

Year 6 Update

This update will be sent home twice each term to let you know what is happening in the Year 6 classes and to let you know how you can support your child and get involved at SKiPPS

LITERACY

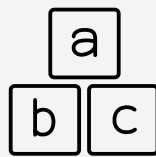
To begin the term we are continuing our novel study “Can You See Me?” This story has captured the interest of our students with many commenting that they relate to the characters in the story and the situations that they find themselves in.

Our writing focus for this text is on persuasive techniques. This will reinforce and build on the skills students learnt earlier in the year.

We will also continue explicitly teaching handwriting and touch typing skills.

In the Phormes program we will focus on the following:

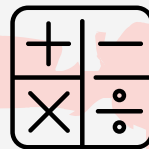
- mobe – mote – move = Latin base (mobile, movement) and associated prefixes/suffixes
- scribe – script = Latin based to write
- continual revision of previous units of work



NUMERACY

In Data Investigation, students are learning how data can be represented in different ways to make the meaning clearer. They are exploring how to classify and organise data, identify patterns and variations, and make informal inferences based on the information they collect. Students are also interpreting different data displays and considering how the choice of representation can influence how data is understood.

In Fractions, Decimals and Percentages, students are building their understanding of how these forms all represent parts of a whole. They are practising converting between fractions, decimals and percentages to make calculations more efficient and applying this knowledge to solve real-world problems. Students are developing strategies to find equivalences and are using their understanding of the base-10 system to support their reasoning and accuracy.



HASS – Humanities and Social Sciences

Viva la revolution! We are continuing our exploration of the French Revolution. This theme also supports our Celebration of the Arts theme of rebellion. Students will consider global events that were occurring at this time and their connections to the revolution.

Our readings look at the reign of terror as the movement from a monarchy to a republic continued in France. We also touch on religion, culture and art and the impact of Napoleon Bonaparte.

As always comprehension of the knowledge presented underpins our work in order to improve and expand understanding.



PREVIEW LEARNING

- Completing Timetables Rockstars for improved recall of multiplication and division facts.
- At least 20 minutes of reading from a novel daily.



LOOKING AHEAD

- Thursday 23rd October – Celebration of the Arts
- Thursday 30th October – Bandana Day
- Monday 3rd November – Curriculum Day
- Tuesday 4th November – Melbourne Cup Day
- Tuesday 9th December – Orientation Day –students attend their 2026 secondary school
- Wednesday 10th December – Year 6 Graduation Ceremony 6pm to 8pm
- Tuesday 16th December – Big Day Out
- Friday 19th December – Final day of term 3. Dismissal at 1.30pm



OTHER

P.E

Students are developing their teamwork, coordination and movement skills through a range of physical activities and games.

Respectful Relationships

Continue to build emotional literacy. This includes the importance of reading body language, communicating our needs verbally and non-verbally alongside understanding and supporting the emotional needs of others.

Leadership

This term students will continue their work in supporting our school and the wider community. A group of students will be researching and supporting CANTEEN through the sale and wearing of bandanas. Another group will work towards the delivery of Italian Day later in the term.

Final touches will be made to Year 6 yearbook pages and reflections of the journey through primary school will take place as students look to the future in the preparation of individual speeches for our Graduation Ceremony