

# Term 4

## 3/4 Learning Intentions - Week 3 & 4

For the students to:

### *Emotional*

For the students to:

To identify the source of stress and key triggers that escalate individual, class or whole-school behaviours

### *Social*

For the students to:

Share information and ideas and negotiate in collaborative situations, especially during verbal discussions

### *Language*

For the students to:

Interact with their teacher and peers using familiar Italian phrases and vocabulary

### *Cognitive/Thinking*

For the students to:

Practise a range of learning strategies, including note-taking, visualisation and peer instruction, and reflect on how these can be used to reach different goals

### *Physical/Health*

For the students to:

Adopt inclusive practices when participating in physical activities

### *Problem Based Learning*

For the students to:

work through the PBL process:

**Step 1:** Identify a problem relating to the big question.

*How can art, drama and music help alleviate stress in our daily lives?*

**Step 2:** Investigate a problem related to the big question

**Step 3:** Design a product/ way to present information in order to solve problem

### *Religious Education*

For the students to:

Explore the concepts of Hope, preparing, waiting in their lives and in scripture.

## **Numeracy**

For the students to:

Conduct repeated trials of chance experiments

Describe possible everyday events and order their chances of occurring

Identify events where the chance of one will not be affected by the occurrence of the other

## **Literacy**

### **Reading**

For the students to:

Revise the skills of analysing and inferring.

Explore and identify explanation texts & narrative texts.

### **Writing**

For the students to:

Revise the structure & features of explanation & narrative texts

Use appropriate capital letters in their writing

Identify and use a variety of conjunctions when creating compound sentences

To use correct letter formation in handwriting

### **Spelling**

For the students to:

**Week 3:** Revision of the White, Yellow, Pink & Blue Spelling Rules

**Week 4:** Graph /l/ making the sound 'l' as in the word - leg

### **Speaking and Listening**

For the students to:

Listen for key points in discussions and use the information to carry out tasks