

## Education in Faith

In Education in Faith, students will explore the question: 'How Does Change Matter?'. Students will reflect on their experiences with change and make connections with the 'Ebb and Flow' of their faith journey. We will read Pope Francis' letter, Laudato Si, and discover his message of encouragement and inspiration to the Catholic community. Students will discover more about Saint Francis of Assisi's prayer for peace and explore ways that they can be instruments for positive, inclusive change in their own lives and communities. As a Level, we will use our creative thinking skills to be advocates for positive change in the relationships we foster, within the communities, to which we belong. These understandings will lead the students to build meaningful experiences during Advent and to know how this season in the Church calendar prepares us for Christmas in the traditions of the Catholic Church.



## English

In Reading and Viewing, students are working on consolidating their knowledge from previous terms with a focus on deepening their comprehension skills. Students will ask and answer questions as they read to be able to wonder, predict, justify, clarify and inquire.

In Writing, this term the focus is back on Narratives with an end goal of developing students skills in creating a clearer visual for the reader. Students will work on using character traits to build a profile for their characters. They will continue to work on using 'Bump it Up' strategies to ensure their narratives are engaging and exciting. Students will also work on procedure texts, focussing on using the appropriate structure to create procedure for experiments during the inquiry unit.

In Term Four, the students will continue the SMART spelling approach, using syllable, letter and sound strategies. <http://www.smartspelling.com.au/>

In Speaking and Listening, students will work in groups and teams in order to conduct science experiments. They will need to carefully follow instructions in order to successfully complete the assigned task. Working in teams, students will learn collaboration and effective communication skills that are essential to group work.



## Mathematics

In Number and Algebra, students will locate familiar fractions on a number line, recognise common equivalent fractions and make connections between fractions and decimals. In Patterns and Algebra, they will identify unknown quantities in number sentences. Students will use the properties of odd and even numbers and describe number patterns. During each of these units of study, students will be required to know facts, practice skills and strategies, develop their mental computation and utilise their logic and reasoning by engaging in cooperative problem solving exercises.

In Measurement and Geometry, students will compare angles and classify them as equal to, greater than or less than a right angle. They will know that angles are measures of turn and compare angle sizes in everyday situations. Throughout the term, students will be taught about transformation, including how to identify and describe slides, turns and reflections, found in the natural and built environment.

In Statistics and Probability, students will describe different methods for data collection and representation, and evaluate their effectiveness. They will construct data displays from given or collected data, with and without the use of digital technology. Students will also list the probabilities of everyday events, identifying dependent and independent events.



## Inquiry Learning

### Curriculum Area - 'How does change matter?' (Science)

In Inquiry Learning, students will learn about the broad area of Science, including how chemical and physical changes take place. Students will explore how chemicals react with one another, along with identifying how energy is produced. There will be a specific focus on types of heat energy and how it moves and flows from one object to another. The unit of learning will be very 'hands on', allowing students an opportunity to physically conduct experiments with a range of varied ingredients and equipment. Students will also have an opportunity to experience more scientific understanding with an excursion to *Scienceworks* later this term.

### Digital Technologies



Students will continue to develop their understanding of rules for computers, Chromebook usage and 'Cyber Safety'. They will continue to use their individual logins and passwords when using their Google account. Students will create their own folders to store work samples across a variety of curriculum areas, and work collaboratively on live documents. Students will explore typing in Google documents and navigating the 'Google Classroom' site.

### Wellbeing

Students will continue to work through The Resilience Project by focussing on empathy, kindness and gratitude. In addition, students will develop an understanding of how small acts of kindness and showing empathy can positively impact those around them. This teaching will focus on why empathy is an important skill for everybody's wellbeing.

### Performing Arts

Students will explore the performance-based discipline of Music. Throughout the Term, students will investigate the basics of music composition and engage in the processes of creating and performing music. To begin, the students will be introduced to the foundations of notation. They will learn to recognise the different standard rhythm notations such as minim, crotchet, quaver and semibreve, and to recognise equivalent rests and be able to read them accurately. Students will learn to play a range of short rhythmic phrases using untuned percussion instruments, and will work in groups and individually to compose, record and perform short rhythmic phrases, experimenting with different time signatures, tempos and dynamics.

### Visual Arts

Students will continue to improve their sewing skills to complete tasks including their 'John Coburn' inspired felt collage and their 'Kirsten Katz' inspired print tote bag. They will look through the work they have completed recently and reflect on and celebrate their art journey. Students will then use the season of Advent and Christmas to inspire a range of art activities where they will revisit and extend on skills taught this year.

### Physical Education

Students will begin the term with Volleybounce, a modified version of Volleyball. They will focus on learning the correct serve, set and dig techniques, and will work on controlling the ball from a single bounce. Students will think about court movement and ball placement when playing a shot. Later in the term, they will also participate in a unit on 'Invasion Games' where they will consider attacking and defensive strategies when moving the ball down a court to score.

### Japanese

Students will continue with our main unit about family. They will review family member names through various songs and activities. They will learn about telling someone's age using the correct counter and will practise asking and answering questions about age. Students will create a short description in Japanese about a TV/movie family of choice. At the end of the year we will review the topics we have learnt, including hiragana.