

Year 6 Homework Grid – Term 1 Weeks – 5 & 6

<p>Instructions: Choose 9 of the 16 activities over two weeks. Complete at least 2 Literacy and 2 Mathematics tasks. Record daily reading in your diary. Show working for Maths tasks and write in full sentences for written responses.</p>	<p>Some tasks on the grid may feel challenging, or students may be unsure what is being asked. The grid is intentionally designed to cater for a range of academic abilities and learning preferences. This is why students select 9 out of the 16 activities to complete.</p> <p>Parents are encouraged to guide these choices. Just as teachers determine learning tasks at school, homework decisions are made at home. Parents have the final say regarding what is completed, and we value this partnership in supporting each child's learning.</p>
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Literacy Craft Focus (Applies to ALL Writing Tasks)

Emotion → Metaphor → Motivation → Action

Students should aim to:

- Convey a clear emotional state
- Use figurative language (metaphor/simile)
- Explain the character's motivation
- Show the resulting action

(Aligned with: **VC2E6LE03, VC2E6LY06**)

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Literacy Tasks (Level 6 – English)

Reading	Writing	Grammar	Vocabulary
Winter Olympics Feature – Research one event from the Winter Olympic Games and explain rules, required skills and challenges. VC2E6LY02 (Analyse and summarise information from texts) VC2E6LE01 (Identify how texts represent ideas and events)	AFL Season Prediction – Write a structured persuasive text predicting this year’s premiers in the Australian Football League. VC2E6LY03 (Plan, draft and publish persuasive texts) VC2E6LY05 (Use persuasive devices effectively)	Sentence Upgrade Challenge – Rewrite 5 simple sentences using complex clauses and figurative language. VC2E6LA04 (Understand how clauses and complex sentences are constructed)	Word Origins Investigation – Research 10 sport/maths words and explain meaning and origin. VC2E6LA02 (Understand etymology and word origins)
Current World Issue Summary – Summarise a recent news article and explain its significance. VC2E6LY02 (Summarise and synthesise information)	Athlete Diary Entry – Narrative perspective writing incorporating Emotion → Metaphor → Motivation → Action. VC2E6LY06 (Create imaginative texts using language features) VC2E6LE03 (Understand figurative language)	Punctuation Hunt – Identify and explain use of colons, semi-colons and complex sentences. VC2E6LA04 (Use punctuation to clarify meaning)	Academic Glossary Builder – Create a glossary of 10 Algebra/AFL terms used accurately in sentences. VC2E6LA03 (Use vocabulary precisely for meaning and effect)

Mathematics Tasks (Level 6 – Mathematics)

Maths Exploration	Real-Life Maths	Fluency	Algebraic Thinking
Integer Investigation – Create 5 real-world problems using positive and negative numbers. VC2M6N02 (Interpret and solve problems involving integers)	AFL Ladder Maths – Create a ladder and calculate percentages. VC2M6N05 (Solve problems involving ratios and rates)	Mental Maths Speed Builder – Timed multiplication, division and integer tasks with tracking. VC2M6N01 (Recall and apply multiplication and division facts efficiently)	Algebra Code Cracker – Create a code so that you can communicate with another person who is given the code. VC2M6A01 (Form and solve linear equations with one variable)
Pattern Detective – Generate and explain a number pattern using algebraic rule. VC2M6A02 (Generate and describe rules using algebraic expressions)	Household Budget Challenge – Model surplus/deficit using integers. VC2M6N02 (Use integers in practical contexts)	Integer Operations Practice – Mixed operations with explanation of strategy. eg, $7 \times (-3) = -21$ use PEDMAS to solve. VC2M6N02	Algebra Word Problems – Write and solve word problems requiring algebra. eg, $2x + 4 = 10$ VC2M6A01

Personal Development & General Capabilities

Personal Development	Organisation	Problem Solving	Family Activity
Goal Setting Plan – Academic and personal goal tracking. Personal & Social Capability Level 6 – Self-management	Two-Week Study Planner – Structured time management. Personal & Social Capability Level 6 – Organisation & planning	Three friends — Sam, Alex and Mia — each chose a different sport: soccer, tennis and swimming. Clues: • Sam does not play soccer. • Alex does not play tennis. • Mia does not swim. Who plays which sport? Explain answer. VC2M6A03 (Apply problem-solving strategies)	Family Sports Debate – Structured argument at home. VC2E6LY03 (Construct persuasive arguments)
Mindset Reflection – Reflect on persistence and resilience. Personal & Social Capability Level 6 – Reflection	Workspace Audit – Improve study environment. Personal & Social Capability Level 6		Active Family Time Reflection – Reflect on wellbeing benefits. Health & Physical Education Level 6 – Personal wellbeing