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Dear Parents/ Carers and Students,

Our first Progress Checks for 2021 Headstart will be released after 2:30 pm on Friday 18 December.

It is the start of a new academic year! This year, we saw the implementation of frequent progress checks released to families approximately every five weeks. Feedback from parents and carers show there is high satisfaction with the frequency of progress checks. Therefore, we will continue with this method for 2021, starting with letting students and their families know how they have performed during Headstart.

In addition to the increased frequency of progress checks, we have also created a new Learning Behaviours rubric which aligns with our School Values and includes Learning Growth, as requested via the Parent Feedback Survey conducted earlier this year. This new rubric uses positive language that students can understand and replicate. Please take the time to read through this rubric with your child/ren and discuss how they can continue to perform at their personal best in classes for 2021.

Together with Learning Behaviours, this progress check will provide you with information about your child's Attendance and Academic Performance. At Mordialloc College, we want students to attend at least 90 % of their Semester classes. You will be able to track this over the several progress checks conducted during the semester. Academic Performance relates to the amount of work being completed and the level at which your child is performing.

Following this information letter is a copy of the Learning Behaviours rubric as well as the ratings used for Attendance and Academic Performance. Please note, that for this progress check, Learning Growth was not completed due to only three weeks of lessons being conducted, which is too short a time to realistically measure how much learning growth has occurred.

To access Progress Check results, log into your Compass Portal and you will see the link from your dashboard. If you want to use your mobile app, you will need to open the **web browser**.

To access these results via the browser:

- From the Home Screen, click on the 'View Academic Reports' item
- A list of Academic Reports will be displayed
- Select **2021 Headstart Progress Check** from the drop down Cycle box at the bottom of the Progress Reports section.

Yours faithfully,

Marina Walsh

Assistant Principal

Teaching and Learning | Curriculum | Assessment and Reporting | Professional Learning

Mordialloc College *LEARNING BEHAVIOURS RUBRIC*

	Personal Best	Integrity	Respect	Responsibility	Learning Growth
Excellent	<p>Consistently:</p> <ul style="list-style-type: none"> seeks extension work sets and achieves goals requests feedback and incorporates into their work seeks additional help both in and out of the classroom to further improve learning demonstrates a positive attitude 	<p>Consistently:</p> <ul style="list-style-type: none"> makes sound choices and practices accountability demonstrates honesty works independently and demonstrates self-discipline asks questions and shares opinions accepts the ideas of peers and teachers 	<p>Consistently:</p> <ul style="list-style-type: none"> follows the class code of cooperation participates in class activities and demonstrates attentive listening works collaboratively with the teacher and classmates 	<p>Consistently:</p> <ul style="list-style-type: none"> arrives on time to lessons with required equipment completes and submits all assessments and home learning tasks by the due date ensures all classwork is up to date 	<p>Consistently:</p> <ul style="list-style-type: none"> shows initiative and determination to further develop understanding displays high motivation uses class time productively works hard to develop further learning growth
Very Good	<p>Frequently:</p> <ul style="list-style-type: none"> seeks extension work sets and achieves goals requests feedback and incorporates into their work seeks additional help both in and out of the classroom to further improve learning demonstrates a positive attitude 	<p>Frequently:</p> <ul style="list-style-type: none"> makes sound choices and practices accountability demonstrates honesty works independently and usually demonstrates self-discipline accepts the ideas of peers and teachers asks questions and shares opinions 	<p>Frequently:</p> <ul style="list-style-type: none"> follows the class code of cooperation participates in class activities and demonstrates attentive listening works collaboratively with the teacher and classmates 	<p>Frequently:</p> <ul style="list-style-type: none"> arrives on time to lessons with required equipment completes and submits all assessments and home learning tasks by the due date ensures all classwork is up to date 	<p>Frequently:</p> <ul style="list-style-type: none"> shows initiative and determination to further develop in their learning displays high motivation uses class time productively works hard to develop further learning growth
Good	<p>Usually:</p> <ul style="list-style-type: none"> sets and achieves goals incorporates teacher feedback into their work asks clarifying questions to further improve learning demonstrates a positive attitude 	<p>Usually:</p> <ul style="list-style-type: none"> makes sound choices and practices accountability demonstrates honesty works independently accepts the ideas of peers and teachers asks questions and sometimes shares opinions 	<p>Usually:</p> <ul style="list-style-type: none"> follows the class code of cooperation participates in class activities and demonstrates attentive listening works collaboratively with the teacher and classmates 	<p>Usually:</p> <ul style="list-style-type: none"> arrives on time to lessons with required equipment completes and submits assessments and home learning tasks by the due date ensures classwork is up to date 	<p>Usually:</p> <ul style="list-style-type: none"> shows drive to further develop in their learning displays motivation uses class time productively works to develop further learning growth
Requires Improvement	<p>Sometimes:</p> <ul style="list-style-type: none"> seeks advice on how to improve the work sets goals but doesn't always achieve them requests feedback but does not always act on it to improve future work <p>Could look to:</p> <ul style="list-style-type: none"> seek additional clarification to further improve work demonstrate a more positive attitude 	<p>Sometimes:</p> <ul style="list-style-type: none"> makes sound choices and practices accountability demonstrates honesty works independently asks questions and shares opinions <p>Could look to:</p> <ul style="list-style-type: none"> demonstrate self-discipline with completing tasks accept ideas and opinions of others in class 	<p>Sometimes:</p> <ul style="list-style-type: none"> follows the class code of cooperation participates in class activities and demonstrates attentive listening works collaboratively with the teacher <p>Could look to:</p> <ul style="list-style-type: none"> increase respect for the learning environment work with others more collaboratively 	<p>Sometimes:</p> <ul style="list-style-type: none"> arrives on time to lessons with required equipment completes and submits assessments and home learning tasks by the due date stays up to date with classwork <p>Could look to:</p> <ul style="list-style-type: none"> further develop a more consistent home learning routine improve the use of a personal planner 	<p>Sometimes:</p> <ul style="list-style-type: none"> shows willpower to further develop in their learning displays motivation uses class time productively works to achieve learning growth <p>Could look to:</p> <ul style="list-style-type: none"> review progress and ask questions to enhance learning development
Impacting Progress	<p>Needs to improve with some or all of the following:</p> <ul style="list-style-type: none"> setting realistic goals and working towards achieving them listening to and responding positively and productively to teacher feedback and incorporate into future work seeking additional clarification if unsure of what work has been distributed or explained 	<p>Needs to improve with some or all of the following:</p> <ul style="list-style-type: none"> attending class on time and with all required equipment/ materials working more independently and avoid distracting others in the class accepting the ideas of peers and teachers 	<p>Needs to improve with some or all of the following:</p> <ul style="list-style-type: none"> following the class code of cooperation participating in class activities and demonstrating attentive listening working collaboratively with the teacher and classmates 	<p>Needs to improve with some or all of the following:</p> <ul style="list-style-type: none"> arriving on time to lessons with required equipment completing and submitting all assessments and home learning tasks by the due date ensuring all classwork is up to date 	<p>Needs to improve with some or all of the following:</p> <ul style="list-style-type: none"> showing initiative and/or determination to further develop in their learning increasing motivation to learn using class time productively working harder to improve learning growth

If a student were to receive a result of 'Requires Improvement' or 'Impacting Progress', it would be expected that the teacher would have evidence to support their judgement, i.e. contacted home, entered comments in Compass Chronicle to support their conclusion.

Attendance

As Headstart has been for a period of three weeks, it is important that students attend every lesson to ensure at least 90 % attendance is achieved. If a student has **missed more than one lesson** in the past three weeks, the teacher has indicated that their attendance needs attention.

Rating	Attendance
On track	100 % or has missed only one lesson
Needs Attention	Missed more than one lesson

Academic Performance

For Academic Performance, teachers will identify if a student needs to show improvement, using any of the following options:

Performance needs improvement	Reason
No	On track at this stage noting there are assessment tasks scheduled later this semester
Yes	There are a number of assessment tasks that are currently overdue
Yes	Significantly underachieving (not working to their potential)
Yes	Low/Very Low on Senior School Assessment Scale