

# Year 3 & 4 Curriculum Overview

This newsletter briefly overviews the key learning across the curriculum for Term Two. Please read our newsletter each week to learn more.



## INQUIRY

**Exploration: What's the impact?**

**As Inquiries, students will inquire into:**

- The early exploration of Australia impacted both the environment and Indigenous people
- Exploration can lead to new discoveries
- People have different perspectives on the consequences of exploration.

## RELIGIOUS EDUCATION

**As faith-filled people, students will learn to:**

- Interpret scripture stories and images using a range of thinking routines
- discuss the significance of Saint Fidelis and how his teachings help others
- Find out about Catholic Care Family Week
- Explain the role of Mary and discipleship in the early Church.

## ENGLISH

**As readers, students will learn to:**

- Understand how different text types vary in structure
- Develop criteria for establishing personal preferences for literature
- Identify and explain language features of texts from earlier times and compare them to contemporary texts.

**As writers, students students will learn to:**

- Plan, draft and publish informative texts, such as biographies
- Reread and edit texts for meaning, structure, grammatical choices and punctuation.

**As communicators, students will learn to:**

- Participate in collaborative discussions by sharing their thoughts and ideas
- Ask relevant questions during discussions
- Plan, rehearse and deliver short presentations using appropriate tone, pace and volume.

## MATHEMATICS

**As mathematicians, in *Number and Algebra*, students will learn to:**

- Recall basic addition and subtraction facts
- Use efficient mental and written strategies to solve addition problems
- Use efficient mental and written strategies to solve subtraction problems.

**As mathematicians, in *Measurement and Geometry*, students will learn to:**

- Measure and compare objects using metric units of length
- Make, compare and classify objects by identifying key features
- Explain and compare the properties of 2D shapes and 3D objects.

# SPECIALIST PROGRAM

## ITALIAN

**As learners of Italian, students will learn to:**

- Exchange information about how they are feeling and why
- Identify days of the week and months of the year and use this information in real-life contexts, for example, *Oggi è lunedì, il ventidue aprile*
- Continue to experiment with pronunciation and intonation throughout each session
- Use digital technology to reinforce their language learning.

## STEM

**As designers, students will learn to:**

- Use the learning assets of a collaborator and communicator when working with partners
- use the Tinkercad Program to design three-dimensional objects and products to print in the 3D Printer
- Follow a design process and work collaboratively with AKORN Education to design and produce a prototype to make a difference to humanity or the environment
- Use an engineering design process, which includes defining a problem with success criteria, making different prototypes, establishing systematic testing procedures, analysing data to improve solutions, and describing why their solution is the best.

## PHYSICAL EDUCATION

**As active people, students will learn to:**

- Demonstrate the skills required to play modified sports such as rooball (soccer) and endball (netball)
- Demonstrate the skills needed to perform athletics field events such as long jump, triple jump, shot put & discus
- Participate in cooperative play by applying rules appropriately with a partner, small group & team
- Apply strategies to perform a distance run.

## VISUAL ARTS

**As artists, students will learn to:**

- Explore with a variety of drawing tools, techniques and skills to create art
- Communicate ideas, feelings and personal meaning in artwork
- Experiment with and use a variety of drawing tools
- Explore and use a variety of lines when drawing
- Create and design a creative pattern using different types of lines.

## THE RESILIENCE PROJECT

**Students will learn to:**

- Identify how we can be mindful and use various tools to keep calm.
- How small acts of kindness can influence people in positive ways.

## IMPORTANT DATES

- Friday, May 10th - Mother's Day Breakfast and classroom activity
- Friday, May 17th - National Walk To School and Breakfast
- Friday, May 17th - Family Week Mass
- Monday, May 27th -National Reconciliation Week
- Wednesday, June 19th- Parent/Student/Teacher Learning Conversations
- Thursday June 20th - Italian Day