

JAPANESE (SECOND LANGUAGE)

As intercultural communication continues to be an essential skill in the 21st century, students who study Japanese as a second language not only gain abilities in one of the world's most influential languages, but also gain the ability to communicate with a community of over 125 million people.

UNIT 3

Students who have previously studied Units 1 and 2 of Japanese continue to build on the foundations of previous year levels to express their thoughts, ideas and emotions through complex grammatical structures and organised, extended texts. Students consider the influence of language and culture in shaping meaning and reflect on the practices, products and perspectives of the cultures of Japanese-speaking communities. They also reflect on how knowledge of Japanese and Japanese-speaking communities can be applied in a range of context beyond the classroom environment.

AREAS OF STUDY

- **Interpersonal Communication** – Negotiating Future Plans
- **Interpretive Communication** – Caring for the Environment
- **Interpersonal Communication** – Connecting through the Internet

OUTCOMES

Outcome 1: On completion of this unit, students should be able to participate in a *spoken exchange in Japanese to resolve a personal issue.*

Outcome 2: On completion of this unit, students should be able to *interpret information from texts and write responses* in Japanese.

Outcome 3: On completion of this unit, students should be able to express ideas in a *personal, informative or imaginative piece* of writing in Japanese.

UNIT 4

As students complete their final VCE unit of Japanese, they identify and reflect on cultural products or practices that provide insights into Japanese-speaking communities. Cultural products or practices can be drawn from a diverse range of texts, activities and creations. Students reflect on the ways culture, place and time influence values, attitudes and behaviours. They consider how knowledge of more than one culture can influence the ways they and others relate to each other and function in the world.

AREAS OF STUDY

- **Interpersonal Communication** – Researching Cultural Products
- **Interpretive Communication** – Food Journeys and Farming in Japan
- **Interpersonal Communication** – Solving Problems through Technology

OUTCOMES

Outcome 1: On completion of this unit, students should be able to *share information, ideas and opinions in a spoken exchange in Japanese about a cultural product or practice.*

Outcome 2: On completion of this unit, students should be able to *analyse information from multiple texts to use in a written response in Japanese* with specific purpose and audience.

Outcome 3: On completion of this unit, students should be able to present information, concepts and ideas in *evaluative or persuasive writing on an issue in Japanese.*

END-OF-YEAR EXAMINATIONS

- Oral Examination
- Written Examination