

# JUNIOR SCHOOL

## Content Knowledge

This fortnight we have started looking at the history of the Victorian Goldrush by reading about what it was like for children in the goldrush and how being a police officer was extremely tough. We have also started exploring the story of Eureka.

In our phonics lessons we have been focusing on the long /a/ sound and graphemes /ai/ and /ay/. Students have been participating in sound investigations and dictation with these sounds.

## Text Construction

During Text Construction, students have been learning how to write statements and questions about a picture.

We have also been using basic conjunctions such as because, but and so to turn a simple sentence into a complex sentence.



## Take Home Readers

Fantastic to see so many children taking home and reading their home reader. We endeavour to make sure your child is reading a book that reflects their current sound knowledge, however if you notice that your child has brought home a book that is not quite right, please let us know so we can guide them to a more appropriate choice. A quick note in the diary would be sufficient as these get checked daily.

## Numeracy

In Numeracy we have been counting large collections and finding out the most efficient way to count. We have also been ordering numbers on a number line and working out their place value.

## Home Learning

Ask your child to play you in a game of 10's frame. You will need: a 6 sided dice, tens frame (can be drawn) and a pencil.

Take turns of rolling the dice and try and fill in the tens frame. If you are unable to fill it you need to go into the next tens frame. When you fill a frame initial it and you get 1 point, the person with the most points wins.

