

School Excellence - External validation panel report 2024

School: Rocky River Public School School Code: 2983
 Principal: Danielle Cefai Director, Educational Leadership: Matt Hobbs
 Lead Panellist: Natalie Mansour Peer Principal: Chris Hopkins

School team members:

The external validation process is an important component of a system-wide approach to school excellence. Schools regularly self-assess their improvement efforts using evidence to support their reflections and an external validation panel considers the school's evidence, providing assurance to the school and the system that the process being made either through the school plan or as part of their ongoing school focus areas, aligns with the standards articulated in the School Excellence Framework.

Domain	Validation panel comments
Learning	In the domain of Learning the school's self-assessment is consistent with the evidence presented and is validated using the School Excellence Framework.
Teaching	In the domain of Teaching the school's self-assessment is consistent with the evidence presented and is validated using the School Excellence Framework.
Leading	In the domain of Leading the school's self-assessment is consistent with the evidence presented and is validated using the School Excellence Framework.

School determined next steps in the self-assessment process

In continuing to move towards Excelling, we have determined our next steps are to:

* establish a clear process for on-going evidence collection, uploading into SPaRO, annotations and analysis of significant evidence through the Implementation and Progress Monitoring section of the SIP.

* ensure opportunities for pause points, reflection and meetings throughout the year - Continue to reflect on our initiatives in the SIP so that all staff have input every 5 weeks each term to reflect, refine or change our activities and/or resources in progress monitoring and make concise and accurate evaluations. Continue to have SIP PL added to termly calendar.

Future directions to support school improvement

As part of the self-assessment process, the school has identified the following elements as areas for future growth:

Element	Opportunities for improvement
Data skills and use	<p>We need to improve data analysis skills of all staff to drive teaching and planning through building more consistent and robust assessment practices across the school.</p> <p>If we: ensure all staff engage in high impact professional learning to build their knowledge and understanding of data analysis.</p> <p>Then: all staff will be able to apply this knowledge and understanding during collaborative planning sessions to determine student learning progress.</p> <p>So that: student learning is driven by effective and confident data analysis to ensure clear next steps in teaching are developed and all students are challenged and supported with their learning.</p>
Curriculum	<p>Need: teaching and learning programs across the school show evidence that they are adjusted to address individual student needs, ensuring that all students are challenged, and all adjustments lead to improved learning.</p> <p>If we: ensure staff engage in professional learning and engage in coaching and mentoring with learning and support teams.</p> <p>Then: all staff will be able to apply this knowledge and understanding to adjust programs to address students' needs.</p> <p>So that: that student learning is personalised to support individual student needs to ensure student growth and achievement for all students.</p>