

Foundation Curriculum Update

Term 4



This update will be sent home to let you know what is happening in the Foundation classes this term and to let you know how you can support your child at home.

Literacy

In PhOrMeS we will begin to explore the following codes:

- *er as in her, fern, term*
- *ir as in first, stir, dirt*
- *ur as in nurse, fur, burn*
- *air as in fair*
- *ear as in early also ear*
- *oo as in book, cook*
- *ou as in out*
- *ow as in flowers, grow*
- *oy as in toy, boy*
- *oi as in soil, foil, toil*

Students are learning to recognise these vowel patterns, compound words, and words with the suffix 'ing' in their reading and apply them in their writing. We are practising identifying these codes in words, reading them in context, and spelling them independently.

Writing

*This term in Writing, students will explore the texts **The Gruffalo** by Julia Donaldson, **My Two Blankets** by Irene Kobald, **Are We There Yet?** by Alison Lester and **Somebody's Land: Welcome to Country** by Adam Goodes and Ellie Laing.*

Students will continue to develop their understanding of sentence structure and practise writing simple sentences using nouns, verbs and adjectives. We will also explore proper nouns and rhyming words, and learn how to incorporate these into our writing. Through these engaging texts, students will expand their vocabulary, practise retelling and develop their oral storytelling skills.

Numeracy

In Term 4, students will explore **Data, Location, Counting and Place Value** and **Measurement (Length, Mass, Capacity and Time)** through hands-on activities and play. These experiences will support students to build confidence with numbers, understand routines, and learn about the world around them.

Data

- Sort and group objects in different ways.
- Compare groups using more, less and equal.
- Collect and organise information and answer questions.
- Develop an understanding of how data can be collected, organised and interpreted.

Location

- Describe where objects are using positional language.
- Follow and give simple directions.
- Move objects a set number of spaces on a grid.
- Use visuals, symbols and materials to help follow directions.

Counting and Place Value

- Count and recognise numbers beyond 20.
- Understand tens and ones in two-digit numbers.
- Count forwards to 100.
- Use ordinal numbers such as first, second and third.
- Identify, match and sort Australian coins.
- Explore money through play and real-life situations.

Measurement: Length, Mass and Capacity

- Explore how long activities take.
- Compare length, mass and capacity.
- Use everyday materials to measure and compare.
- Solve simple measurement problems.

Humanities

In Humanities, students are learning about **Exploring and Moving to Australia**. They will locate Australia on a globe and explore natural and constructed landmarks, including places that are special to First Nations Australians. Students will learn about Australia as a multicultural country, explore why people move to and around Australia, and discover how different cultures share their traditions, celebrations, food and stories. They will also use simple maps to locate Australian landmarks and develop an appreciation for the diverse cultures, people and places that make Australia special.

Social & Emotional Learning

This term, in **Respectful Relationships** students will continue developing their understanding of respectful and positive relationships. We will explore **gender norms and stereotypes**, discussing how they influence the way we think, behave and treat others. Students will learn to recognise stereotypes and understand that everyone should feel free to be themselves and pursue their interests and strengths.

We will also explore **positive gender relations**, focusing on kindness, fairness, inclusion and respect for everyone, regardless of gender.

Alongside this learning, we will **revisit the SKiPPS Behaviour Support Model**, reinforcing our shared expectations for positive behaviour and respectful interactions across our school community.

Circle Time will focus on preparing students for the transition to Year 1. Students will have opportunities to discuss and share their feelings about moving into Year 1, including what they are excited, curious or unsure about. We will also explore ways to feel confident and prepared for this exciting next step.

Learning at Home

- Please continue to read with your child every night.
- Practise counting and writing numbers to 20 (and beyond).
- Practise Mathletics (optional)

Reminders and Dates for the Calendar

Fire Incursion #2 - Wednesday 14th of October

Working Bee - Saturday 17th of October

COTA Dress Rehearsal - Monday 19th of October

COTA - Thursday 22nd of October

Ride2School Day - Friday 30th of October

Student Free Day - Monday 2nd of November

Melbourne Cup Public Holiday - Tuesday 3rd of November

Transition #1 - Tuesday 17th of November

Transition #2 - Tuesday 24th of November

Transition #3 - Tuesday 1st of December

Italian Day - Friday 4th of December

Dad's Camp - Friday 11th of December to the 13th of December

Last Day of School - Friday 18th of December