



# Year 2 Newsletter

## Term Two, 2026

### Some Important Dates:

<u>April</u>	<u>May</u>	<u>June</u>
First day back at school - Monday 20th April  Year 1 & 2 History Incursion - Wednesday 22nd April  ANZAC Day - Sat 25th	Mother's Day Breakfast & Mother's Day Stall - Friday 8th May	Grandparent's Day - Friday 5th June  King's Birthday - Monday 8th June

### Specialist Timetable

	Monday	Tuesday	Wednesday	Thursday
2H	Library	Visual Arts STEM AUSLAN		PE
2P	Library	P.E STEM AUSLAN	Visual Arts	

## Religion

*This term in Religion, students will explore important events and teachings that help us understand God's love and presence in our lives.*

*We will begin by learning about the Easter story, focusing on the Resurrection of Jesus and what it means for Christians today. Students will reflect on themes of hope, new life and joy.*

*We will then explore the Sacrament of the Eucharist. As part of this learning, students will*

develop an understanding of why the Eucharist is so special in the Catholic faith. They will also show care and connection within our school community by writing thoughtful cards to the Year 4 students as they prepare to celebrate their First Eucharist.

Later in the term, we will learn about Pentecost and the coming of the Holy Spirit. Students will explore how the Holy Spirit guides and helps us in our everyday lives. This will lead into learning about the Fruits of the Spirit, where students will identify ways they can show love, kindness, patience and other positive qualities in their actions towards others.

## Social Emotional Learning (SEL)

In Term Two, we will be starting the term by looking at our new term value: Kindness! We will be learning what kindness looks like, feels like and how we can be kind to others each and every day.

We will then be continuing our rich learning about the brain. Students will continue to learn how to help calm their brains down in times of stress and how to use a growth mindset to do their best learning.

As part of our Social and Emotional Learning and Respectful Relationships program this term, students will be learning about help seeking. They will focus on learning how to ask for help along with who to ask for help and how to help their friends.

## Humanities

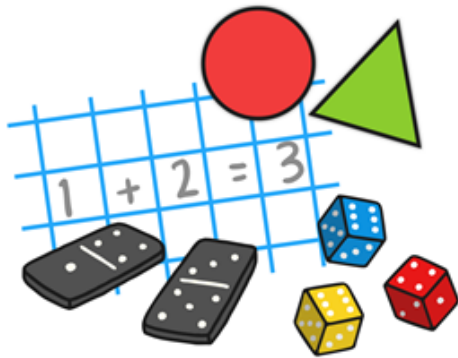
This term, students will be learning about History with a focus on how life has changed over time. They will explore and compare aspects of daily life from the past and the present, developing an understanding of how and why things have changed.

Students will investigate toys from the past, considering what makes something a toy and how toys were used. They will then compare these to toys today, describing their features and how play has changed over time.

Throughout the term, students will also explore transport and communication, identifying different types used in the past and present, and discussing how these are used in everyday life today.

To conclude the unit, students will reflect on the changes they have explored and share their understanding of how life today is both similar to and different from the past.

## Maths



This term in Mathematics, students will continue to build their number skills, beginning with place value as they deepen their understanding from last term. They will work with numbers in a range of ways to strengthen their confidence and accuracy.

Students will then explore measurement, focusing on length, mass and capacity. They will use a variety of hands-on materials to measure, compare and describe different objects.

Later in the term, students will build on their knowledge of addition and subtraction, developing strategies to solve problems more efficiently.

Learning will be highly hands-on, with students using materials such as MAB blocks and engaging in practical activities to support their understanding of key concepts.

## Literacy

This term in Literacy, students will continue building their reading and writing skills through a focus on informative and persuasive texts. They will explore how information texts are organised and presented, and begin to understand how persuasive texts use language and specific devices to influence the reader.



There will be a strong focus on reading comprehension, with students working closely with our class text to practise skills such as predicting, questioning and building understanding of what they read.

Alongside this, students will develop their writing through a focus on sentence structure, helping them to write clear, complete and more detailed sentences. Our Literacy block will also include spelling patterns and sounds, handwriting and dictation, grammar, reading fluency, and speaking and listening activities, where students will practise sharing ideas, retelling, asking questions and listening respectfully to others.

## Some reminders:

### **Term Two Parent Helper Timetables:**

**2H - [2H Parent Helpers Term 2 2026](#)**

**2P - [2P Parent Helpers Term 2 2026](#)**

*Reading logs will be checked every Friday morning to ensure your child is reading at least four times a week for 15 minutes. Parents will need to remind the children to write the names of the books or page numbers read into their reading logs and sign it on a Thursday night/ Friday morning.*

*Working in partnership with families, using open communication is how we like to operate. Feel free to contact us at any time via our email addresses.*

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