



**CATHOLIC
EDUCATION**
MELBOURNE

Remote Learning Surveys 1.0

Participation

- **100 schools participated**
(81 Primary / 19 Secondary)
Staff (n=886)
Parents / Carers (n=2896)
Students (n=7875)
- **102,000** item responses coded and themed



Findings: The importance of the teacher

Students:

- What helped them most was regular contact with their teachers
- The most challenging aspect was not being able to have the teacher next to them to help them

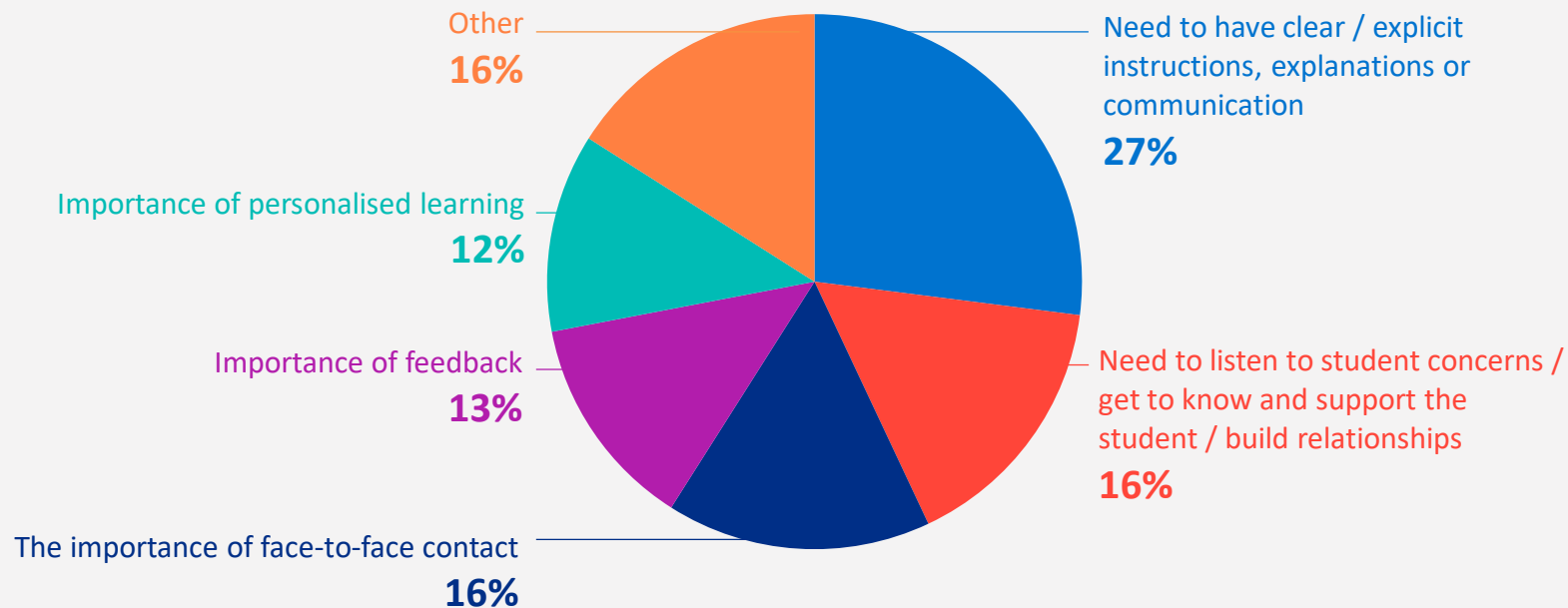
Parents:

- **70%** of parents identified the most helpful aspect was regular communication with the teacher

“My teacher took the time to support me in my learning”

(e.g. answering questions or emails, helping me understand work, etc.)

What I have come to more deeply understand about effective teaching



Findings: Family experience

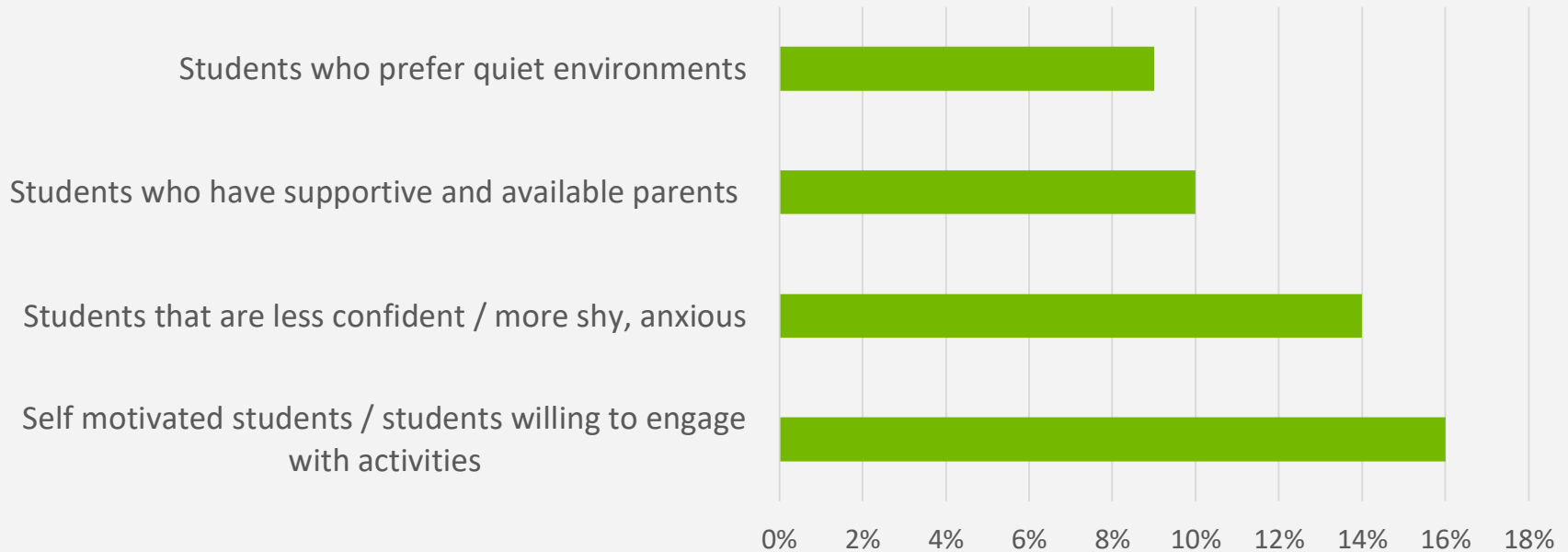
Parents reported overwhelmingly that the most positive aspect of remote learning was the additional time spent together as a family

53% of families reported that remote learning was a **positive** experience for them and their children

Navigating work, teaching, missing social interaction and communication made it very stressful

7% of families reported that remote learning was a **negative** experience

Findings: For which students did remote learning suit?



Findings: How did students respond?

All reported that the aspect of student learning that improved most was the students' capacity to work independently



I was independent, self-directed, confident in my learning (23%)

I was persistent, worked hard, challenged myself (14%)

I was organised and better at time management (15%)

I was efficient and productive, got my work done (12%)

Findings: One of the most challenging aspects

The lack of social interactions

- Students found the **most** challenging aspect of remote learning was not seeing their friends
- **79%** of parents reported that the most challenging aspect of remote learning for their children was missing socialising



Findings: Preparation for remote learning

- **97%** of staff reported that as a result of the first remote learning period, the school was well prepared to head into another remote learning period
- **42%** of staff reported that they had improved in their use of technology
- **20%** of staff reported that technology was still the biggest challenge in remote learning



Where-to from here? Remote Learning 2.0

- An opportunity for schools to **participate** in these surveys at the end of Term 3
- An opportunity for schools to **repeat** the survey at the end of Term 3 to determine what progress was made from the first experience of remote learning.

