

Year Three Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term One. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: *Learning: How can we grow?*

As Inquirers, students will inquire into:

- The Agreed Ways help us to be responsible, safe and happy learners.
- Together, we can build a positive environment where we value diverse viewpoints and seek help to support strong relationships with one another.
- We can monitor our progress, set personal goals, and take responsibility for our learning.

Big Question: *Health: Have you got the message?*

As Inquirers, students will inquire into:

- Media messages influence our health.
- Being healthy is both a personal and shared responsibility.
- There are many benefits of staying healthy and active.
- Knowing when and how to seek help is an important part of staying safe.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Recite prayers such as the Our Father, Hail Mary, Glory Be, and the St. Fidelis School prayer.
- Identify the importance of prayer and write a collection of personal prayers.
- Create a prayer space in our classroom with sacred objects.
- Reflect on the teachings from the scripture story of *The Forgiving Father* and connect them to the Sacrament of Reconciliation.
- Identify how we can contribute to almsgiving, fasting, Fasting and Prayer during the season of Lent.

ENGLISH

As readers, students will learn to:

- Read, respond and analyse the class text *Matilda* by Roald Dahl.
- Use evidence and details from the class text to answer questions.
- Discuss personal experiences and character experiences in a range of texts.

As writers, students will learn to:

- Use the SMART spelling approach to spell common letter patterns.
- Create imaginative and persuasive texts using topic-specific vocabulary and structure.
- Re-read and edit texts for meaning, structure, grammatical choices & punctuation.

As communicators, students will learn to:

- Listen actively and contribute to class discussions.
- Use collaborative language in group and pair learning.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will learn to:

- Identify, explain and use the properties of odd and even numbers
- Recognise, represent and order numbers using naming and writing conventions for numerals beyond 10,000
- Add and subtract two- and three-digit numbers using place value to partition, rearrange and regroup numbers
- Recall and demonstrate proficiency with multiplication facts for 3, 4, 5 and 10 and related division facts

As mathematicians, in *Measurement and Geometry*, students will learn to:

- Recognise and use the relationship between formal units of time, including days, hours, minutes and seconds, to estimate and compare the duration of events.
- Describe the relationship between the hours and minutes on analog and digital clocks, and read the time to the nearest minute.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Use Tinkercad to design and print 3D objects.
- Use ICT responsibly and safely.
- Follow instructions to assemble and operate LEGO WeDo 2.0 models.
- Program LEGO WeDo 2.0 models to complete specific tasks.

VISUAL ARTS

As artists, students will learn to:

- Explore the features of landscapes through images and artists' work.
- Study the structure and proportions of landscapes in drawing.
- Create landscapes using a variety of drawing tools, inspired by artists.

PHYSICAL EDUCATION

As active people, students will learn to:

- Demonstrate the skills required to play modified sports such as volleystars, & soccer rounders
- Participate in cooperative play by applying rules appropriately with a partner, small groups & teams
- Apply strategies to perform a distance run.

ITALIAN

As learners of Italian, students will learn to:

- Experiment with pronunciation and intonation throughout each session.
- Gain a deeper understanding of various greetings and when it's appropriate to use them.
- Exchange information about their feelings and begin to justify their responses.
- Share information about themselves and their family.

THE RESILIENCE PROJECT

Students will learn to:

- Engage in regular Gratitude, Empathy, and Mindfulness (GEM) chats to reflect on feelings, relationships, and daily experiences.
- Recognise and manage emotions by noticing and naming feelings, describing emotions in different situations, and practising strategies to stay calm and balanced.
- Develop empathy and positive relationships by exploring different perspectives, making empathetic choices, and practising conflict resolution and compromise skills.
- Strengthen wellbeing habits by learning about healthy routines, understanding how choices affect themselves and others, and reflecting on strategies to maintain personal balance.

IMPORTANT DATES

16th February - Kids Help Line Managing Emotions Incursion

18th February - Ash Wednesday

11th to 18th March - NAPLAN Week

25th February - Yr 3 Parent/Child Faith Night for Reconciliation at 7 pm

12th March - First Aid Incursion

17th March - St. Patrick's Feast Day

19th March - Sacrament of Reconciliation at 6 pm

2nd April - Holy Thursday & End of Term at 1 pm