

# Term 3

## 5/6 Learning Intentions: Week 9 & 10

For the students to:

### *Emotional*

- Demonstrate a positive mindset to learning
- Share and discuss ideas about how people respond to new or challenging situations
- Describe what it means to be resilient and explore coping strategies to regulate emotions

### *Social*

- Identify effective team work skills and develop particular roles and leadership within a team or group
- Listen attentively to the ideas of others

### *Language*

- Use the 'Maths talk' prompts to engage in productive conversation
- Ask clarifying questions of others to gain a deeper understanding

### *Cognitive/Thinking*

- Take pride in the work produced, appreciating the importance of always giving best efforts

### *Physical/Health*

- Demonstrate organisational skills by recording weekly clinics and setting reminders
- When online, ensure appropriate uniform and classroom behaviours are maintained

## Literacy

- Identify key words within a text which help to find the hidden meaning
- Respond to reading using information within the text
- Persuade a variety of audiences using a range of language techniques
- Identify clauses within a sentence and then using commas appropriately
- Revise knowledge of homophones
- The digraph /ar/ making the sound 'or' as in warm and the quadgraph /ough/ making the sound 'or' as in bought

## Numeracy

- Recognise and choose appropriate units of measurement of volume, mass, and capacity
- Recognise the significance of the prefixes in units of measurements
- Convert between common units of measurement
- Revise efficient mental and written strategies to solve problems

## Religious Education

- Explore 'Preferential Option for The Poor' and how those most in need in our community deserve our greatest attention
- Discuss the disparity in opportunity between the wealthy and the poor

## Inquiry/P.B.L (Problem Based Learning)

- Engage with business experts to learn more about the functions and requirements of a specific business
- Develop and present an engaging idea for a business model
- Identify suitable businesses and explore employment opportunities

## Wellbeing

- Explore the characteristics of respectful relationships and the behaviours that demonstrate sensitivity to diversity
- Identify how a 'Growth Mindset' approach can be adopted to support learning