

Year Three Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term One. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: Learning: How can we grow?

As Inquirers, students will inquire into:

- The Agreed Ways help us to be responsible, safe and happy learners.
- Together, we can build a positive environment where we value diverse viewpoints and seek help to support strong relationships with one another.
- We can monitor our progress, set personal goals, and take responsibility for our learning.

Big Question: Health: Have you got the message?

As Inquirers, students will inquire into:

- Media messages influence our health.
- Being healthy is both a personal and shared responsibility.
- There are many benefits of staying healthy and active.
- Knowing when and how to seek help is an important part of staying safe.

ENGLISH

As readers, students will learn to:

- Read, respond and analyse the class text *Matilda by Roald Dahl*.
- Use evidence and details from the class text to answer questions.
- Discuss personal experiences and character experiences in a range of texts.

As writers, students will learn to:

- Use the SMART spelling approach to spell common letter patterns.
- Create imaginative and persuasive texts using topic-specific vocabulary and structure.
- Re-read and edit texts for meaning, structure, grammatical choices & punctuation.

As communicators, students will learn to:

- Listen actively and contribute to class discussions.
- Use collaborative language in group and pair learning.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Recite prayers such as the Our Father, Hail Mary, Glory Be, and the St. Fidelis School prayer.
- Identify the importance of prayer and write a collection of personal prayers.
- Create a prayer space in our classroom with sacred objects.
- Reflect on the teachings from the scripture story of *The Forgiving Father* and connect them to the Sacrament of Reconciliation.
- Identify how we can contribute to almsgiving, fasting, Fasting and Prayer during the season of Lent.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will learn to:

- Identify, explain and use the properties of odd and even numbers
- Recognise, represent and order numbers using naming and writing conventions for numerals beyond 10,000
- Add and subtract two- and three-digit numbers using place value to partition, rearrange and regroup numbers
- Recall and demonstrate proficiency with multiplication facts for 3, 4, 5 and 10 and related division facts

As mathematicians, in *Measurement and Geometry*, students will learn to:

- Recognise and use the relationship between formal units of time, including days, hours, minutes and seconds, to estimate and compare the duration of events.
- Describe the relationship between the hours and minutes on analog and digital clocks, and read the time to the nearest minute.

SPECIALIST PROGRAM

<p style="text-align: center;">STEM</p> <p>As designers, students will learn to:</p> <ul style="list-style-type: none"> • Use Tinkercad to design and print 3D objects. • Use ICT responsibly and safely. • Follow instructions to assemble and operate LEGO WeDo 2.0 models. • Program LEGO WeDo 2.0 models to complete specific tasks. 	<p style="text-align: center;">VISUAL ARTS</p> <p>As artists, students will learn to:</p> <ul style="list-style-type: none"> • Explore the features of landscapes through images and artists' work. • Study the structure and proportions of landscapes in drawing. • Create landscapes using a variety of drawing tools, inspired by artists.
<p style="text-align: center;">PHYSICAL EDUCATION</p> <p>As active people, students will learn to:</p> <ul style="list-style-type: none"> • Demonstrate the skills required to play modified sports such as volleystars, & soccer rounders • Participate in cooperative play by applying rules appropriately with a partner, small groups & teams • Apply strategies to perform a distance run. 	<p style="text-align: center;">ITALIAN</p> <p>As learners of Italian, students will learn to:</p> <ul style="list-style-type: none"> • Experiment with pronunciation and intonation throughout each session. • Gain a deeper understanding of various greetings and when it's appropriate to use them. • Exchange information about their feelings and begin to justify their responses. • Share information about themselves and their family.
<p style="text-align: center;">THE RESILIENCE PROJECT</p> <p>Students will learn to:</p> <ul style="list-style-type: none"> • Engage in regular Gratitude, Empathy, and Mindfulness (GEM) chats to reflect on feelings, relationships, and daily experiences. • Recognise and manage emotions by noticing and naming feelings, describing emotions in different situations, and practising strategies to stay calm and balanced. • Develop empathy and positive relationships by exploring different perspectives, making empathetic choices, and practising conflict resolution and compromise skills. • Strengthen wellbeing habits by learning about healthy routines, understanding how choices affect themselves and others, and reflecting on strategies to maintain personal balance. 	<p style="text-align: center;">IMPORTANT DATES</p> <p>16th February - Kids Help Line Managing Emotions Incursion</p> <p>18th February - Ash Wednesday</p> <p>11th to 18th March - NAPLAN Week</p> <p>25th February - Yr 3 Parent/Child Faith Night for Reconciliation at 7 pm</p> <p>12th March - First Aid Incursion</p> <p>17th March - St. Patrick's Feast Day</p> <p>19th March - Sacrament of Reconciliation at 6 pm</p> <p>2nd April - Holy Thursday & End of Term at 1 pm</p>