



YEAR 5

TERM 3 OVERVIEW

ENGLISH

In Term 3 of our English curriculum, students will explore two texts by Carl Merrison and Hakea Hustler. In the first half of the term, students will focus on a character analysis of *Black Cockatoo*, examining key themes, character development, and cultural perspectives. Students will then shift to *Dirrarn*, using the text as a foundation for writing a factual recount.

In the second half of the term we will be linking our knowledge rich curriculum to Our Blue Planet where students will deepen their understanding by reading high-quality texts, analysing key vocabulary, and applying their learning through structured sentence-level writing tasks.

MATHS

Each Mathematics lesson will continue to follow a carefully designed evidenced based structure:

- **5 minutes:** Developing mathematical fluency (Times Table Rock Stars)
- **15 minutes:** Reviewing previously learned concepts
- **25 minutes:** Explicit instruction of new concepts
- **15 minutes:** Practicing newly introduced skills

Throughout Term 3, Year 5 students will explore key mathematical concepts through engaging and focused lessons. The areas of focus will include:

- **Fractions:** Students will solve problems involving the addition, subtraction and multiplication of fractions with related denominators.
- **Angles:** Students will measure acute, right, and obtuse angles, and identify regular and irregular polygons.
- **Decimals:** Students will apply place value understanding to compare, order and perform calculations with decimals to thousandths.
- **Measurement:** Students will compare units of measurement for length, mass and capacity.
- **Location:** Students will identify and plot coordinates on a cartesian plane.

These units are designed to build your child's confidence and strengthen their mathematical skills through hands-on, meaningful learning experiences.



TOPIC - Our Blue Planet: Earth and Space Sciences

This term, our Topic lessons will work together with the Knowledge Rich unit on Space. Students will explore the solar system, deepen their understanding of planetary science, and apply their learning through an exciting "Mission to Mars" project. This project will allow students to investigate the essential requirements for life, compare the conditions on Earth and Mars, and use their knowledge to analyse similarities and differences between the two planets.

R.E

In Term 3, students will explore Matthew 5:14–16, where Jesus calls his followers to be the "light of the world" and the "salt of the earth." Through this scripture, students will reflect on how their actions and words can positively influence others and bring light to their communities. They will take part in discussions, prayer, and activities that encourage them to live out their faith by showing kindness, standing up for what is right, and using their unique gifts to make a difference.

RESPECTFUL RELATIONSHIPS

In our Respectful Relationships unit, students will focus on:

- **Gender norms and stereotypes**
- **Positive Gender Relations**

Through this learning, students will develop an understanding of the importance of self-respect and respect for others, while learning about their rights and responsibilities. They will explore key topics such as body safety, challenging gender norms and stereotypes, and building positive gender relationships. These lessons are designed to help students build confidence, empathy, and the skills needed to form safe, respectful, and healthy relationships as they grow.

Homework

Homework will continue to be sent home fortnightly. Students are expected to read for 15 minutes each night and complete the maths worksheets provided. All homework sent home will reinforce concepts already covered in class. Homework will **not** be distributed during the first and last week of term.

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