

Learning Intentions
YEAR 1/2 2021
Term 2, Weeks 9 & 10

For Children to:

Emotional

Demonstrate positive actions that can be taken when managing or encountering difficult situations.

Social

Identify vocabulary to use when showing support to others in challenging times.

Language

Speak to one topic at a time and stay on topic

Practice Italian words and phrases "in piedi" and "seduti"

Cognitive

Ask clarifying questions before beginning a task.

Physical

Practise good hygiene by washing hands before and after eating.

Transition between homerooms quietly and respectfully.

Literacy

Understand that a letter can represent more than one sound, and that a syllable must contain a vowel sound.

Summarise information in a text, selecting the information that is important.

Think of topics, events, or experiences from their own life that are interesting to write about.

Understand poetry as a way to communicate about and describe feelings, ideas or stories.

Write poems that convey feelings or images.

Practise sorting words according to alphabetical order.

Practice the formation of Ww (Week 9) and Bb (Week 10).

Practise spelling the days of the week and months of the year.
(Week 9).

Practise the digraph /ee/ as in tree (Week 10).

Use the 'A connection I can make' and 'I wonder' thinking prompts to unpack seeds for Writer's Notebook.

Use strategies to improve and edit writing.

Numeracy

Investigate and create patterns with numbers and objects.

Create patterns using skip counting from different starting points.

Identify missing elements in patterns.

Solve problems using number sentences for addition or subtraction.

Religion

Explain how to love and care for our local environment through/using stories from scripture.

Reflect on our relationship with God's creation.