

Education in Faith

In Education in Faith, students will develop their understanding of how they can explore living in a close relationship with God, with self, with others, and with the whole of creation. Students will learn about the freedom to choose given to them by God. They will examine the belief that freedom of choice also involves being responsible for the consequences of their choices. Students will investigate the events surrounding Pentecost by exploring formal and reflective prayers, characters and events in the scriptures and connections with their own experiences, thinking and values.

English

In Reading and Viewing, students will use visual prompts, icons, graphs and maps to find and comprehend information about different geographical locations. Students will work with information reports, narrative and persuasive text types, by developing vocabulary lists, describing structural features, organising notes and identifying the author's intention. Developing connections to texts, including to self, to other texts and to the world around them will continue to be a developing strategy. Students will practise effective research strategies, such as organising information, finding the main idea and using graphic organisers.



In Writing, students will be continuing on with narrative writing from Term One and will also be creating and investigating persuasive and information texts. They will explore the key language features and styles of these texts. Students will follow the process of planning, drafting, editing and publishing for their own writing. They will write sentences using the correct structure and build their sentences using the 'bump it up' strategy to make their writing more interesting.

In Term Two, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies. Some of the letter sounds that we will be focussing on this term include: the graph /t/, the digraph /ai/, the consonant suffix /ly/ and the digraph /ie/. <http://www.smartspelling.com.au/>

In Speaking and Listening, students will use persuasive language devices to convince others of their viewpoint to justify their thinking and opinions. Students will continue to model respectful social conventions, such as listening to others and giving the speaker eye contact to show that they are engaged in conversations and discussions. They will use new vocabulary, introduced in all areas of the curriculum, when explaining and discussing their ideas and thinking.

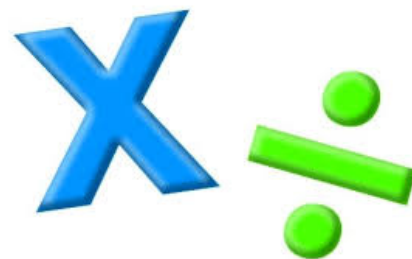
Mathematics

In Number and Algebra, students will be using efficient strategies to solve multiplication and division problems and finding the link between the two operations.

In Measurement and Geometry, students will be exploring location and mapping. This links to our inquiry topic of Australia and the world, where we will be looking at the different states in Australia and plotting locations on maps.

In Statistics and Probability, students will be investigating statistics, data and graphing. The students will look at how we collect data and how this can be shown on tables and graphs. We will investigate temperature and climate within Australia and other countries as well as population density data to link Mathematics to our inquiry topic.

The emphasis within Mathematics is to have students apply a range of strategies to problem solve and demonstrate their thinking.



Visual Arts

This term in Visual Arts, the students will be taking inspiration from art around the world. They will be introduced to the work of Sidney Nolan and use a painting from the 'Ned Kelly series to create their own Australian landscape, using paint and collage. They will also look at the architecture of China, and use their drawing skills and symmetry, to draw a Chinese pagoda. To link with our investigation to continents the students will use different mediums including paint and pastel to create an artwork of the Serengeti Desert.

Inquiry Learning

Geography - 'Where in the world?'

In Term Two, students will investigate the different characteristics of countries and continents throughout the world. They will use their mapping skills and other geographical data to show their understanding of a variety of locations. Starting with Australia, students will explore the features of our country including the states, territories, capital cities and key landmarks. As the unit progresses, the learning content will focus on branching out to a global scale, where students will identify, describe and locate countries all across the globe.



Digital Technologies

This term, in Digital Technologies, students will continue to develop their understanding of rules for Chromebook usage and Cyber Safety. They will learn simple research skills using vetted websites. There will be a focus on using typing tutor programs to improve the speed and quality of their typing. Further use of Google Drive will be undertaken to improve skills in developing, presenting and storing content. A range of digital technologies and use of apps will be used depending on the focus within the lesson. With the introduction of the new bank of Chromebooks, students will have their own device within the classroom. Typing practise will be factored into both home learning tasks and class time during the term.



Performing Arts

Students will be exploring the performance-based discipline of Dance. Through a series of practical lessons, they will experience the structure of a typical dance class and the movement possibilities of a range of body parts. They will be introduced to the unit focus, *Dancing through the Decades*, to investigate how dance has evolved and changed over time. Students will explore and experience the styles of dance, techniques and costuming specific to each decade from 1920-2020. They will learn, rehearse and perform choreographed routines specific to the popular styles in each decade, including *The Charleston*, *Swing*, *Rock and Roll*, *Disco* and *Hip Hop*. To conclude the unit, the students will choreograph, rehearse and perform their own simple dance routine, specific to a chosen decade.



Library

Students will continue to practice and increase personal reading stamina skills through our regular Sustained Silent Reading routines. They will reflect and identify benefits or advantages these routines have in developing positive personal reading attitudes. Inspired by the National Simultaneous Story Time 2021 picture story book 'Give Me Some Space' by Philip Bunting and 'The Flying Angels' by Vicki Bennett, students will explore briefly the various roles of women in Space Exploration and in War. With a particular focus on investigating Shannon Walker, the NASA astronaut who will read the story from Space! Students will also explore the role and experiences of Australian nurses in conflict and how we celebrate or commemorate their contributions to our culture and country.

Physical Education

Early during Term Two, students will prepare for the House Cross Country by participating in long distance running and discussing the tactics required when running longer distances. The main focus of the term will be on 'Invasion Games'. Students will consider the importance of attacking or defending a goal and moving into space in a variety of sports. They will learn the fundamental skills required in Sofcrosse (modified Lacrosse) and Soccer, and then apply these skills in game situations, where students will need to work as a team and think about strategies to be successful.



Japanese

Students will continue to study a simplified Japanese version of 'The Diary of a Wombat'. They will learn about particles は and を, including how to read them and use them in sentences. Students will learn new vocabulary and form sentences using the correct sentence structure. We will continue to learn the remainder of the basic Hiragana alphabet, and use the Hiragana chart to read characters, words and sentences.