

YEAR 4 NEWSLETTER

TERM 2 2023



Welcome back to Term 2!

We hope everyone had a lovely Easter and enjoyed the school holidays with their family. We are so happy to be back at school, learning together again!

What's on in Term 2

- ❖ Friday 28th April - Easter Prayer Service 2:20pm (led by Year 4)
- ❖ Friday 5th May - Eucharist Bread Making (Reflection) Day
 - ❖ Friday 5th May - 9am Mass with Fr Dispin
 - ❖ Saturday 6th May - First Eucharist -12pm - 4B
 - ❖ Saturday 13th May- First Eucharist -12pm - 4F
 - ❖ Sunday 14th May - Mother's Day
- ❖ Monday 15th May - Mothers Day Morning Tea (Comm Centre 8:30-9:30am)
 - ❖ Tuesday 6th June - Winter Gala Sports Day
 - ❖ Friday 16th June - Feast of the Sacred Heart Mass 12pm



Timetable			
4F		4B	
Library	Monday	Library	Monday
Physical Education	Tuesday	Physical Education	Tuesday
Auslan	Tuesday	Auslan	Tuesday
Visual Arts	Tuesday	Visual Arts	Wednesday
STEMMS	Wednesday	STEMMS	Wednesday

Home Learning

It is expected that the children read for a minimum of 20 mins per night, four times a week. The children need to record this in their diary and ensure it is signed and returned to school each Monday.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- To reinforce skills and knowledge that the child is acquiring at school (Needs Based)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)
- To engage families in learning (Family Based)

Feel free to contact us throughout the school year! Our doors are always open! If you wish to visit us for more than 'Hello', please remember to make an appointment for before or after school.

What We Are Learning In...

Reading

Reading different types of texts for specific purposes using text processing strategies, including monitoring meaning, skimming, scanning and reviewing

Identifying the similarities and differences between quoted and reported speech used in texts.

- ❖ Quoted (direct): "I want to go to the park today," said James.
- ❖ Reported (indirect): James told me he wanted to go to the park today.

Reading and composing non-fiction texts about countries from Africa, South America and Asia.

Planning, rehearsing and delivering an informative presentation about sustainability

Writing

Planning, drafting and publishing an information report.

- ❖ ANZAC Day
- ❖ A Country from around the world

Students are learning to read information, take notes and re-write in their own words. They will learn to use sub-headings and write information into TEEL paragraphs.

Spelling patterns

- ❖ Class patterns will be 'ou' words, adding ing/ed to words and topic words

Writing using clearly formed joined letters with increased fluency

Maths

Recognising two-dimensional shapes that are the faces of three-dimensional objects.

Describe two dimensional shapes that result from combining and splitting shapes.

Developing efficient mental and written strategies for multiplication and for division where there is no remainder.

Making connections between multiplication and division.

Practicing multiplication facts.

Using simple scales, legends and directions to interpret information contained in basic maps.

Integrated/Inquiry Learning

Where on Earth....?

Represents Australia as states and territories and describes the major natural and manmade features

Locates some of Australia's neighbouring countries on a map
Investigates the role of cultural traditions

Identifies areas in Australia and Asia where major crops and animals are grown or bred for food production

Draws a map of a chosen country that includes a border, legend, title and compass point

Locates major countries of Africa and South America on a map

Religion

First Eucharist

To begin Term 2, students will reflect on their experience of receiving their First Eucharist. They will learn about the connections between our families, local Parish, Archdiocese and Papacy.

Identify & Diversity

Students will explore key figures from our Church's history and compare our faith to other denominations as part of our Inquiry Learning in Identity and Diversity.

