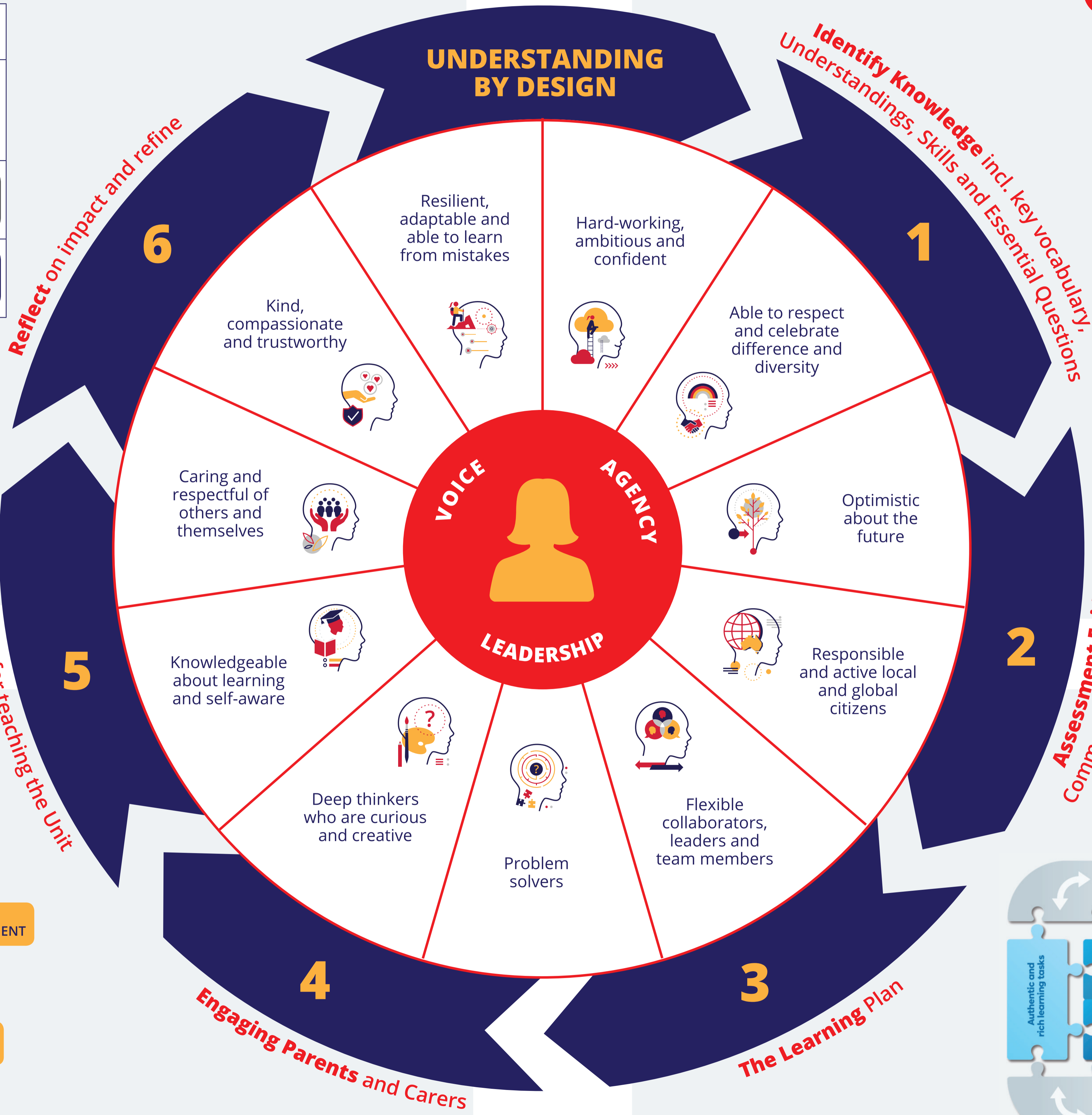


MFG TEACHING & LEARNING MODEL

FORMATIVE ASSESSMENT

	WHERE THE LEARNER IS GOING	WHERE THE LEARNER IS	HOW TO GET THERE
TEACHER	Clarifying, sharing and understanding learning intentions	Engineering effective discussions, tasks and activities that elicit evidence of learning	Providing feedback that moves learners forward
PEER		Activating students as learning resources for one another	
LEARNER		Activating students as owners of their own learning	



VISIBLE THINKING ROUTINES

- CSI
- Step inside
- See - think - wonder
- Think puzzle explore
- Red light yellow light
- Micro lab
- I used to think... Now I think...
- Zoom in
- Tug of war
- Compass points
- Chalk talk
- Explanation game
- The 4 C's
- Headlines
- G - S - C - E concept map
- Connect - extend - challenge
- Sentence phrase word
- Claim - support - question
- Circle of viewpoints
- 3-2-1 Bridge

TEACHERS CAN DIFFERENTIATE



ACCORDING TO



...through a wide range of instructional techniques and magement strategies

HIGH IMPACT TEACHING STRATEGIES

