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# ST ANNE'S COLLEGE

SENIOR SUBJECT SELECTION INFORMATION SESSION

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# SCHOOL CAPTAINS

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Liliana Cirillo and Alick Jarvis- School Captains  
Charlotte Seddon- Majella House Captain

# Acknowledgement of Country

We acknowledge and pay respect to the  
Yorta Yorta people inclusive of all their  
clans, as the original and ongoing  
custodians of the land upon which St  
Anne's is situated.

We commit to actively working alongside  
First Nations people for healing,  
reconciliation and justice.

# PRAYER

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## TAKING NEW STEPS

Heavenly Father,

As we gather here tonight, we lift up our hearts to You, the source of all wisdom and knowledge. Bless these students who are seeking guidance and understanding as they continue their educational journey. Grant them the strength to face challenges with courage, the perseverance to overcome obstacles, and the wisdom to discern the path that leads to success.

Bless also their parents, guardians and teachers, that they may be beacons of light, guiding young minds with patience, compassion, and wisdom. May this school be a place of learning, growth, and discovery, where each student is nurtured and encouraged to reach their full potential.

We entrust all our hopes and aspirations to Your loving care, knowing that with You, all things are possible.

Amen.



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# ANTHONY BUTTS

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PRINCIPAL'S ADDRESS

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# SARAH BAGLIN

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SECONDARY LEADER (7-12), TEACHING AND LEARNING



# ST ANNE'S PHILOSOPHY

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St Anne's College is a Catholic Educational community open to all and to the many possibilities that learning presents. At the core of our being is our commitment to our Catholic faith in dialogue with others. As we learn from each other, we hope to create a peace filled world where all are respected, cared for and can live safe and fulfilling lives.

Learners at St Anne's, child or adult, are valued as competent and dynamic citizens of the world. A world that calls all to be the best we can be, where we are free to wonder, explore and inquire. At St Anne's we will foster the individual as we work together in being a creative, successful and hope filled community, valuing diversity and respecting individualism. In celebrating and embracing diversity, we value the gift each person brings and contributes to creating a culture of inclusion, wellness and open mindedness.

Through a commitment to faith, in our combined wisdom, St Anne's learning community will provide challenging and enriching experiences that will be engaging, practical and real-life, allowing all to flourish and be happy.



*Nothing without joy: Loris Malaguzzi*

# GRADUATE OUTCOMES

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At St Anne's College we aspire for our graduates to be:

- Engaged learners, risk takers and confident leaders
- Able to apply literacy and numeracy skills capably
- Collaborative global citizens who are agile in transferring learning
- Stewards of our environment
- Skilful, responsible and competent users of technology
- Socially respectful, value diversity and act justly



# SENIOR SECONDARY PATHWAYS

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## *Year 10 - Breadth and Exploration*

Core and Elective Subjects

VCE Fast Track Options

VET Options

Work Experience

## *Year 11&12 - Pathways to Further Study and Employment*

VCE Pathway

VCE Vocational Major Pathway

VCE VET (Vocational Education & Training) Pathway

# YEAR 10 LEARNING PROGRAM

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- Emphasis is on breadth and exploration
- Core Subjects
- Elective Subjects
- VCE Fast-track options
- VET options
- Work Experience
- Year 10 Melbourne City Camp
- Year 10 Formal



# YEAR 10 CORE SUBJECTS

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Students are required to participate in all Year 10 compulsory core subjects:

- English: Language and Literature
- Mathematics- Three ability-based options:
  - Application and Interpretation
  - General Maths
  - Analysis and Approaches in Mathematics
- Religious Education
- Science
- Careers Education
- Leadership Development
- Health and Physical Education

# YEAR 10 MATHEMATICS

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Students will be able to choose from three Maths offerings:

- **Application and Interpretation of Mathematics:** The focus of this course is building students' ability to apply mathematical skills within a real-world context. This course prepares students for the mathematics associated with VET courses and VCE Vocational Major: Numeracy.
- **General Mathematics:** This course will prepare students for the study of General Mathematics in VCE but is suitable for all students wanting to extend their mathematics knowledge.
- **Analysis and Approaches in Mathematics:** This course provides a solid basis of understanding for students wishing to pursue Mathematical Methods in VCE. This course explores in more depth abstract concepts such as algebra, probability and statistics and their applications in a variety of practical and theoretical contexts.

If students are unsure which pathway they wish to pursue, we encourage them to chat to their Maths teacher and the Careers Team.

# SPECIALISED FIELDS OF STUDY

## ELECTIVE SUBJECT OPTIONS

### SEMESTER ONE

Elective 1 <i>Choose one from:</i>	Sports Coaching	Business and Economics	Visual Arts	<b>VCE Unit 1 Business Management</b>	<b>VCE Unit 1 Physical Education</b>	
Elective 2 <i>Choose one from:</i>	Food Studies	Geography	Chemistry	Theatre Studies	<b>VCE Unit 1 Psychology</b>	<b>VCE Unit 1 Modern History</b>
Elective 3 <i>Choose one from:</i>	Italian 1*	History	Law and Power	<b>Unit 1 Legal Studies</b>	<b>Unit 1 Biology</b>	

### SEMESTER TWO

Elective 1 <i>Choose one from:</i>	Sports Exercise Science	Agriculture and Sustainability	Visual Communication Design	<b>VCE Unit 2 Business Management</b>	<b>VCE Unit 2 Physical Education</b>	
Elective 2 <i>Choose one from:</i>	Music	Physics	Design and Construction	<b>VCE Unit 2 Psychology</b>	<b>VCE Unit 2 Modern History</b>	
Elective 3 <i>Choose one from:</i>	Italian 2*	Biology	Food Studies	Literature and Writing	<b>Unit 2 Legal Studies</b>	<b>Unit 2 Biology</b>

\*Students planning to study VCE Italian must complete Italian 1&2 in Yr 10



# Yr 10: VCE FAST-TRACKING

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The availability of this option will be based on a student's demonstrated readiness to participate in VCE subjects through their results on assessment tasks and work ethic in Year 9.

There are several advantages to completing a VCE Unit 1&2 in Year 10. These include:

- Exposure to the VCE program in Year 10 and the building of student confidence and capacity
- An added challenge for capable students and extension of their knowledge and skills
- A sixth Unit 3&4 subject to contribute to the ATAR in Year 12

# VCE FAST-TRACKING

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It is very important that any students considering fast-tracking have read through the VCE Student Handbook, to be aware of the requirements of VCE studies.

Students who decide to pursue a VCE Fast-Track or VET subject in Year 10 must submit an Fast-track Application Form with their subject selections and participate in an interview early in Term 3.

# VCE- Year 11 and 12

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Students will access two main pathways in Year 11 and 12:

- Victorian Certificate of Education (VCE) Pathway
- Victorian Certificate of Education Vocational Major (VCE-VM) Pathway

In both pathways, students also have access to studying a VET program.

Students also participate in camps, excursions and leadership development opportunities.



# VICTORIAN CERTIFICATE OF EDUCATION (VCE)

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## OVERVIEW

The Victorian Certificate of Education (VCE) is the most commonly studied senior secondary certificate in Victoria. It is a recognised qualification for entry to further studies at University or TAFE and for transition into the workforce.

VCE is a two-year program of study. VCE programs are selected to meet students' individual career and further study preferences.

VCE "studies" (studies can be thought of as subjects) are designed in Units. The majority of studies consisting of four units completed over two years. Units 1&2 are typically completed in Year 11 and Units 3&4 are usually completed in Year 12.

# VICTORIAN CERTIFICATE OF EDUCATION (VCE)

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## MINIMUM REQUIREMENTS FOR VCE

To be awarded your VCE at the end of Year 12 you must successfully complete a minimum of 16 units that include:

- three units from the English group, two of which must be a Unit 3&4 sequence
- at least three additional Unit 3 and 4 sequences of your choice.

At St Anne's College, students will also complete a Religious Education subject in Year 11 and 12.

# VCE ASSESSMENT & SATISFACTORY COMPLETION

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In Unit 1&2 VCE studies, students are awarded “satisfactory completion” by the school if they meet the requirements of each unit. If they do not meet requirements, they are awarded an N and this subject will not be counted towards the attainment of the student’s VCE. The award of an S or an N for each student’s VCE units is reported to VCAA and will be shown on the student’s Statement of Results.

In Unit 3&4 studies, students undertake formal graded assessments, known as School Assessed Coursework (SAC) and at least one examination (written, oral or performance exams according to the study), which is set and marked by VCAA. In addition to an S or an N, student performance on each assessment task is reported to VCAA.

# EXTERNAL EXAMINATIONS & THE ATAR

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Students interested in studying at University after school will need an ATAR to be considered for admission to most University courses.

To earn an ATAR students will be required to successfully complete their VCE units and sit external examinations for their Unit 3&4 subjects.

These examinations occur during October and November of the year in which your child is completing their Unit 3&4 studies.

External examinations are written and marked by VCAA.

A student's performance on their SACs as well as their performance on the external examination will lead to the calculation of a Study Score for each VCE study. Study scores are determined by VCAA.

Study scores calculated by the VCAA will be used by VTAC to calculate the ATAR.

# VCE- An Academic Pathway

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This pathway best suits students who plan to complete further studies after school, especially University.

Students who elect to participate in VCE must:

- prioritise school over casual work commitments
- balance school and social commitments
- be willing to complete 2 hours of homework, per subject, per week
- be proactive in seeking support from their teachers
- be receptive to teacher feedback and guidance
- maintain attendance of 85% or above

# VCE- Subject Options

ELECTIVE	SUBJECT OPTIONS				
Elective 1 <i>Choose one from:</i>	Unit 1&2 Business Management	Unit 1&2 Physical Education	Unit 1&2 Physics	<b>Unit 3&amp;4 Psychology</b>	<b>Unit 3&amp;4 Legal Studies</b>
Elective 2 <i>Choose one from:</i>	Unit 1&2 Food Studies	Unit 1&2 General Maths	Unit 1&2 Mathematical Methods		
Elective 3 <i>Choose one from:</i>	Unit 1&2 Chemistry	Unit 1&2 Economics	Unit 1&2 Health and Human Development		
Elective 4 <i>Choose one from:</i>	Unit 1&2 General Maths	Unit 1&2 Modern History	Unit 1&2 Psychology	<b>Unit 3&amp;4 Physical Education</b>	
Elective 5 <i>Choose one from:</i>	Unit 1&2 Legal Studies	Unit 1&2 Art Creative Practice	Unit 1&2 Biology		

# VCE VOCATIONAL MAJOR (VCE-VM)

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VCE Vocational Major (VCE-VM) is an applied learning pathway within the VCE.

The VCE-VM gives students greater choice and flexibility to pursue their strengths and interests and develop the skills and capabilities needed to succeed in further education, work and life.

The VCE-VM prepares students to move into apprenticeships, traineeships, further education and training, university (via non-ATAR pathways) or into the workforce after school.

Within the VCE-VM, student progress is assessed often on the application of skills and knowledge within meaningful real work contexts.

# VCE VOCATIONAL MAJOR

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VCE-VM sits under the same certificate as VCE but students must complete:

- A minimum of 3 units of VCE-VM Literacy or VCE English studies, 2 of which are a Unit 3&4 sequence
- A minimum of 2 units of VCE-VM Numeracy or 2 units from any VCE Mathematics study
- A minimum of 2 Work Related Skills units
- A minimum of 2 Personal Development Skills units
- 180 hours of VET at Certificate II level or above
- A total minimum of 16 units over a minimum two-year timeframe
- A total minimum of 8 units at the Unit 3&4 level completed as 4 sequences.

Students in the VCE-VM may be able to access other VCE Units of study



# VCE- VM: An Applied Learning Pathway

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This pathway best suits students who plan to enter the workforce, begin apprenticeships or traineeships or complete further education with TAFE providers after school.

Students who elect to participate in VCE-VM must:

- have a preference for applied learning which will include group work, project work, community service and skills based tasks.
- secure work placements on Fridays during the school term
- enrol in a VET course here at the College or through GoTAFE
- maintain attendance of 85% or above and participate fully in all learning opportunities

# VCE- VM: An Applied Learning Pathway

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VCE-VM is structured as follows:

## Monday, Tuesday and Thursday

Students attend classes here at St Anne's College. These classes include English (VCE-VM Literacy or VCE English), Mathematics (VCE-VM Numeracy or VCE Maths), Work Related Skills (WRS), Personal Development Skills (PDS) and Religious Education. Students also complete micro credentials such as their white card and first aid training.

## Wednesday

Students attend their VET courses or workplaces if they are engaged in a School Based Apprenticeship/Traineeship. Students completing Cert III Sports, Recreation & Aquatics attend St Anne's College.

## Friday

Students engage in Structured Workplace Learning (SWL) as organised by the student, with support from the WRS learning mentor and careers practitioners. Students are required to be proactive in following up workplaces to secure placements.



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# BELINDA GLEESON

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CAREERS PRACTITIONER, APPLIED & VET LEARNING COORDINATOR



# VCE VET - Vocational Education & Training

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VCE VET programs offer students the opportunity to gain both the Victorian Certificate of Education (VCE and VCE-VM) and a nationally recognised Vocational Education and Training (VET) certificate.

VCE VET programs:

- Most are fully recognised within the Units 1 to 4 structure of the VCE.
- VCE VET units have the same status as other VCE units and some are eligible for a study score or if not, students will earn a 10% increment.
- VET programs are an essential requirement for the satisfactory completion of the VCE Vocational Major.

# VCE VET - Vocational Education & Training

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There are a range of entry-level VET qualifications secondary students can undertake within their school program:

St Anne's has two options to study VET courses:

- Internally, here at St Anne's College
- GOTAFE Shepparton VET Delivered to School Students (VDSS) Program

Most VCE VET courses run over a two-year period, and students need to make the commitment to studying the course for two years, beginning in Yr 11.

# VET @ St Anne's College

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## VETis: Certificate III in Sport Aquatics and Recreation

In the Certificate III in Sport, Aquatics and Recreation, students develop the skills and knowledge across various key areas within the industry, including recreation session delivery, coaching, technology, officiating and working with diverse people.

Students may complete this course and earn a study score that contributes to their ATAR.



# VDSS @ GOTAFE

**Subjects Available to Study @ GOTAFE under the VDSS Program Include.....**

Animal Care (Online) - Application required	Building & Construction - Pre-entry test	Early Childhood Education - Application required	Equine Studies (Online) - Application required	Information Technology	Plumbing - Pre-entry test
Agriculture	Community Services - Application required	Electrotechnology - Pre-entry test	Hairdressing	Cookery	Business (Online)
Automotive - Pre-entry test	Design Fundamentals	Engineering - Trades	Health Services - Application required	Make-up	Hospitality

# How to apply for VET in 2026

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Any students interested in a VET course for 2026:

1. Make an appointment with Belinda Gleeson to discuss your interest and suitability for the VET program.
2. The school leaders will meet to make a decision around your suitability to engage in a VET course.
3. If you are endorsed, you will be provided with an application link (Expression of Interest) in August. You must complete your Expression of Interest via an online form, that includes obtaining an USI and accessing identity documents such as your birth certificate.

Applications for VDSS GOTAFE courses are not available on the Gotafe website.

*Please note some courses will have an interview or pre-entry test in the September school holidays as part of the application process*

*Filling in the 2026 GOTAFE VET Application link does not guarantee you with a VET Program position in 2026. It is the first step of the application process. VET Programs can be cancelled due to lack of numbers which is out the College's control.*



# SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS (SBATs)

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An SBAT is a great option for a student who wants to complete Yr 11 and 12 and begin an apprenticeship or traineeship with an employer. An SBAT will earn a student credit towards their VCE or VCE-VM program.

If you are interested in exploring a School Based Apprenticeship or Traineeship, your first action is to make an appointment with Belinda Gleeson. At this meeting Belinda will take you through the process and help you to understand more about the requirements when undertaking the SBAT.

SBATs are offered by employers. Students interested in an SBAT are encouraged to speak to prospective employers and stay updated with offers of employment advertised in via our career's newsletter.

# Work Experience and Structured Workplace Learning

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Students in Years 10 - 12 are expected to engage with employers, through Work Experience and Structured Workplace Learning (SWL).

All students in Yr 10 in 2026 are expected to engage in one week of work experience. This will most likely occur during the final week of Term 2 in 2026, Monday 22nd - Friday 26th June.

Students engaged in VET and VCE-VM participate in Structured Workplace Learning. SWL complements the training undertaken at school/GOTAFE and provides context for:

- enhancement of skills development
- practical application of industry knowledge
- assessment of units of competency/modules, as determined by the RTO
- increased employment opportunities.

Structured Workplace Learning is a compulsory part of the VCE-VM program.

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# SARAH BAGLIN

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SECONDARY LEADER (7-12), TEACHING AND LEARNING



# MAKING CHOICES

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Choosing a pathway and subjects can be both an exciting and daunting experience for students.

We recommend students make choices that:

- align with their interests
- support the student's current desired career path
- align with areas of the curriculum where the student has previously experienced success
- consider literacy skills- VCE requires strong literacy skills
- provide the ability to open the door to further study at university or TAFE

Ensure you engage in conversations with your child about their choices. You know your child best and will be able to provide them with valuable advice and guidance. *Students and families are welcome to make appointments to speak to our Careers Practitioners to seek advice about pathways and suitable subject selections.*

*All Year 10 students are required to make a careers appointment prior to selecting their pathway for 2026.*

# FOR FURTHER CONSIDERATION



St Anne's College  
Kialla  
Parent Access Module

## Knowledge Bank

- [Child Friendly Code of Conduct](#)
- [Parent Handbook](#)
- [Reporting](#)

## School Links

### Parent Resources

- [CDFpay](#)
- [College feedback Form](#)
- [College Uniforms](#)
- [COVID Safe Plan](#)
- [Extreme Weather](#)
- [Sandhurst Social Justice Calendar](#)
- [School Website](#)

- [Senior Secondary Information](#)

- [Sun Protection Policy \(Students\)](#)

- [VM / VCE Student Handbook](#)

- [Learner Diversity](#)

Senior Secondary Pathways Infor...

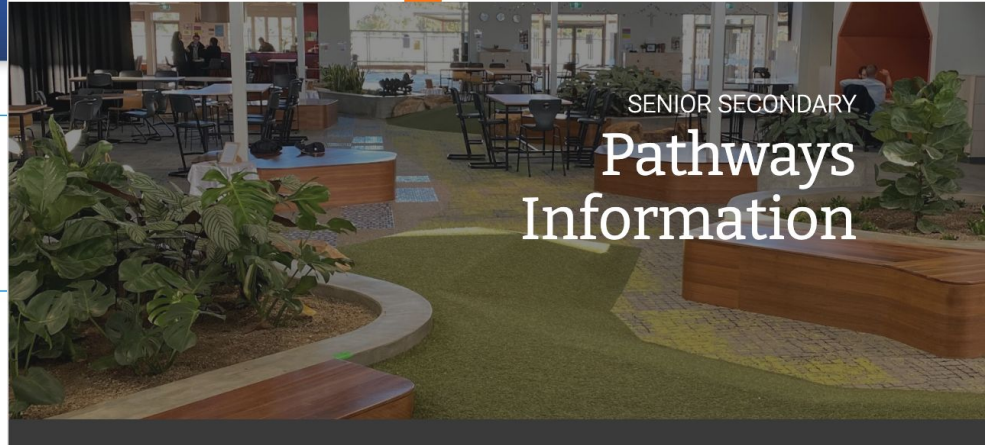
[Home](#)

[Year 10 Program](#) ▾

[VCE Information](#) ▾

[VCE Vocation Major Pathway L...](#)

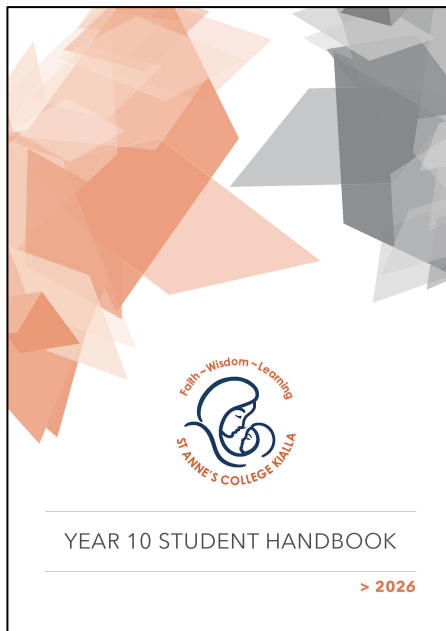
[More](#) ▾



[Senior Secondary Pathways Google Site](#)

# FOR FURTHER CONSIDERATION

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# AN EXCITING ADDITION TO OUR VCE PROGRAM...

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In 2026 we will offer students the opportunity to select:

VCE Art Creative Practice Unit 1 and 2

To find out more, visit:

<https://www.vcaa.vic.edu.au/curriculum/vce-curriculum/vce-study-designs/art-creative-practice/vce-art-creative-practice>

# PROSPECTIVE FAMILIES

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We welcome enrolment enquiries for Yr 10 and VCE in 2026.

Please contact [enrolments@sackialla.catholic.edu.au](mailto:enrolments@sackialla.catholic.edu.au) to begin the enrollment process. You will be required to submit an Application for Enrolment and attach your most recent school report.

Once this has been completed, we will schedule a “Getting to Know You” interview to determine your suitability for enrollment at the St Anne’s College.



# SUBJECT SELECTION- Yr 9 into 10

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Year 9 students going into Year 10

1. Students can take home their subject selection form tonight.
2. Plan together, read handbooks and ask questions. You also have the option of booking a careers appointment. .
3. Parents must sign the subject selections and the student will return the signed form to the College reception.
4. Electives will be assigned based on order of submission. *Final elective offerings will be based on student numbers and staff availability.*

Subject Selection forms accepted: Tuesday 22nd July to Friday 1st August

# SUBJECT SELECTION- Yr 10 into 11

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## Year 10 students going into Year 11

1. Students have been given a draft subject selection form as they arrived this evening.
2. Students are required to book a Careers Counselling appointment. (See Slide 51).\*
3. Students need to bring their draft subject selection form to their careers appointment. They will complete their final subject selections during their careers appointment. We encourage parents to attend these meetings.
4. If parents are not able to attend a careers meeting, students will bring home their final subject selection form and ask you to sign this form. They must return the form to Reception by Friday 1st of August.

*Final elective offerings based on student numbers and staff availability.*

Submission of forms accepted: Tuesday 22nd July - Friday 1 August

Late submission (without a reason) may impact your selection of subjects within the VCE Program.

\*If careers appointments are full, we can extend the submission date for affected students.



# SUBJECT SELECTION- Yr 11 into 12

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## Year 11 students going into Year 12

1. Year 11 students have received a printout of their current senior course this evening.
2. Students must confirm their English class and four additional Unit 3&4 sequences to continue in 2026. Students who have not fast-tracked need to identify the VCE subject they will not continue in 2026.
3. Students are strongly encouraged to book a Careers Counselling appointment. (See Slide 51).
4. Parents sign final selection form and students return this form to the College reception.

Submission of forms accepted: Tuesday 22nd July - Friday 1st August

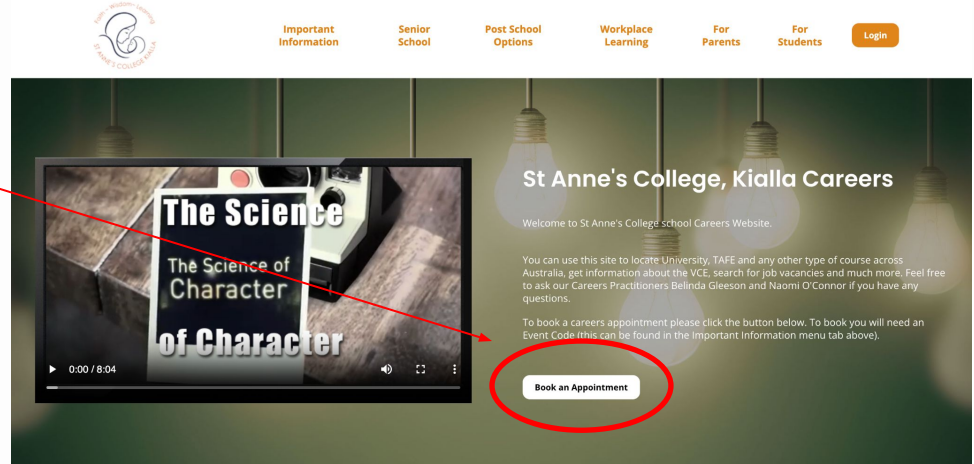
# BOOKING A CAREERS APPOINTMENT

Go to the St Anne's College Kialla Careers Website to make your booking:  
[www.sackiallacareers.com.au](http://www.sackiallacareers.com.au)

Click on "Book an Appointment" and follow the prompts.

You will need to use the  
EVENT CODE: ggdt7

We will email when Term 3 interviews open, with a new event code.



# PAM- Parent Access Module

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It is very important that parents monitor PAM and are aware of their students progress.

When considering pathways, consider your child strengths and weaknesses. You can access this information via school reports and the progressive reporting staff upload to PAM.

PAM is also our main form of communication with parents. You are notified via PAM when students are at risk of not meeting outcomes for VCE subjects.

If you are unsure of your PAM login details, please contact reception. Please keep your log in details confidential and do not share them with students. Students are not permitted access to PAM.

# QUESTIONS AND COMMENTS

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If you have any questions or comments, please contact the following staff for assistance:

- Sarah Baglin, Secondary Leader (7-12) - Teaching and Learning

[sbaglin@sackialla.catholic.edu.au](mailto:sbaglin@sackialla.catholic.edu.au)

- Meredith Lia, Secondary Leader (10-12) - Community and Wellbeing

[mlia@sackialla.catholic.edu.au](mailto:mlia@sackialla.catholic.edu.au)

- Belinda Gleeson, VET Coordinator/Careers Practitioner

[bgleeson@sackialla.catholic.edu.au](mailto:bgleeson@sackialla.catholic.edu.au)

or at [careers@sackialla.catholic.edu.au](mailto:careers@sackialla.catholic.edu.au)

Students and parents/carers can also contact the Secondary Learning Mentors. Please see the "Meet the Secondary Staff" section of the Senior Secondary Pathways site for contact details.

# MEET THE SENIOR SECONDARY STAFF

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You now have an opportunity to speak with the Senior Secondary School staff about the various learning programs and curriculum specialisations we offer.

While many staff are present tonight, some were unable to attend. If you do have any questions that we were not able to help answer, please see the “Meet the Secondary Staff” section of the Senior Secondary Pathways site. Students and families are welcome to contact staff for further information about each of the Year 10 and VCE Studies on offer.

You can also enjoy a small bite to eat.

Thanks for your attendance tonight.

NOTHING  
without Joy

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Loris Malaguzzi

