



## Year One Curriculum Letter

### Term Two, 2024

Dear Parents,

Welcome back to Term Two. This will be an exciting and busy term as we learn lots of new things!



#### RELIGIOUS EDUCATION

Our Religious Education Unit for this term is “My Relationship with God”. This unit focuses on God as one who welcomes, loves and includes us. The students will also explore the idea of families and belonging. They will be introduced to the Sacrament of initiation, Baptism.

#### LITERACY

Classroom helpers have commenced for our Literacy Block and we thank everyone who has volunteered to assist.



Students will use a number of different strategies to learn a weekly sound and sight words. They will have a focus graph, digraph, trigraph or split digraph each week and will participate in a number of visual, written and oral activities to learn to spell and read these words.

#### HOME READING

Students will continue to take home readers and other related literacy activities to support their learning and are encouraged to have all their reading recorded in their reading log. Please ensure your child’s blue pouch (and reader/reading log) are in their bag each day, whether they have finished their book or not. We use these in class daily.

*Dear Parents,*

*Thank you to everyone for their ongoing support with our new Take Home English program. As you can appreciate, we have placed a lot of effort into changing readers and recording the books that children have read each week. This is something we want to get right to ensure the ongoing success of the program. As a result, readers will only be changed on **MONDAYS**. If your child does not bring their pouch with their reader/s on a Monday, new readers will not be given until the following week.*

*We have also had over 20 books misplaced. This means we no longer have a full set and will need to replace these books. You cannot purchase these individually but rather as a set.*

*Moving forward if a book is lost families will be charged \$10.*

*Happy Reading!*

*Courtney Drough*

*Literacy Leader*

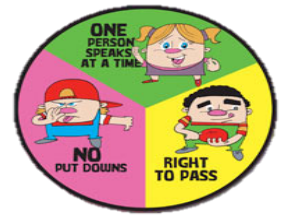
## WRITING

This term we will focus on factual genres. We will begin with consolidating our understanding of procedural texts from last term. Students will further their ability to write the steps of a procedure using verbs. We will also learn about information texts and will be referring to facts and details in a range of digital and printed information texts. Students will learn about the different ways to navigate an information text using features such as a contents page, headings, captions, photographs, labelled diagrams, links and interactive images. They will read texts for the purpose of finding information to answer questions about a given topic.

Students will continue to engage in the recount writing genre each Monday as they write their weekend recount. **Please continue to support your child with this task by discussing this at home.** The students are working on gaining greater proficiency in structuring sentences, sequencing events and using correct punctuation. They will be encouraged to use words that can add detail to their weekly recount writing. Students will also participate in giving and receiving feedback to help elevate future work.

## WELLBEING & RESPECTFUL RELATIONSHIPS

Our weekly 'Circle Time' sessions will continue this term. This will help facilitate conversations and learning around social skills, personal strengths, positive coping strategies and building resilience and independence. The Year 1 students are also learning to navigate friendship issues and distinguish between appropriate and inappropriate ways to deal with conflict. For example, a disagreement over who can play and cannot play with equipment.



**To support this learning at home, you could encourage your child to build independence to:**

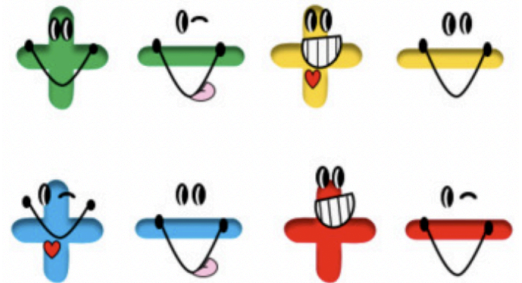
- pack/unpack and carry their own school bag
- pack/unpack reader pouches
- pack/unpack library bags
- utilise the school Kiss and Drop
- style their own hair for school

## MATHEMATICS

During this term the children will continue to consolidate their number knowledge to 120 through units surrounding addition and subtraction, and counting and place value. Students will also dive into a new topic surrounding measurement.

Students will develop their knowledge around the following:

- Properties of addition
- Partitioning and separating
- Part - part whole concept
- One to one principle
- Quantity
- Digit positioning
- Base 10 system
- Place value partitioning
- Ordering and comparing length, mass and capacity
- Units of measurement
- Telling the time



*IDEAS to help your child with Maths at home:*

- Writing and reading numbers to 120.
- Explore making ten (friends of ten e.g.  $1+9=10$ ,  $2+8=10$ ,  $3+7=10$  and so on)
- Simple addition and subtraction equations
- Using numbers below 20 for problem-solving
- Highlight special times on clocks - time to leave for school, bedtime etc



**INQUIRY**

In Term Two students will explore being healthy, safe and active. They will look at ways to keep their bodies healthy and active. The children will investigate healthy habits along with places in the community that promote health, fitness and relaxation. Road, water and sun safety during play and exercise will also be a focus as part of healthy living and staying safe. To support our learning, the students will participate in a series of incursions from 'Healthy Harold' throughout the term.

**TERM 2 TIMETABLE - Year 1**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY Mrs Mulhall (1EE)
Year 1 Class Sport <b>Sports uniform</b>	Library	Visual Art	Performing Arts	Assembly (MPR)
		Health & Phys. Ed <b>Sports uniform</b>	Mandarin	

**Anaphylaxis and Allergies**

Sacred Heart is a 'Nut Aware' school. We would appreciate your cooperation in refraining from sending food, snacks or treats (made or packaged) that contain nuts (e.g. peanuts, cashews, peanut butter and Nutella) to school or any school gathering.

**Birthday Treats**

Should your child be celebrating a birthday and wish to hand out treats please send in a commercially wrapped treat to share with the class. For safety purposes, no lollipops please. Please also let the teacher know in case they need to cater for a child with an allergy. We appreciate your ongoing support with this.

## **DATES FOR THE DIARY**

17th April	School Photos (Full Academic School Uniform)
25th April	ANZAC Day
26th April	School Closure Day
8th May	Mothers Day Stall
9th May	Mothers Day Classroom Visits 8:30-9:00am
9th May	Mothers Day Paraliturgy 9:00am in MPR
9th May	Mothers Day Morning Tea 9:15am in Hall
24th May	School Disco
10th June	King's Birthday
28th June	End of Term 1 (finish 12:45pm)

Please continue to refer to Operoo and the Audiri App for more information about upcoming events.

If you have any need to contact us throughout the term we would love to hear from you via the usual methods - a phone call to the office or an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward and we will respond as soon as possible.

We are looking forward to another wonderful term of learning and discovery,  
Emma Edmonds, Liz Cameron and Libby Mulhall