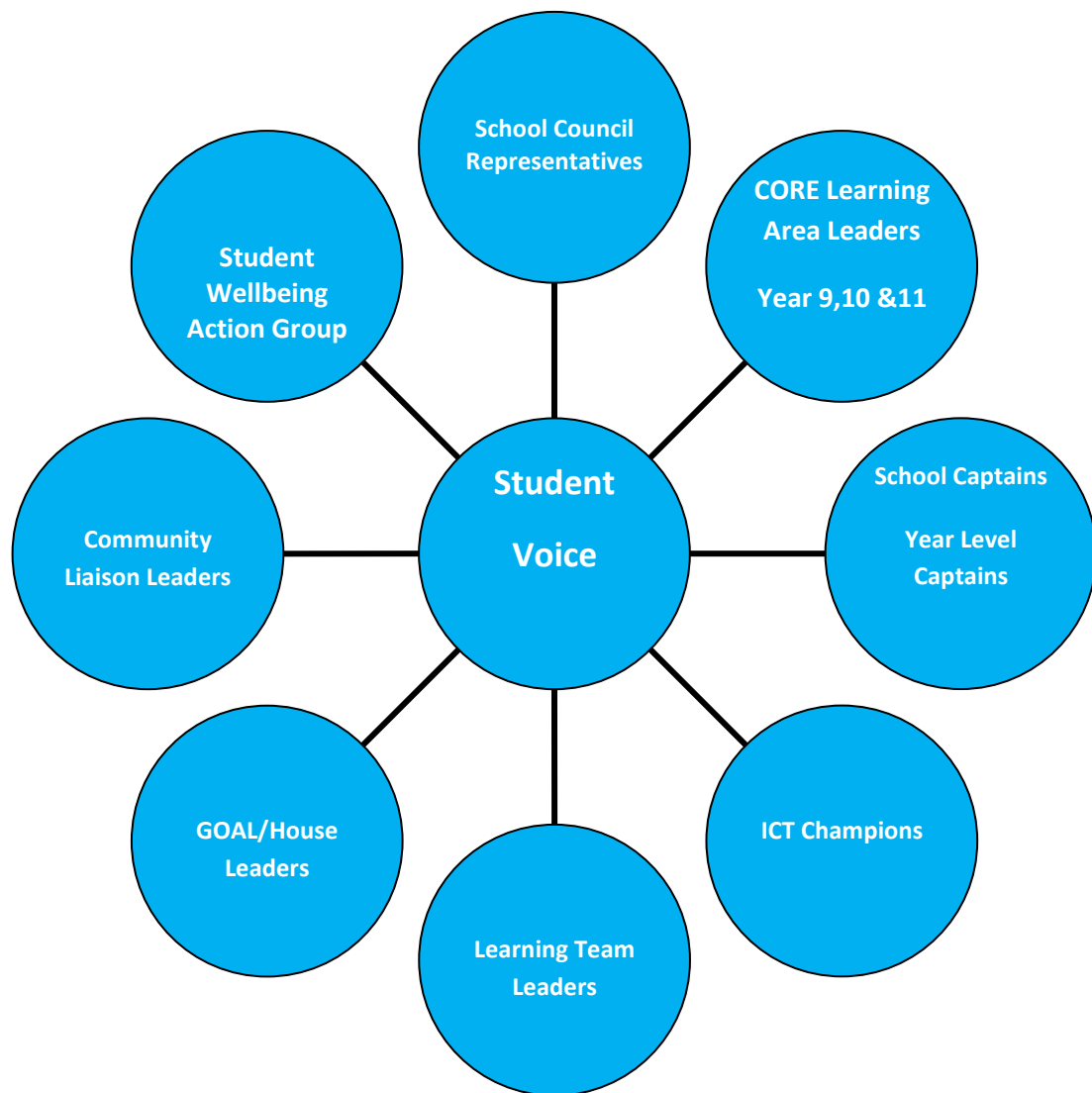




Beaumaris Secondary College



The Student Leadership Program within the College enables student leaders to influence and motivate fellow students. They are curious, self-aware and confident in expressing their ideas. They are optimistic about a future that will allow all to flourish together. They have a sense of pride and responsibility to each other, the school and the wider community.

At Beaumaris Secondary College we empower our students to understand and adapt to a constantly changing world. We actively promote participation and shared decision making that asks how can individuals and our community thrive now and in the future.

Our comprehensive program develops and nurtures leadership skills.

The Student Leadership Team is supported by key staff members who meet regularly with Student Leaders to mentor and guide our Student Leaders as they carry out their responsibilities.

STUDENT LEADERS – COLLEGE EXPECTATIONS

Beaumaris Secondary College students who apply for and accept leadership positions are expected to:

- Act as a leader during school sponsored activities and community events. This includes being organised and providing assistance and support around the college.
- To assist in the organisation of activities specific to the leadership role. This includes helping to set up events and equipment; welcoming parents and friends; formally thanking volunteer helpers; assist/monitor/clean up after events.
- Work as a part of the Student Leadership Team. Leaders will collaborate and attend meetings; contribute ideas and accept responsibility for managing particular tasks.
- Act as role models and actively support the CORE values of curiosity, optimism, respect and excellence in all that they do and aim to create a sustainable, future- focussed school community.

STUDENT LEADERSHIP ROLES

- 2 x College Captains from Year 11
- One Year Level Captain from each of Year 7, 8,9 and 10
- GOAL/House Leaders -one from each GOAL Group
- Learning Team Leaders-1 representative from each Learning Team at Year 7 and 8
- ICT Champions-1 representative from each Learning Team in Year 7 and 8. Multiple Year 9/10 representatives
- CORE Learning Area Leaders Year 9 and 10 in the following areas:
 - Communicate and Relate
 - Mathematics
 - BEST
 - Healthy Lifestyles/Sport
 - Our World
 - Languages-Japanese and French
 - Technology
 - Visual Arts
 - Performing Arts
- Community Liaison Leaders
- School Council Representatives next election in 2023.

STUDENT LEADERSHIP SELECTION PROCESS

Process for student leadership roles:

1. Students will complete a Microsoft Form via the following link:

[Student Leadership 2022](#)

This is due by Monday February 14th at 9pm.

2. Selection process for each is as follows:

- **School Captain** candidates will make a speech to the whole school in GOAL Assembly. Students and teachers will vote. The speech should outline the skills and characteristics you will bring to the role of school leader, how you have demonstrated leadership in the past (in and/or out of school) and what goals you would set yourself to be a positive student leader and role model. Top 3 candidates will be interviewed.
- **Speeches and voting Monday February 21st. Interviews to follow.**
- **Year Level Captain candidates** will make a speech to the year level during a GOAL Assembly. Students in the Year Level will vote. Top 3 candidates will be interviewed and outcome presented within the following GOAL session.
- **Speeches and voting Monday February 21st. Interviews to follow.**
- **GOAL House Leader** candidates may be required to make a speech to the GOAL group outlining the skills and characteristics you will bring to the role of school leader, how you have demonstrated leadership in the past (in and/or out of school) and what goals you would set yourself to be a positive student leader and role model. GOAL group votes where required.
- **Learning Team Leader and ICT Champion candidates** may be required to make a speech to the Learning Team. This will outline the skills and characteristics you will bring to the role of school leader, how you have demonstrated leadership in the past (in and/or out of school) and what goals you would set yourself to be a positive student leader and role model. ICT Champions may be required to have an interview. Learning Team leaders will be selected by vote where required.
- **CORE Learning Area Leader Year 9, 10, 11** would be considered on their leadership application and interviewed by teachers within the Learning Area. They would need to demonstrate a commitment and passion for the learning area and the programs that are associated with it.

Leadership Role Descriptions

COLLEGE CAPTAINS

- To represent the college/student body at school, community and forums/functions. To organise and preside over school assemblies.
- To work with the Student Leadership Team to develop a range of activities to foster student participation in a range of co curricular activities.
- To chair student leadership meetings
- To meet regularly with the Principal, Assistant Principals and teachers
- To speak at assemblies and MC Presentation Evening
- To help create a sustainably focussed community that allows all to grow and learn.

Year Level Captains

- To work with the Student Leadership Team to develop a range of activities to foster student participation in a range of co curricular activities.
- To chair student leadership meetings
- To meet regularly with the Principal, Assistant Principals and teachers
- To develop a thriving community for all within the year level which will include developing initiatives and activities that foster participation.

- To speak at assemblies

GOAL/HOUSE Leaders

- To encourage and support all House members to be their best selves and to contribute to a healthy community
- To have an active role in the House Swimming, Cross Country and Athletics Carnival. This includes participation on the day, preparation and data entry, House Chants and driving House spirit and participation.
- To assist in organising House activities sport and non-sport.
- To update the College on House events at whole school and House assemblies each term.
- To conduct House meetings with assistance from the House teacher. Includes working as part of a team to organise and plan each meeting; attending briefing and debriefing meetings with House teachers and other House leaders before and after House meetings.
- To assist and run lunchtime activities.
- To represent your GOAL group at leadership meetings

CORE Learning Area Leader

- To work with teachers to critique and create a curriculum that is engaging and suitable for all students to develop the skills to rise to the sustainability challenges the world is facing
- Be a part of the teacher selection
- Co-construct our learning space displays, walls and visuals throughout the school
- Assist with Open Night, Orientation Day and school information nights.
- Be part of school tours
- Members of Curriculum Working Group
- Write for the newsletter on specific curriculum areas including how learning areas are meeting the challenges of the 21st Century.
- Work closely with teachers to organise learning area events eg. Art Show, PBL Showcase

Learning Team Leader

- To work with teachers to critique and create a curriculum that is engaging and suitable for all students to develop the skills to rise to the sustainability challenges the world is facing
- Be a part of the teacher selection process
- Responsibility for learning spaces care and use
- Assist with Open Night, Orientation Day and school information nights.
- Be part of school tours
- Represent learning team at leadership meetings
- Representing the college at the local primary schools for information sessions

ICT Champion

- Provide support for the learning team with device issues and Microsoft OneNote use
- Participate in regular meeting with the ICT Tech Team regarding common device issues
- Responsibility to provide support during lunchtimes as part of a termly roster
- Represent the learning team on issues related to learning using the device
- Identify solutions with the ICT Tech Team for better student device use
- Assist with Open Night, Orientation Day and school information Nights

School Council Representatives (2023)

- Full voting members of school council
- Prepare for and attend all school council meetings (held in the evening each month)

- Represent the student voice on whole school issues
- Term of office is 2 years
- To find out more about specific school council responsibilities please get information sheet at the office

Student Wellbeing Action Group

- To bring up and discuss any wellbeing issues and patterns of concerning behaviours within the school community
- To work collaboratively with their peers and teachers to develop and implement wellbeing support strategies for students at the school
- To assist in developing and the running of 'Wellbeing Days' for their relevant year levels, this may include GOAL group as well.
- To contribute wellbeing articles or messages to our school community, via the parent newsletter and/or assemblies
- To be wellbeing ambassadors for new year 7's or for any other new student starting at our school.

Youth Leadership Role in Crime Prevention & Community Safety

Today's young people are more informed, socially connected and environmentally aware than ever before. However, there is a perception that they are less connected to their local community, and less aware of how to maintain their personal safety. There is also a perception that general crime levels are escalating.

Crime prevention benefits everyone, and improves everyone's safety in the community. Victoria Police and Neighbourhood Watch cannot do it all – they need everyone's help. We ALL play a part in crime prevention, and in keeping ourselves and those around us safe. When we all work together, it's a win-win for everyone.

Neighbourhood Watch is growing in the Beaumaris area, however it is largely run by older people. It needs the input, fresh ideas and ownership of young people to keep it relevant and continuing into the future.

An exciting new opportunity exists for young people in your school to become ***Youth Leaders in Crime Prevention and Community Safety***. These leaders will work closely and regularly with local Police and Neighbourhood Watch members to develop crime prevention, personal safety and community safety strategies which will not only benefit themselves, their fellow students and school, but also their friends and family, and their local community.

Who should apply?

We are seeking young leaders who:

- Are enthusiastic, motivated, creative and community-minded.
- Have good ideas, are well-spoken and are passionate about spreading the word to help others to be safer and prevent crime in their school and community.

What will you be doing?

Crime Prevention Leaders:

- Will regularly meet with Police and NHW, to discuss safety ideas and programs that will benefit you, your friends, family, school and local community.
- Will become a vital link between Police, NHW and your school.
- Will be passing safety and crime-prevention ideas and messages to your school and wider community.
- Might do this through many mediums, such as: school Newsletter articles, school Assembly presentations, conducting crime prevention initiatives at your school such as bicycle engraving days, one-way numberplate screw days for school parents, letter-drops in the local community..... It is only limited by your ideas and enthusiasm!
- May become a part of NHW meetings and Police community safety initiatives out of school grounds/hours.

What are the benefits in doing this?

The successful Youth Leaders will gain:

- Leadership skills in public speaking, writing articles, delivering presentations and conducting community events
- Invaluable experience in working with outside agencies (Victoria Police Crime Prevention Officers and Neighbourhood Watch leaders) as well as school teachers and management
- Extensive knowledge in community safety, personal safety and crime prevention techniques
- Vast experience in public speaking and expressing ideas to benefit others
- Community-minded thinking
- Connection to the local community
- Participation in community events