

Prep Parent Information Term 2 Overview 2021

CONTACT DETAILS

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Term 2

We would like to welcome our Prep families back to Term 2. We hope everyone had a restful and relaxing holiday break. The Preps have had a very successful start to the year and it is such a joy to see all the children growing and developing strong learning habits. They have shown great respect towards each other, and responsibility by learning school expectations and making thoughtful decisions. We are continuing to practise classroom routines, make new friends, develop our curiosity and social learning, make good choices and have fun!

Thank you for all your support in Term One, we have enjoyed getting to know the children and their families.

We look forward to another productive term together.

RELIGIOUS EDUCATION

In Term Two, we will focus on:

In Term Two, we will be learning about who God is to us, what is God's creation and how to look after the world by being one of Jesus' disciples. We will be exploring this by listening to stories from the bible such as the Creation Story and reflecting on our own personal experiences with God and God's creations in our everyday lives.

ENGLISH

In Term Two, our focus is on:

Reading & Viewing: Students will engage in learning about sound-letter relationships, reading strategies such as using the picture, looking at the first letter of the word and sounding out. We will also look at comprehension strategies including retelling a story using pictures and words and finding facts from a non-fiction book.

Writing: Students will continue to build on their knowledge of recording sounds in words by engaging in shared writing and independent writing experiences, whilst exploring text genres such as recounts and descriptions.

Speaking & Listening: This term, students will continue to learn skills such as following a small set of simple instructions, working collaboratively in learning teams, tracking the speaker when a peer or teacher is speaking, making sure we speak in complete sentences and participating in Show and Share weekly to develop speaking and listening skills.

MATHEMATICS

In Term Two, our units will include:

Number and Algebra

- This term students will engage in activities to continue to develop their skills of reading, writing and ordering numbers initially to 20 and beyond. The children will also look at counting to and from 20 starting from various starting points and exploring ordinal numbers to explain position.

Measurement and Geometry

- Throughout term 2, the children will be looking at connecting days of the week to familiar days and actions and describing position and movement using language such as below, above and beside.

Inquiry and S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term Two, we will investigate the Big Idea of Responsibility. We will explore this through the lens' of biological science, history and geography, where we will make links between the needs of living things and how we are responsible for taking care of our community.

In Term Two we will focus on:

- The difference between living and non-living things.
- Living things have a variety of external features.
- Different places in our community.
- Reasons why some places are special and some places are important to people.
- How we can look after our community.
- Why is it important to look after our community.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Two, the students will be exploring the following:

- Continue to become aware of the different emotions we can experience and how to positively deal and cope with them.
- Identifying and describing personal strengths and how they positively contribute to family and school life.
- Identifying ways to care for others and how to make and keep friends.
- Practise techniques to deal with emotions such as anger and fear.

HOME LEARNING

This Term's home learning will be based around reading and spelling.

Tasks include:

- reading the take home readers/Reading A-Z books **every night** (these will be changed weekly on a Friday). This can be your child reading to a grown up or a grown up reading to them whilst they practise pointing to the words. It is also encouraged to engage in a conversation about the book once completed. Some ideas include:
 - What was your favourite part of the story? Why?
 - Who were the characters?
 - What happened in the beginning/middle/end?
 - How was the character feeling in the story?
- practising SMART spelling words in their homework book (new words will be given fortnightly on a Friday).

Other options for you to partake in are:

- practise writing the lowercase letters of the alphabet and making their most common sound (eg. a = /a/ for ant)
- practise writing numbers to 20 in isolation (out of order).
- Create practical situations that require your child to count quantities of items e.g. Four forks at the dinner table.

SPECIALIST TIMETABLE

Prep S

Monday

Sport – 12:40 - 1:20pm

Art - 2:30 - 3:15pm

Tuesday

Miss Cox will teach Prep S on Tuesday

Wednesday

Performing Arts - 11:40 - 12:20pm

Italian - 12:40 - 1:40pm

Assembly - 2:40-3:15pm

Thursday

Friday

Sports Uniform needs to be worn every Friday

Library (library bag is the maroon colour)

Reader swap (navy bag)

Prep M

Monday

Italian - 2:30 - 3:25pm

Tuesday

Sport - 2:30 - 3:10pm

Wednesday

Art - 11:40 - 12:40pm

Performing Arts - 1:10 - 1:50pm

Assembly - 2:40-3:15pm

Thursday

Friday

Sports Uniform needs to be worn every Friday

Library (library bag is the maroon colour)

Reader swap (navy bag)

Prep P

Monday

Sport - 2:30 - 3:10pm

Tuesday

Performing Arts - 2:30 - 3:10pm

Wednesday

Italian - 11:40 - 12:40pm

Art - 12:40 - 1:40pm

Assembly - 2:40-3:15pm

Thursday

Friday

Sports Uniform needs to be worn every Thursday

Library (library bag is the maroon colour)

Reader swap (navy bag)

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Library bag (maroon bag) is required in order to borrow books.
- Students need to be at school to commence learning by 8:50.