

F/1 Newsletter

Term 2, 2025

Teacher: Mr M (F/1M Teacher), Miss Kinnear (F/1K Teacher), Krystal Baker (F/1K ES) & Hannah Grigg (F/1M ES)

Time flies when you are having fun! Unbelievable to think that we are already two weeks into term 2. It has been amazing to see our group of foundation/1s settle back into the classroom so well and get back into the swing of things so seamlessly. We have been so impressed with how both classroom's are travelling so far this year, with many new changes for both students and staff it is great to see so much resilience and perseverance which is evident in the amazing work that students are producing already.

We would like to say a big thank you again to all families for the support and kindness you have shown us to begin the year. It doesn't go unnoticed and we are very appreciative of your ongoing involvement.

As always, if you ever have any questions or concerns please feel free to reach out. Come and see us in the classroom/at the gate or send an email if you'd like to organise a meeting.

Can't wait for another fantastic term!

Hayden, Ella, Krystal & Hannah

Assemblies

Assemblies take place on a fortnightly basis on Friday afternoons, commencing at 2:30pm. It's awesome when we have lots of families from our classes attend this so please feel free to come along and support our F/1 students. They really do get a kick out of seeing a family member there and it's great to see their big smiles! We have a student/group of students from our classrooms share a class item each week to let you know what we have been doing. If your child is winning an award at assembly, you will be contacted by your child's teacher. These awards include 'Principal Awards, Stretch the Brain Awards and GEM Awards (Resilience Project).



Morning Routines

It has been great to see students returning from holiday's already transitioning back into school routines and expectations. We love to promote independence in our students, please continue to build on the independence of your child and encourage them to complete their morning tasks independently where possible.

Students can come into the school grounds and the classroom between **8:35-8:45am** to put their bag away, put their drink bottle/pencil case on their table and put their diary in the diary space before heading outside to play. If a child arrives before this, they need to wait in the bus shelter area. The yard is supervised by a teacher at 8:35. However, if there is wet weather, the students will be allowed to play inside. **Students are not allowed to be inside the classroom without the supervision of a teacher.**



Wilbur the Whale & Marley the Monkey

Wilbur and Marley have already had some great adventures this year and look forward to plenty more to come! These are our classroom toys who get to visit each student's house on a weekly basis! Wilbur and Marley go home with students who have been showing the school/class values throughout the week. Both Wilbur and Marley have a scrap book that students can stick photos in from their time together. The students have to take it in turns to take home these toys, so it's a great way to develop patience and resilience as they eagerly await their turn!



Houses

We have two houses at Ceres Primary School. Lok Lok Eagles (Yellow) & Kanyul Kangaroos (Green). Students earn their tokens for their house by displaying the school values both out in the yard and in the classroom. Each fortnight at assembly, the house captains update the school on the house token

leaderboard! Throughout the year, students get to spend time in their houses and participate in different activities such as sports, learning challenges and much more!

It was amazing to see all of the house pride at our recent House Aths day! The students did an amazing job and showed awesome resilience.

At the end of Term 1 all students received iron on house labels to jazz up their uniform. It has been amazing to see so many of our students already repping their house colours. Keep it coming!



Seesaw

Many families have already signed up to SeeSaw! It is highly encouraged that you sign up to SeeSaw so that you can see your child's work and photos! Please check that you are signed up to SeeSaw so that your child can share some of their learning with you! If you are having any difficulty with this, please contact your child's teacher.

All of your child's assessments (pre & post) will be shared on SeeSaw with a learning goal and a copy of the task rubric highlighting their current capabilities.

Please also remember, any photos and comments are sent directly to the teachers for approval prior to them being 'posted'. We love to provide daily updates on the classroom journal and we LOVE it when parents comment on them, so please get involved and give the students some feedback!

Buddies

Students have already been enjoying spending time with their buddies on a regular basis. The Foundation students are lucky to have a buddy in Grade 5 or 6, as well as a buddy from Grade 1 to look out for them in the classroom/yard. Our Grade 1 students will also have a buddy in Grade 5 or 6. Buddies are a great support system for our students and we will do regular activities together to build the relationships. 4/5/6P are paired up with F/1M whilst 4/5/6BR are paired up with F/1K!



Literacy

Our superstars have already made a great start to our literacy program this year. Students have been enjoying engaging in the new 'Phonics Plus' program and we are already seeing amazing results in their literacy skills. During our literacy sessions, all students have been engaging in the following types of learning activities...

- Phonics learning (learning to recognise letter names, letter sounds and how to build words)
- Handwriting technique and practice (formation of letters, structure of sentences)
- Comprehension strategies and techniques
- Rhyming, Syllables, Blending, Alliteration
- Text responses
- Reading fluency
- Dictation

The learning in this program has been differentiated to suit the individual needs of each student in the classroom. Students have been split into two groups based on their current level of understanding. This allows for students to engage in content at their level as well as have access to small group/targeted learning. All of these lessons have been developed by expert teachers within the Department of Education which has allowed us to implement a very structured approach to phonics instruction.

Handwriting has been a big part of our literacy block as we continue to look to really develop good writing habits and skills. Students will also get opportunities to develop writing passions and complete writing responses throughout literacy time.

Take home readers and independent reading are a major part of our Reading program. Students are encouraged to change readers as often as possible and are given time to do this throughout the day. A major emphasis is placed on reading nights and students receive a certificate and major classroom excitement from everyone when they achieve reading nights in 25 day intervals. Students can also borrow books from the MARC van on a fortnightly basis with Mrs Lang. Students will also have an EPIC account which allows access to a large amount of online books and offers students the chance to listen to texts, as well as a 'Sunshine Online' login. The reading level of your child will be determined by your child's classroom teacher based on a range of assessments including 'DIBELS' & Fountass and Pinell.

Magic Words will be integrated throughout our Literacy program. Magic Words are high frequency words that will assist students with their Literacy skills. The students will be tested on their Magic Words regularly and it is encouraged that you look at these words at home too (as you will be given a copy at home to keep soon).



Numeracy

In Term 2, students will continue exploring new and familiar warm up games, as well as investigating different mathematical concepts such as number, measurement, geometry and statistics.

In F/1, we will learn about these concepts in a variety of ways including games, hands on learning and worded problem solving skills. We will continue to have a big focus on 'Challenging Maths Tasks' this term and ensure that students are being challenged as well as developing their growth mindset around things they find difficult.

Students will be given various individualised Maths goals that will be monitored and updated by teaching staff during regular conferences and clinics.

Students can also use apps such as 'Mathletics', 'MyNumeracy' and 'Quick Maths Jnr' on their iPads at home (if they have one) to develop their maths skills. If you want more information about login details, please contact your child's teacher. Students can also engage in maths games and practical learning. If you would like access to some maths games or resources you can use at home, get in touch with your child's teacher.



Inquiry

This term students will be stepping back in time! With this year being Ceres Primary Schools 150th year, students will be learning about history with a focus on toys over time. Students will be learning about the history of toys as well as how toys have changed and evolved over time. We will also be heading to the Melbourne Museum for an excursion later in Term 2!

Values

This term we will continue to follow the Resilience, Rights and Respectful Relationships Curriculum. Through this, we will explore the topic of Emotional Literacy. We will also be incorporating the 'Resilience Project' into our Wellbeing curriculum again this term. Each student has their own 'Resilience Project' journal to practice and promote positive mental health strategies to build resilience. Both of our classrooms also have a 'Wellbeing Wall' in which students can access at any stage of the day to assist their wellbeing needs.

Uniform

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
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<ul style="list-style-type: none"> • Checked dress • Short or long sleeve sky blue or navy blue polo top with school emblem • Two tone sky blue and navy blue windcheater • Navy Blue bomber jacket • Year 6 commemorative short sleeve top and windcheater 	<ul style="list-style-type: none"> • Navy and white check short • Navy skort • Navy shorts-no emblems 	<ul style="list-style-type: none"> • White or navy socks • Plain black or white sneakers or black school shoes • Ceres Navy blue logo hat-quick release strap
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Key Reminders

UNIFORM It is encouraged that all students have a spare uniform in their bag (including socks) incase of any accidents. Please also ensure that this is in a separate bag for dirty clothes to go into if necessary. Thank you to the families that have already done this!

TISSUES It would be greatly appreciated if all families could please bring along a box of tissues at the beginning of the year. This allows us to have enough tissues to last all the students throughout the year and assists us with our school budget. A huge thank you to everyone that has already done this!

SUNSCREEN & HAND SANITISER All classrooms have sunscreen and hand sanitiser in them. Students will be encouraged to apply sunscreen when going outside. Students are required to wear their school hats during Term 1 and Term 4. If students do not have their hat at school, they are required to play in an undercover area for the whole of recess and lunch. Please note, teachers will not be rubbing sunscreen on children.

Dates to Remember

Please keep your eyes peeled on Compass for all school related activities and events. You can also access the parent calendar via the school newsletter.

Classroom Timetables

F/1M						
	Monday	Tuesday	Wednesday	Thursday	Friday	
8:45-9:45	English	English	Maths	English	English	
9:45-10:45	English	English	Maths	English	English	
10:45 -11:10	Recess	Recess	Recess	Recess	Recess	
11:10-12:10	STEM	Art	English	Inquiry	PE	
12:10-1:10	Maths	Performing Arts	English	MARC (Odd, 12:30-1:10)	Resilience Project	Maths
1:10-2:00	Lunch	Lunch	Lunch	Lunch	Lunch	
2:00-3:00	Values	Inquiry	Spelling	Maths	Class meeting/Assembly Sport - alternating weeks	
3:00-4:35						

F/1K					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	English	English	Maths	English	English
9:45-10:45	English	English	Spelling	English	English
10:45 -11:10	Recess	Recess	Recess	Recess	Recess
11:10-12:10	Maths	Performing Arts	English	MARC (Odd, 11:50-12:30) Resilience project	Maths
12:10-1:10	STEM	Art	English	Inquiry	PE
1:10-2:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00-3:00	Values	Inquiry	Maths (problem solving)	Maths	Class meeting/Assembly Sport - alternating weeks
3:00-4:35					

Mr M's and Miss Kinnear's Meeting times

I am in meetings and unavailable at the following times:

Monday	3.15pm- 4:15pm	Administration time
Tuesday	3.15pm- 4:15pm	Professional Learning Session
Wednesday	3:15pm- 3:30pm	Briefing/ Wellbeing and Curriculum Team Meetings

Organisation Reminders

- We ask that students all students arrive at school by 8:35 so that they have time to set up their desk, put their diary out, and be ready for school at 8:45
- A reminder that supervision time starts at 8.35, please do not come in past the bus shelter until that time.
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.



CPS Values for the Whole Child: Respect | Resilience | Responsibility

Ceres Primary School is committed to the safety and wellbeing of all children and young people and has zero tolerance for child abuse (Child Safe Standards).

Disclaimer: Staff at Ceres Primary School access their work emails between 8:35am - 4:15pm and will endeavour to respond within 48 hours. Staff are not expected to respond in this timeframe during weekends, public holidays and term breaks.