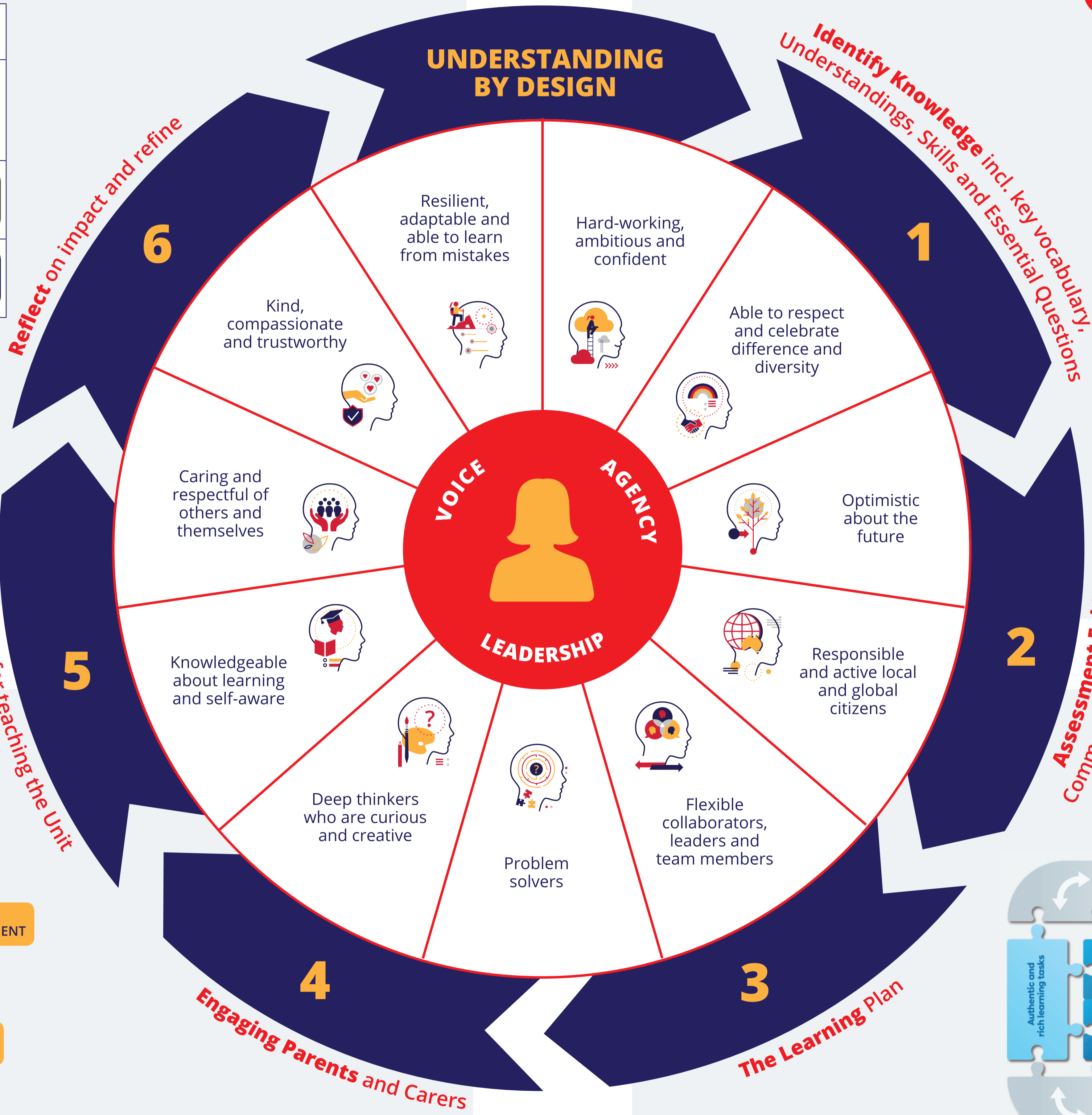


MFG TEACHING & LEARNING MODEL

FORMATIVE ASSESSMENT

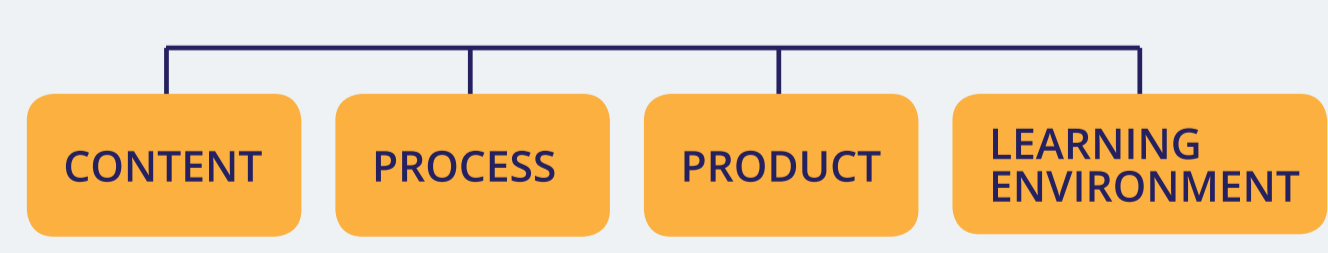
	WHERE THE LEARNER IS GOING	WHERE THE LEARNER IS	HOW TO GET THERE
TEACHER	Clarifying, sharing and understanding learning intentions	Engineering effective discussions, tasks and activities that elicit evidence of learning	Providing feedback that moves learners forward
PEER		Activating students as learning resources for one another	
LEARNER		Activating students as owners of their own learning	



VISIBLE THINKING ROUTINES

- CSI**: CSI
- Step inside**: Step inside
- See - think - wonder**: See - think - wonder
- Think puzzle explore**: Think puzzle explore
- Red light yellow light**: Red light yellow light
- Micro lab**: Micro lab
- I used to think... Now I think...**: I used to think... Now I think...
- Zoom in**: Zoom in
- Tug of war**: Tug of war
- Compass points**: Compass points
- Chalk talk**: Chalk talk
- Explanation game**: Explanation game
- The 4 C's**: The 4 C's
- Headlines**: Headlines
- G - S - C - E concept map**: G - S - C - E concept map
- Connect - extend - challenge**: Connect - extend - challenge
- Sentence phrase word**: Sentence phrase word
- Claim - support - question**: Claim - support - question
- Circle of viewpoints**: Circle of viewpoints
- 3-2-1 Bridge**: 3-2-1 Bridge

TEACHERS CAN DIFFERENTIATE



ACCORDING TO



...through a wide range of instructional techniques and management strategies

HIGH IMPACT TEACHING STRATEGIES

