

Year 4 Update

This update will be sent home twice each term to inform you about what is happening in the Year 4 classes and to let you know how you can support your child's learning at SKiPPS.

LITERACY

PhOrMeS

Our daily literacy block will start with PhOrMeS – a curriculum covering word reading, spelling, phonemic awareness and reading fluency. This term we are exploring the history of English Language. We are discovering why English spelling is so difficult and delve in to Etymology – the study of the origins of words. We will continue looking at Latin and Greek Etymology.

Reading and Writing

In Year 4, we will be embarking on a novel study of *The Wild Robot* by Peter Brown. This a thoughtful and engaging novel about a robot named Roz who finds herself stranded on a remote island, where she learns to adapt to the wild, build friendships with animals, and discover the meaning of kindness, community, and what it means to belong—making it a great read for sparking conversations about empathy and resilience.

Students will work on creating a letter with a variety of persuasive techniques.

NUMERACY

Fractions and Decimals:

In Week 6 students will complete our unit on fractions before they progress to basic decimal notation, such as identifying tenths and hundredths, to partitioning numbers to two decimal places and writing standard and non-standard expanded forms. They apply decimals in financial, length, mass, and capacity contexts, building crucial skills for future mathematical applications and making connections between concepts. They are supported in this skill by using place value charts, place value counters, and hands-on measurement activities for practical application of their decimal knowledge.

Location:

In this unit, students explore grid references on maps, learning to read coordinates and to map familiar places. They focus on direction and key features, using games and simple maps for practice. Later, they transition to spreadsheet skills, mastering data location and entry, laying foundations for data management and analysis.

INQUIRY

This unit explores the rich diversity of First Nations peoples, their continuous connection to Country, and the establishment of the first British colony in 1788. Students will be guided to examine different perspectives on colonisation to develop a critical understanding of how this historical event is interpreted differently as either settlement or invasion.

Throughout the unit, students will have structured opportunities to develop skills to research, interpret and evaluate information that supports them to explain and draw conclusions about people, places and events of the era and the lasting impact on Australian society.

OTHER

P.E. Focus:

Our focus for the remainder of the term will turn to Dance. STOMP will be visiting the school each week from Week 7 to go through dance routines for Celebration of the Arts. Year 4 will be learning a dance to the Van Halen classic, 'Jump'.

Respectful Relationships:

We will continue our unit on Gender Norms and Stereotypes.

Circle Time

We will continue to address student concerns and issues as they arise this term.

HOME LEARNING

How can you support your child's learning at home:

- Do you know your timetables? Practise, practise, practise!
- Times Tables Rockstars
- Mathletics
- Listen to your child read aloud. Choose a familiar text so they can build fluency.
- What words do you know that have a Latin base? Start recording words that you find.



REMINDERS

Year 3 and 4 Nest Building 26th August

Meerkat Productions Performance: 28th August

Father's Day Breakfast 5th September

District Athletics: 10th September

Last Day Of Term 19th September (2:30pm finish)

