

# WHAT'S BEEN HAPPENING IN SENIOR SCHOOL?

## IN CLASSROOMS:

### Chapter 12 In Our Time

**Patience in Our Time** If Patience Kershaw could travel into the present, what would she think? We can make some good guesses to answer this question, based on what we have learned.

"Your cities are enormous!" she might exclaim. "The buildings are so tall, and so many seem to be made of glass! But where do you keep all the horses?"

You might smile and tell her that cars and trucks have replaced horses. We still have trains, you'd say, but they are much bigger and faster than any from her time.

As early morning traffic whizzes by, Patience might not know what to look at first. "Where are all these people going?" she might ask.

And you might reply, "Most are going to work. Those big yellow buses are taking children to school. The trucks may be taking things from factories to stores, or even to other countries."

#### Vocabulary

**atomic energy**, n. energy that is created by splitting an atom; also called nuclear energy

When Patience sees her first airplane, she might collapse with fright. You might tell her that planes, just like cars, trucks, trains, and even ships, run on fuel made from petroleum—oil. Of course, you have to tell her what that is, too. You will probably avoid the subject of **atomic energy**!

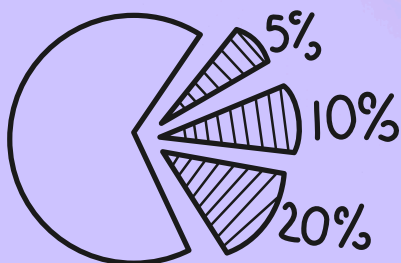
#### The Big Question

How would you describe the changes taking place in the Information Age in comparison to the first and second stages of the Industrial Revolution?

In Content Knowledge students have finished off their Industrial Revolution unit. In our classes, we collaborated with learning groups to plan, draft, edit and revise persuasive essays!

In Text Construction, students have been practicing editing, revising, giving feedback and making improvements. Students have been providing 'two stars and a wish' feedback to themselves, learning partners, and even the other classes!

In Maths, students have been applying their knowledge of fractions, decimals and percentages to understand pie charts!



## TERM 4 REMINDERS:

- Grade 5s have begun to work on their leadership application speeches for 2025. Students might like to have families' feedback or input to support this process.
- Grade 6s have begun their Graduation speeches for the Graduation Ceremony. Students might like to have families' feedback or input to support this process.

## TERM 4 EVENTS!

- **Grade 6 Celebration Luncheon:** held in the Mudbrick for students and staff on Friday December 13th.
- **Grade 6 Graduation Ceremony:** Tuesday 17th December. Students arrive at 4:20pm, for a 4:30pm start. Evening concludes at 5:30pm with opportunities for photos and signatures in their photo books.
- **Grade 6 Graduation Fun Day:** Wednesday 18th December. Students will depart during the school day at 1pm, in school uniform, on Wednesday to travel to LazerQuest! Snacks provided. Afternoon concludes at 4:30pm where students will be collected by families at Johnston Park Geelong CBD.
- **Payment is due by 27th November**