## WHAT'S BEEN HAPPENING IN SENIOR SCHOOL?

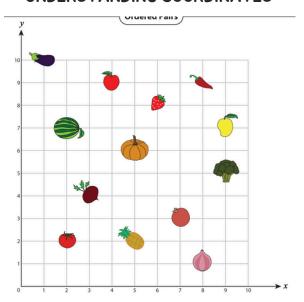
By Theme Evidence From all Persons of French Ship gods might help breathers in the prosper in the mission by Leadership gods might help breathers in ission by Laises in careful mission by Laises in careful god me word boggs.  189 headle (Stig if they look look well, For he look well, For he look well for he loo	_		
141 Leadership gods might help Bruths in process in the mission by trains in washing in making and by trains in every sentence resporting me word bout if they look well, For he look well, For he look went sickly	Prof	There	Calpuruin (tellsburtogetimbe)=
139 leadership 'madorisaid by Laids in every sentence boys.  139 head (Sty if the look well, For he look well sickly	1090	Exceedence 1	Pantia Will att
139 leadership 'madorisaid by Laids in every sentence boys.  139 head (Sty if the look well, For he look well sickly	141	Leadership	gods might help Brutes
139 leadership 'madorisaid by Laids in every sentence boys.  139 head (Sty if the look well, For he look well sickly		- 0 1	prosper in the
189 head May if the look well, For he both went sickly	-		mission -
189 head ( My if they look well, For he book went sickly	139	leadership	'Madel said by Luices in
189 head ( My if they look well, For he look went sickly	-		every sentence
South.	12.0	) 1 - 0 /	yes, bring me would boyt,
South.	139	headers in	if they look well, for
Extradelia Cet mark Antony		,	are well well account
Exited Ship Cet Mary Filling	-	No. 1	LOOTA.
147 out of the way.	\L	Friendship	Cot many the way
ETPESO VIS	114		(Tacher Mi C)
haderwip most high most mighting	~	1	Tract high MOST Mordie
THE MEAN PROPERTY.	140	hadership	a III MON DESCRIPTION
			La cast Dowel Eat
it = I'm as constant	TO	1 .00 00 00	it = I'm as constant
Leadership as the U.S.	197	Lagerships	astre U.S.
leading billed let Et Ta		Deception	Transition billed little to Ta
Deception brutes theodorn and "Fear Freedom and Liberty."		recepta.	Brutés also and
155 readership reace treating and	155	Land enslite	"Peace treations and
155 readership liberty!		reacted only	Ciberty:

In Content Knowledge students have been exploring our text; *The Tragedy of Julius Caesar*, by William Shakespeare. Students have been reading the play aloud and having in depth discussion to understand the language used in the Shakespeare classic play. Friendship, Leadership and Deception are the main themes we have identified in the text. In our Content Knowledge lessons, students have been giving specific evidence of these themes (see photo above).

In Text Construction, students have been using the identified themes of Leadership from our text *The Tragedy of Julius Caesar* to create an Multiple Paragraph Outline (MPO). Students are writing the MPO as a persuasive writing piece in response to the prompt - Caesar or Brutus, who is a better leader? Students will publish these at the end of the week as a podcast. They will listen to their peers podcasts and give feedback.

## **REMINDERS**

## SKILL IN FOCUS: UNDERSTANDING COORDINATES



In Maths we are introducing the Cartesian Plane! It is essential that students are able to read coordinates before trying to interpret the four quadrants in the Cartesian Plane. Ask your child to locate the x and y axis of the graph, and then read the coordinate of the pineapple!



The Tragedy of Julius Caesar

or William Shakespeare

## **UPCOMING FOCUS**

Content Knowledge: The Tragedy of Julius Caesar by William Shakespeare

Text Construction: Publishing MPOs as podcasts

Maths: Understanding grids and the Cartesian Plane



Footy Dress Up Day on Friday - please bring a gold coin donation!