



Epping views primary school

YEAR 5 newsletter

Term 3 2024



Back to School



Important events



Incursion in week 7



Excursion in week 9

Key Dates

AFL/Netball Gala
18th July

Book Week
17th - 23rd August

Cohort Assembly
2nd August
30th August
13th September

Celebration of Learning
17th September

Term Ends
20th September

Our Term at a Glance

Literacy

In Reading and Writing we continue narratives from week 1 to 4 before moving into procedural texts for week 5 to week 8 and finishing the term with a short unit on reviews from week 9 to week 10.

In relation to these three text types students will continue to develop their knowledge of making connections, inferencing, searching for and using information and critiquing pieces.

Numeracy

In numeracy the year fives will continue exploring measurement from week 1 to 6, delving deeper into length, mass and capacity, along with time and angles.

In weeks 7 to 10, students will be learning about shapes and their space as well as location, developing their ability to use and create maps.

Inquiry

In inquiry we will be diving into the world of science through our unit 'The Journey to Discovery'. Throughout this unit we will investigate the scale of the solar system, light refraction, electrical currents, states of matter and coding.

The fives will have an excursion to Science works and an incursion visit from Mad About Science during the term.

RRRR

In Respectful Relationships, the five's will begin by exploring and developing help seeking skills before moving on to the topic of gender and identity and ending the term with positive gender relationships. Throughout this unit students will work collaboratively to develop a deeper understanding of gender norms and the difference between equity and equality.

Homework

Reminder that year 5's have a minimum of 20 minutes reading each night for homework, along with completing any unfinished work from the week.



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Ways to support your childs learning this term

Reading

Making

Connections/Inferencing: In your child's take-home-reader, ask them the take down note of text to self connections, text to world connections and text to text connections.

Searching & Using Information:

Help your child choose a topic to research such as . What is the key information?

Critiquing:

Collect different products from around the house and review them.

Numeracy

Length, mass and capacity: measure different items throughout the house. Allowing students to help with the cooking.

Time: Students can plan a family holiday. Practice reading time both digital and analog.

Location: Draw a map of the house. Ask you child to gibe you direction to somewhere, this could be a shop, park or favourite place.

Writing

Narratives: To help your child with their narrative writing, encourage them to write short stories at home and read them out loud to you.

Procedural: Ask your child to write out the instructions for how to complete a task e.g) making a sandwich, kicking a ball, drawing a dog etc. Follow their instructions. Can you do it?

Reviews: Help your child access different review platforms like websites and magazines, ask: Is this a good product? Why/why not?

Specialist

THIS TERM THE YEARS FIVES WILL HAVE...

PHYSICAL EDUCATION

VISUAL ARTS

PERFORMING ARTS

STEM

ITALIAN

Year 5 Sports Tournament

As inter-school-sports do not run during Term 3, we will be holding a sport tournament between the 5 year five grades! Students will compete in a variety of different sports from soccer to capture the flag.

These games will be held during the first two sessions of every Friday, please help your child to get to school on time so they don't miss out!

