

Year One Curriculum Overview

Term 1, 2025

Religious Education

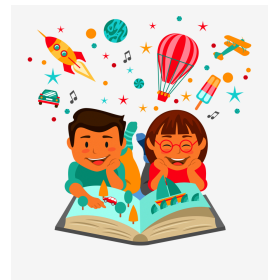
Students will investigate the following concepts:

- Gods family
- Family meals and gatherings in relation to traditions in the church
- Reflect on the importance of belonging to family and church.

English

In **Reading and Viewing**, students will learn the following skills:

- use our reading strategies when decoding unfamiliar words
- use punctuation, when reading, to assist with fluency
- recognise similar characters and settings in a range of texts
- discuss the events of a story, including the Beginning, Problem and Resolution
- segmenting and blending sounds in order to say a word, for example 's-p-oo-n' and 'f-i-s-t'
- substituting medial sounds in spoken words to make new words, for example 'pin', 'pen', 'pan'
- substituting final sounds in spoken words; for example, substituting the 't' in 'pet' with 'g' to form a new word, 'peg'.



In **Writing**, students will learn the following skills:

- use descriptive language to describe characters from illustrations in stories
- use a writing plan to sequence ideas or events
- reread own texts and discuss possible changes to improve meaning and punctuation
- using correct posture and pencil grip when writing
- letter formation including where to start and the direction to follow.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus			
Week 3	Week 4	Week 5	Week 6
/ss/ in dress	/a/ in ant	/ck/ in duck	/sh/ in shark
Week 7	Week 8	Week 9	Week 10
Revision Week	/ch/ in chair	/th/ in feather	Revision

In **Speaking and Listening**, students will learn the following skills:

- using appropriate eye contact when talking to others
- asking and answering appropriate questions.

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Mathematics

In **Number**, students will learn the following skills:

- recognise, represent and order numbers to at least 120
- identify the digits value in two- digit numbers
- addition to 20
- subtraction to 20.

In **Measurement**, students will learn the following skills:

- sequence days of the week and identify familiar and repeating events that occur during the week on specific days.

Wellbeing

Students students will learn about the following concepts:

- STAR expectations inside and outside of the classroom
- 'Ready to Learn' scale
- strategies to help us to be ready to learn
- Cyber Safety with our 'Ollie Online' seminar.



Inquiry Learning

Intercultural Capability - *What is your community?*

Students students will learn about the following concepts:

- identifying people in own immediate and extended family
- exploring cultural diversity - food, language, music, clothing, dancing
- exploring diversity in schools
- identifying community groups we belong to and links to geography.

Digital Technologies

Students students will learn the following skills:

- Identify and explore digital systems for a purpose.

Performing Arts

Students will:

- explore how different cultures use Drama, Dance, and Music to tell stories
- develop expressive skills by experimenting with facial expression, gesture, and voice
- work in small groups to create short performances, incorporating role-play and movement sequences
- focus on confidence-building, teamwork, and understanding how performances communicate meaning.

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Visual Art

Students students will learn the following skills:

- explore primary colours and mix them together to create secondary colours, using different mediums such as paint and markers
- experiment with different types of shapes to create a variety of patterns, such as using dots to make polka dots
- explore basic painting techniques, such as using different strokes to create textures
- present their artwork to the class, explaining the colours and shapes they used.

Physical Education

Students students will learn the following skills:

- developing strategies to work cooperatively with their peers, include others and apply rules of fair play
- participate in Indigenous Games and discuss their similarities to other games we know
- striking using different types of bats
- throwing and catching with a range of different equipment and explore how to get power by trialling different techniques
- game play in modified T20 Cricket.

Italian

Students will learn the following skills:

- read the Italian Alphabet with correct pronunciation
- name some 'Community Workers' in Italian
- match Community Workers to the Community Buildings they work in
- recognise words for 'location' to complete drawing activities.