

Level 4 Homework Matrix – Weeks 9 & 10

Foundation – Reading + 4 tasks/fortnight

L1/2 – Reading + 5 tasks/fortnight

L3/4 – Reading + 7 tasks/fortnight

L5/6 – Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision.

The Homework Matrix for each level will be available in the Connect newsletter once a fortnight.

Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

Reading (compulsory) Read for: 15 - 20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	Writing (grammar) <u>Write your own sentence of your choice using the structure of:</u> <ol style="list-style-type: none"> 1. Dialogue “ ” 2. speaker verb and tag 3. conjunction action <i>(Choose from these conjunctions: as, before, after, while)</i>	Physical Education Challenge <u>Net/wall practise</u> - Stand near a wall and hit a soft ball (tennis ball or balloon) against it using your racquet or hand. Try to keep it going for 5-10 hits in a row. <u>Cross Country practise</u> - Alternate between jogging for 30 seconds and walking for 30 seconds for 5 minutes. Try to keep a steady rhythm	Gratitude Express your gratitude and thankfulness by crafting a personalized thank-you note to someone you know. Try and be creative. You may write, paint, draw or make a card.
Spelling See if the words follow the 1-1-1 rule.. <u>Words:</u> slip, dust, weed, chat, drag. <u>Remember:</u> Does it have 1 syllable? 1 vowel? One consonant the end? = we double the consonant.	Maths (problem solving) George has chosen a random card from a pack of number cards. His number is even. It is less than 180 but greater than 120. His number is a multiple of 2 but does not end in a 4 or an 8. List some of the possible numbers that could be on George's card.	Art Challenge - Shape Creature <u>Artist Research</u> Choose an artist (it can be a famous artist or someone in your family). Write three sentences about why you like their art.	Mindfulness Stand up and engage in some sort of physical activity for 1 minute. For example: jump up and down, run on the spot or do some skipping. After the minute, stop and place your hand on your heart paying attention to how your heartbeat and breathing feels.
Handwriting Practice writing a small paragraph about 'the funniest or best time your life'. <u>Some examples include:</u> <i>*The feeling of winning a grand final</i> <i>*You accidentally left the toilet door open</i> <i>*Getting picked to do something special.</i>	Maths Skills/Fluency Practice multiplying or dividing by: x10, x100, x1000, x10000 OR ÷10, ÷100, ÷1000, ÷10000 For any or all of the following numbers: 16 296 8362 27589 38 903 3902 93761	Science Challenge Identify two contact and three non-contact forces at work.	Emotional Literacy Create your own emotions wheel by illustrating your top 8 emotions/feelings.
Maths During this task you will need a measuring tool (eg. ruler, measuring tape) and 5 different objects to measure. Discuss which unit of measurement is the most appropriate for the objects you choose to measure. You may use <u>mm, cm, metres or km</u> .	Online Platforms <ul style="list-style-type: none"> - Read a book on Wushka - Complete tasks on Mathletics - Play a game on Maths frame - Listen to a story on Storybox 	Mandarin Challenge <u>Word wall activity:</u> https://wordwall.net/resource/8873833/8/adverbs-with-py	Empathy <u>Family Empathy habit builder:</u> Each week, try to do something nice for a member of your family. This could be a small note left somewhere or asking to help with the chores. Doing nice things will help to 'fill their bucket'.

