

# CURRICULUM NOTES



## ST JOSEPH'S ROCHESTER Year 3/4

# TERM 2

Dear Families,

I hope you all had a restful and joyful Easter break.

Welcome to Term 2! It's set to be a busy and exciting term, with highlights including our Book Fair, Run for Mums, Camp, Community Learning Days, and Winter Sports.

Please don't hesitate to reach out if you need anything.

I look forward to a wonderful term together.

Warm regards,

Amy Eade





# 2026 TERM 2 PRESS UP DAYS

All dress up days are by GOLD COIN DONATION

5 May	<p><b>RUN FOR MUMS</b></p> <p>Children are invited to wear <b>PINK</b> to school. Children will complete a run AND share morning tea with their mother's and mother figures. Coffee Van on site</p> 
15 MAY	<p><b>DO IT FOR DOLLY</b></p> <p>Children are invited to come to school wearing <b>BLUE</b> There will be break time activities available</p> 
26 June	<p><b>WHOLE SCHOOL GOTCHA REWARD DAY</b></p> <p>Wear <b>Casual Clothes</b> Children are invited to wear casual clothes</p> 

♥ Choose St Joseph's—where strength meets kindness,  
and learning thrives.

# ENGLISH

This term in English, students will engage with texts including *Uncle Xbox*, *The Arrival* and a number of poetry texts to develop their reading, writing and speaking skills. They will explore how authors use language and images to create meaning, including identifying themes, characters and key ideas. Students will build their comprehension skills by discussing and responding to texts, making connections and sharing their interpretations. In writing, they will plan, draft and publish their own factual recounts and narratives. They will focus on using clear sentence structure, descriptive language and correct punctuation. Students will also explore poetry, learning how rhythm, rhyme and word choice can create mood and imagery. Opportunities for speaking and listening will support students to share ideas, participate in discussions and present their thinking with confidence.

## **Spelling**

This term, students will continue participating in a structured, evidence-based approach that supports reading and spelling development through explicit teaching of sound–letter relationships. In spelling sessions, they will continue learning how to break words into individual sounds and match those sounds to the correct letters or letter patterns. Students will continue to explore common spelling rules, word patterns, and high-frequency words, with regular review to build confidence and accuracy. Rather than memorising word lists, they will deepen their understanding of how words work, enabling them to apply their skills independently in both reading and writing.

# MATHEMATICS

## **Fractions**

This term in Mathematics, students will learn to recognise and represent common fractions such as  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$  and  $\frac{1}{10}$  in different ways, including using pictures, objects and number lines. They will also explore how to combine fractions with the same denominator to make a whole.

## **Length and Area**

This term in Mathematics, students will learn about measuring length, mass and capacity using familiar metric units. They will identify which units are appropriate for measuring everyday items and use known benchmarks to make estimates. Students will practise measuring and comparing objects using tools with labelled markings and begin to read scaled and digital instruments to interpret measurements more accurately.

## **Data Representation**

This term in Mathematics, students will collect and record data to answer questions of interest, using methods such as observations, frequency tables and simple spreadsheets. They will create and compare different types of graphs to represent their data and learn to interpret what the data shows in context. Students will also begin to evaluate how effective different displays are in presenting information, and discuss patterns, trends and variation within the data.

# MATHEMATICS

## 2D Shape

This term in Mathematics, students will explore the properties of two-dimensional shapes and three-dimensional objects, learning to describe and compare their features. They will create and represent composite shapes by combining familiar shapes found in the environment. Students will also investigate line and rotational symmetry and use this understanding to create symmetrical patterns and designs.

## Addition and Subtraction

In the Addition and Subtraction unit, students will learn to find unknown values in number sentences involving addition and subtraction. They will use their understanding of number properties and operations to solve problems and explain their thinking.

## Fluency

This term, students will participate in short, weekly maths fluency sessions. These sessions will provide regular practice of basic addition, subtraction, multiplication and division facts. Building this fluency will support students to work more efficiently and confidently, allowing them to focus on more complex mathematical concepts.

# RELIGION

## Circle of Life

During this unit, students will explore how Jesus is present with them during times of sadness, loss and challenge, experiences that are a natural part of life. They will reflect on moments of death and new life in their own experiences, helping them to understand change, growth and hope. Students will learn that God is always with us and often sends others to support us in difficult times. They will also be encouraged to think about how they can show care, kindness, and support to others when they are going through tough times.

## Celebrating the Gift of the Spirit

This term in Religious Education, students will learn about Pentecost, a special feast day in the Church. They will explore how the Holy Spirit is present in the Church today and how the Spirit of God is in each person. Students will learn about the role of the Church on the feast of Pentecost and how the Holy Spirit helps us to live in the way Jesus taught.



# SCIENCE

## **Solids and Liquids**

This term, students will explore the properties of solids and liquids. They will learn that solids have a fixed shape and do not flow, while liquids can change shape to fit their container and can flow. Students will identify everyday examples such as ice, water, chocolate and juice. Through hands-on investigations, they will explore how adding heat can cause solids to melt into liquids and how removing heat can reverse this change.

Students will also develop a simple understanding that heat makes particles move faster and will investigate how different conditions affect how quickly materials melt.

# INQUIRY

## **Our Island Home**

In this unit, students will explore Australia and its nearby island nations. They will develop their skills in asking questions, researching, and mapping. Students will learn about different climate zones, food chains, biomes and types of rock formations. They will also explore the symbols, values and identities that make each island nation unique. The unit will conclude with an exciting project where students work together to plan, model, and map their very own island.

## **RRRR**

*with Ms McEvoy*

This term in RRRR (Resilience, Rights and Respectful Relationships), students are building important skills to support their wellbeing and relationships with others. Through games and activities, such as 'Everyone is different', 'Taming angry feelings', they will learn to recognise and talk about their emotions, and practise positive ways to cope with strong feelings both at school and at home.

Students will also develop problem-solving skills to help them make fair, kind and inclusive choices in everyday situations. As part of this learning, they will explore themes of empathy and respect through the story Sorry Day, connecting with National Sorry Day and Reconciliation Week.

In addition, students will learn about stress—what it feels like and what can cause it—and practise apply strategies to help them feel calm and in control such as relaxation techniques and games. They will also explore how to ask for help, identify trusted adults, and learn ways to support others when needed.

These experiences help students grow in confidence, resilience, empathy and their ability to build positive relationships.

## **PHYSICAL EDUCATION**

*with Ms McEvoy*

Despite the cooler weather, we are excited for another term ahead in Physical Education which is sure to provide the students with some valuable skills.

To begin the term, students will participate in a tennis coaching program run by Paul 'Milo' Condliffe.

This opportunity has been made possible through a grant from Tennis Australia and will support students in developing the fundamental skills needed to play tennis. Throughout the program, students will learn key techniques such as correct grip and racket control, forehand and backhand strokes, footwork and movement, as well as serving and basic game strategies.

Students will also take part in a four-week netball unit. During this time, they will develop skills including passing, catching, footwork, shooting, and understanding basic game rules and positions.

These skills will be particularly beneficial for students who are involved in community netball, while also providing a great introduction for those new to the sport.

Both programs are designed to provide a fun, inclusive and engaging environment where students can build their coordination, confidence, teamwork and sportsmanship. We look forward to an exciting term of learning and skill development.

# VISUAL ARTS

*with Miss Pice*

## TERM 2 FOCUS: Nature & Our World

Students will explore the visual elements of line, shape, colour, texture, pattern, space and contrast through observing and responding to the natural world. They will examine how artists use these elements to represent landscapes and natural environments.

Throughout the term, students will refine their techniques in drawing, painting and mixed media, building on their prior skills. They will be encouraged to make thoughtful choices about how to use colour, texture and contrast to create mood and depth in their artwork, and to consider how space can be used to organise and balance their compositions.

Students will apply their learning to create a landscape artwork, demonstrating their ability to use visual elements to communicate ideas and represent the natural world in a more detailed and expressive way.

It has been great to see students developing their skills and confidence and beginning to take more ownership over their artistic choices. We look forward to seeing their creativity continue to grow throughout the term. 🌿



# PERFORMING ARTS

*with Miss Pice*

## TERM 2 FOCUS: Storytelling Through Drama & Music

Students will explore how stories can be communicated through drama and music, focusing on character development, voice, gesture, space and narrative structure. They will examine how performers use these elements to engage an audience and bring stories to life.

Throughout the term, students will develop and refine their ideas for performance, planning and rehearsing sequences that demonstrate their understanding of storytelling. They will have opportunities to respond to and reflect on both their own work and the work of others, considering how performance choices influence meaning.

Students will work towards a short ensemble performance, combining drama and music to present a story. Assessment will focus on creativity, planning and collaboration.

It has been great to see students developing their confidence and beginning to make more intentional choices in their performances. We look forward to seeing their ideas continue to evolve throughout the term. ✨



# IMPORTANT DATES

<p>Week 1 20 – 24 April</p>	<p><b>20: Pupil Free Day (CESL)</b> 21: Students return for Term 2 25: ANZAC Day</p>
<p>Week 2 27 April – 1 May</p>	
<p>Week 3 4 – 8 May Catholic Education Week</p>	<p>4: Come &amp; Try – Information Night @ 7.00pm 5: Run for Mums &amp; Mother’s Day staff <b>6: Pupil Free Day</b> 7: Come &amp; See – School Tour @ 9.30am 7: Movie Night fundraiser (The Devil Wears Prada 2) 7-8: Year 3/4Camp Swan Hill</p>
<p>Week 4 11 – 15 May</p>	<p>14: Cross Country Moama (selected students) 15: Do it for Dolly Day</p>
<p>Week 5 18 – 22 May</p>	<p>18: School Advisory Council Meeting 2 @ 7.30pm 19: Emergency Drill (Lockdown)</p>
<p>Week 6 25 – 29 May  27: Reconciliation Week</p>	<p>29: Reconciliation Week Community Learning Day 29: Campaspe Netball tournament</p>
<p>Week 7 1 – 5 June Reconciliation Week</p>	<p><b>5: Pupil Free Day (CESL)</b></p>

# IMPORTANT DATES

<p>Week 8 8 – 12 June</p>	<p>8: Kings Birthday – Public Holiday 10: 3/4 Winter Sports</p>
<p>Week 9 15 – 19 June</p>	<p>18: 5/6 Winter Sports</p>
<p>Week 10 22 – 26 June</p>	<p>23: Campaspe Boys Football Tournament 26: End of Term 2</p>



# SCHOOL INFORMATION

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**Please note the mobile phone is not manned at all times.  
Any urgent messages should be given via land line phone call.**