns	Knowing Numbers (Review)	Lunchbox Investigation What's in my lunchbox? Immersion	Positive Coping The Invisible String	SS: English School for Puppies Sequencing	First Day of Term 2 20/4 Junior School Assembly 20/4 ANZAC Day 25/4
2 27/4				Additive thinking Addition	Eggs & Honey Virtual Incursion Beekeeper	Positive Coping Catasphore scale		Cross Country 30/4 Newsletter Report Take Home Toy commences
3 4/5	Set 5 j, w, v	Owl and Star Text Study	Verbs	Number Relationships Part-Part Whole (number bonds) & Subtraction	Vegetables Production & Indigenous perspectives Garden	Positive Coping Calm time	DIBELS & MOI Cold Write	Junior School Assembly 4/ 5 Mothers Day 10/5
4 11/5					Fruit Production & Indigenous perspectives			
5 18/5	Set 6 y, z	Little Red Riding Hood Text Study	Sentence structure & Punctuation VCOP	Money Recognising & ordering money	Grains Wheat, rice, flour, bread	Gender Norms & Stereotypes IDAHOBIT day	SS: Wellbeing Everyone Can Like DIBELS & MOI Cold Write	Education Week Junior School Assembly 18/5 FE Assembly Presentation 18/5 Junior Open Morning 19/5 Senior Open Morning 20/5 Newsletter Report
6 25/5					Meat Production & indigenous perspectives	Sorry Day		Sorry Day 26/5
7 1/6	Set 7 x, qu	The Three Little pigs Text Study	Adjectives	Patterns Creating & Continuing patterns	Dairy Cheese & milk Chesterfield Farm Excursion	Reconciliation Week		Reconciliation Week Junior School Assembly % Excursion 1/6 Curriculum Day 5 /6 4 day week
8 8/6			Information Reports	Time Days of the week, times of the day (morning, afternoon, night) & O'clock	Farm Project Designing a farm	Personal & Cultural Strengths Permission & consent/Boundaries		Newsletter Report King's Birthday 8/6 4 day week
9 15/6	Review	Purika ngamaji Kakaji (Big Fat Mummy Goanna) Text Study	Term Reflection Sequencing Events/Recount	Additive thinking Addition & Money		Personal & Cultural Strengths Being brave, being kind & showing respect	SS:Mathematics Addition	
10 22/6				Shape & Location 2D & Positional language	Celebrating Food Kitchen, Picnic & Showcase	Zones of Regulation Review	SS: Guided Inquiry Farm Project (Farm Design & Information Report)	Whole School Assembly 22/6 Teddy Bear Picnic 24/6 Last day of Term 26/6

