



St Peter's School, Clayton

Year 5/6 Term 2 Newsletter 2025

Welcome back to St Peter's Primary School for Term 2. We have lots of engaging activities planned for this term, including Camp in Week 2. We hope you and your family have had a relaxing break and are ready for what this term will bring.

You are welcome to drop in and say hello, or let us know if you are interested in helping out with excursions or other school-based activities. Please note that you will require a Working with Children Check and a signed Code of Conduct form before joining us. [We're also looking for parent representatives to assist with events during the year, for example, Graduation Committee.](#)



The Year 5/6 teachers are:

5/6R Mrs Sarah Russell
5/6Z Miss Rebecca Zhang

Please note the School Day start and finish times for 2025:

School day commences: 8.50am
Snack: 10.50am
Eating Time: 1.20 - 1.30pm
Lunch: 1.30pm - 2.10pm
Students dismissed: 3.10pm

Assemblies will be held fortnightly on Friday afternoons at 2.30pm (weeks 3, 5 and 9) & will be held in the hall.

Monday	Tuesday	Wednesday	Thursday	Friday
Italian (15 mins)	Italian (15 mins) Library borrowing	Italian (15 mins) Music (Ms Scott) PE (Mrs Natasha)	Visual Art (Mrs Angelene Longano) STEM (Ms Burnie)	Interschool sports (specific weeks to be confirmed) SPORT (classroom teacher) Assembly 2:30pm (fortnightly, odd weeks, led by the Year 6 leadership teams)

Reading

In Reading, students will continue to build on a range of reading strategies to support comprehension and reading fluency. They will enjoy reading a range of books from the library. They will also undertake another novel study to foster deep thinking, learning as a group and building background knowledge about the convict settlement of Australia. Our novel will be *Tom Appleby, Convict Boy* by Jackie French. As part of our Home Learning program, students should read for **at least 30 minutes** every night. Please encourage and support your child to read regularly as it is so important to everything we do at school and in life.

Writing

In Writing, students will continue to focus on both sentence-level writing and text-level writing. Students will consolidate learning about the structure of complex sentences, exploring the use of conjunctions and the addition of relative clauses. They will also learn about appositives and how to use them. During text-level writing, students will explore the Information Report genre, focusing on learning how to take notes from print and digital resources and how to craft paragraphs with topic sentences.

Speaking and Listening

Students will develop their oral language skills through rich classroom discussions and frequent opportunities to present their learning through slideshows demonstrating their learning in Literacy, Religion and Integrated Curriculum. In addition to this, Year 6 students will engage in opportunities where they develop leadership skills such as coordinating School Assemblies.

Maths

This year, all Victorian schools will start using the Victorian Curriculum 2.0

(<https://f10.vcaa.vic.edu.au/learning-areas/mathematics/introduction>). It details a revised mathematics curriculum.

The curriculum is organised into 6 interrelated strands. The strands will provide both a focus and a clear sequence for the development of related concepts and skills across levels.

The 6 strands are:

- Number
- Algebra
- Measurement
- Space
- Statistics (commencing at Foundation Level C)
- Probability (commencing at Level 3).

This term, we will continue to access curriculum-linked teaching resources through Ochre Education, focusing on Explicit instruction. Each year level will be taught the relevant curriculum in their year group, e.g. Level 5 Maths - Year 5 students. Therefore, students will be working in these groupings for maths lessons with these teachers. Year 5-Sarah Russell and Year 6-Rebecca Zhang. There will also be revised school reporting for Mathematics in Semester 1.

In Year 5, students will first explore Perimeter and Area, and then learn about Fractions and Decimals, Probability, Time and 3D Objects and 2D Shapes.

In Year 6, students begin by exploring three-dimensional objects, followed by a focus on fractions and decimals. The term will conclude with an investigation into number patterns.

Integrated Curriculum

In the Integrated Curriculum, students will explore the reasons behind Federation and significant events and personalities that played a role in the lead-up to the federation of the colonies in 1901. Students will also explore the waves of immigration to Australia's shores, starting with convicts in 1788. Students will then focus on learning about the history of St Peter's to coincide with the 70th anniversary of our school opening in 1955.

Religion

In Term 2, students will explore the concepts of human dignity and justice. First they will explore the basis in Scripture for human dignity and reflect on ways to build just and compassionate relationships through the Parable of the Good Samaritan. Students will also explain the Christian concept of justice in relation to community issues and reflect on ways to participate responsibly and contribute ethically to the local and faith community.

Positive Behaviour for Learning (PBL)

Students will continue their journey exploring various school expectations in Positive Behaviour for Learning (PBL). First, the focus will be on the school's value of resilience, persevering with a task, and being a problem solver. The focus will then move to the school value of responsibility, being honest and accountable for your actions, playing fairly at all times, and caring for the environment. Finally, students will learn about sharing equipment with others and telling a staff member if they feel unsafe.

Physical Education - Mrs Natasha

During Term 2, students will create and perform a variety of movement sequences, modifying the movement elements of time, effort, space, people and objects. They will participate in a unit on Netball where they will learn the skills involved to play a game of netball. Students will participate in a unit on Soccer to link in with the Winter Gala Day, where they will learn the skills

of dribbling, kicking, passing, shooting and defending and transfer familiar movement strategies to different movement situations. Throughout the term, students will participate in physical activities to investigate the body's response to different levels of intensity.

STEM - Miss Burnie

During Term 2, students will explore the Science domain with a focus on human effort throughout history and the natural world around us. Students will become "Earth Scientists" this term. Students will also be introduced to the STEM design process, which includes these stages: Ask & Predict, Plan & Create, Test & Record, Evaluate & Improve, and finally, Share. They will apply this process through hands-on investigations about the natural world. Students will also explore the history of scientific advancements and the power of collaboration in science. Building on their investigations, they will address variables and collect and analyse data, just as scientists have done throughout history.

Music - Ms Scott

In Term 2, students will learn about Music related to their incursion, *Rhythm Works*. They are focusing on the song 'Road Train', learning facts about these and relating them to the sounds of that piece of Music.

In addition, students are learning to master basic recorder skills, working through book 1, 'Cool Cats' and moving on to book 2 of 'Cool Cats'. Students will continue to work on their vocabulary of musical terms, knowing and understanding elements of music, and how that relates to their musical instrument playing and creating.

Italian - Mrs Sabatino

In Term 2, students will learn to express different feelings in Italian, including excitement and tiredness. They will then learn to name the parts of the body and learn to express that something hurts. They will also review how to greet people in Italian.

Art - Mrs Longano

Throughout Term 2 students will prepare artworks for the 2025 Art show to be held in Term 3. Students will use air dry clay as the medium to create their own playable game. They will also get to create an artwork inspired by the 1950s and will finish off the term by drawing a scene from their imaginations.

Birthday celebrations for students

Some families like to send a treat along for their child's birthday. *Please note this is not an expectation*; however, if you do wish to send a treat, our preference would be an item that is individually wrapped. Please let your child's teacher know in advance if you wish to bring a birthday treat for your child. Thank you for your cooperation.

Health

If your child has a cold or is starting to get sick, we ask you to keep them at home until they feel well again. This is to prevent germs from spreading throughout the classroom and to prevent other children and staff from becoming sick. Maintaining good hygiene practices such as washing hands, regularly using sanitiser helps us to all ensure we are keeping the germs at bay. If your child is away, please communicate this with us via PAM.

Home Learning

This program will commence in Week 2. We will be distributing our Home Learning Grid in class. Please encourage and promote the importance of reading each evening as soon as possible (don't wait until Week 4 to start reading). In addition to reading, students need to regularly practice their multiplication facts (times tables), as we are working towards them being able to recall all multiplication facts up to 10x10 by the end of the year.

Communication

Please note the following regarding communication for 2025. Seesaw will be used for celebrating student learning and achievements. For important updates like excursion permissions, timetable changes, and notices, we will be using Email (via SIMON). Please check your inbox and junk folder regularly. Teachers will continue to communicate with whole class groups using Google Classroom. If you need to contact your child's teacher, please use email directly. Absences from school should be notified through Parent Notified Absences on PAM or notified via email office@spclayton.catholic.edu.au

Important Dates for Term Two

Tuesday, 22 April

Friday, 25 April

Tuesday, 29 April

Wednesday, 30 April - Friday, 2 May

Friday, 9 May

First day of Term 2

ANZAC Day holiday - No School

School Photo Day (all students to be in the correct uniform)

5/6 Camp

9 am 5/6 Interschool Sport

Sunday, 11 May	2:30 pm Assembly/Mother's Day Liturgy
Tuesday, 13 May	Mother's Day
Wednesday, 21 May	6 pm 5/6 Parent Information Session - Sex Ed for Schools
Friday, 23 May	6 pm School Advisory Council
	9 am 5/6 Interschool Sport
	2:30 pm Assembly
Tuesday, 27 May - Tuesday, 3 June	Reconciliation Week
Tuesday, 3 June	Excursion to Immigration Museum
Thursday, 5 June	5:30 pm 5/6 Faith Night
Friday, 6 June	9 am 5/6 Interschool Sport
	2:30 pm Assembly
Monday, 9 June	King's Birthday Holiday - No School
Tuesday, 10 June	Closure Day - No School
Friday, 20 June	9 am 5/6 Gala Day
	2:30 pm Assembly
Friday, 27 June	7 pm P&F Family Disco Night to celebrate 70 years of St Peter's School
Wednesday, 2 July	Feast Day Celebrations
	2:15 pm Learning Expo - all parents welcome to look at Term 2 work
Friday, 4 July	Last day of Term 2
	1 pm Students finish

Each day students will need:

Filled water bottle (clearly labelled)

Fruit or vegetable snack (At 9:50 am students will be encouraged to eat a fruit or vegetable snack to build energy for the remainder of the morning. Please ensure your child has a piece of fruit or vegetable snack for this time.)

Morning snack

Lunch

If you have any questions or concerns regarding your child throughout the year, please feel free to contact us. We are able to chat briefly any day before school, or after school on Mondays, Wednesdays and Fridays, or by appointment for anything requiring a longer chat. We can also be reached via email or by making an appointment with our school office.

We are looking forward to supporting you and your child and working together.

Warm regards,

Mrs Sarah Russell sarah.russell@spclayton.catholic.edu.au

Miss Rebecca Zhang rebecca.zhang@spclayton.catholic.edu.au